

## Would You Believe It?

Would you believe a class where students not enrolled for credit come to class and do the homework? How about one where the students begin to work even if the teacher is late and remain after the bell rings? These things are happening in one of the English Department's exciting new courses, Contemporary American Fiction.

This course was one of many suggested when the English Department decided it needed some free elective courses to get people interested in literature.

According to the instructor, Mr. Tom Jackson, the objectives of this course were threefold: first, to provide an overview of what has been happening in the world of fiction since 1960 so students could understand the literature of this era, as well as to see relationships between contemporary literature and that of earlier periods; second, to encourage positive attitudes toward reading fiction in students; and finally, to suggest that books are an integral part of our lives and not merely a part of the classroom. These goals were achieved by selection of materials and by the way the course was run.

The textbooks for the course include nine short novels written by Americans since 1960. They start with the beginnings of the psychedelic movement in a 1960 novel by Ken Kesey and include an assortment of novels which Mr. Jackson's experience had indicated the students liked and some they had never heard of, a wide variety of themes and styles, and varying degrees of complexity. Supplementary material included short stories and critical writings which

the library staff accumulated for the course.

In order to break down the classroom atmosphere this was not a lecture course. In fact, the students did much of the teaching themselves, and made most of the significant decisions for themselves.

The students elected to have no tests, but to pass the course they had to demonstrate to the instructor's satisfaction that they had read each of the nine novels. To get a better grade, a student worked as part of a group in leading class discussions on some of the novels—this involved outside research and also explains how they could run the class so nicely without an instructor. To excel in the course a student was to do a term project consisting of independent research alone or on a team and take a book or books or an author and investigate the subject more thoroughly, and present the findings to the class.

This brings us to more unusual behavior on the part of this class. Because they were running out of class time they agreed to take a Sunday afternoon to present their projects. One student explained the correlation between modern fiction and abstract art. Others illustrated the connection between contemporary fiction and contemporary music.

The informal structure of the class went a long way toward sustaining enthusiasm in the students. And they were enthusiastic. Not only did they come unflinchingly and stay late, they brought with them their paintings, records, books, friends and other teachers to share in the experience of enjoying literature with friends.

Estelle Marr

## CO-EDITOR

### Not To Praise But To Bury

VOCATIONAL, TECHNICAL, COLLEGE TRANSFER STUDENTS LEND ME YOUR EARS!!

We have come to bury the Student Government not to praise it. Not literally, of course, but figuratively and possibly quite appropriately. As the Student Government Association's 1973-74 executive elections draw near, we are given the opportunity to think of past mistakes and of future remedies.

On March 7, each student desiring to vie for the offices of president, vice-president, secretary or treasurer of Wayne Community College's S.G.A. is requested, indeed encouraged, to come by the Dean of Student's office to pick up his petition for the candidacy. He will then be instructed to secure his signatures, thereby demonstrating to himself and the school that 1) he has the support of a sufficient number of students to merit candidacy and 2) he is, in fact, a serious candidate. He will be given until March 16 to accomplish this feat.

The following Thursday, campaign speeches will be made in the Student Union by all aspirants. This, hopefully, will separate the worthy from the worthless. The candidate will be given equal opportunities to prove to the students he is the best qualified and most interested nominee for the job. He will be given the chance to air his opinions, state problems and present possible solutions, and by doing so, allow the students to make an intelligent and unbiased decision concerning his (the student's) vote.

### Reply To Super Sardine

Dear Super (Student) SARDINE,

I first of all want to welcome you to the Goldsboro area and do hope you enjoy your stay. But most of all I want to thank you for your reply to my comments. I find it most stimulating to know that we have such good students (3,2) out in the woodwork. You could never know the joy I had reading your letter to the editor. It was wonderful to find a student who really cares about his rights and freedoms, and above all is willing to stand up and defend students. I thank you.

But to be fair, and I know you are, let me point out that you are in error in not following through with the reading of your paper. If you had, you would have seen that the Vice President (namely me) was attending a conference in Durham, N.C., where he was speaking in behalf of students.

Now let me congratulate you on your superb power to spot a natural politician. It is a well known fact that I was on the STAFF of the DEMOCRATIC NATIONAL CONVENTION. But I have a habit of NOT avoiding specific issues, and I can see that

Monday, March 26, 1973, is the day of reckoning for the candidates and ultimately for the welfare of the school.

Editor's note-- The author of this article would like to state that although E.R.A. was defeated no woman would be refused a petition and that she used "he" throughout the article for literary ease only.)

## Job Announcements

Thousands of paying student jobs are again available in Europe for this winter and next summer. Winter jobs are available now in Swiss, German, Austrian, and French ski resorts, restaurants and hotels. Jobs for next summer are available throughout Europe in resorts, restaurants, hotels, hospitals, factories, offices, shops and on farms for those who like outdoor work. Most of the jobs are located in Switzerland, France, Germany and Spain, but selected positions are available in other countries. Standard wages are always paid, and free room and board are provided with most of the jobs.

This simply means that any college student willing to work can earn a trip to Europe. A few weeks work at a paying job in Europe more than pays for the new round-trip winter youth fare to Europe and a few more weeks on the job earns more than enough money for travelling around Europe. The Student Overseas Services (SOS), a Luxembourg student organization, will obtain a job, a work permit, visa, and any other necessary working papers required for any college student who applies early enough.

Any student may obtain application forms, job listings and descriptions, and the SOS

## NOW IS THE TIME

With the coming of the S. G.A. executive elections I think it is time that we stop talking about apathy and start doing something about it. It is the responsibility of each and every student in this school, regardless of his program, to inquire and listen and decide which of the candidates would best represent his or her viewpoints and hopefully the viewpoint of the majority of students in the school. The grumblings that were heard throughout the school year concerning Wayne's govern-

ment and fund distribution might be an unnecessary unpleasant next year if we ALL go out and do our part. Okay, maybe you can't or don't want to run for office, but you can make this election a little more meaningful than a substitute MR. W.C.C. contest. If you have a grievance, voice it to the candidate and register their reaction and solution. Now is the time to complain; now is the time to question; now is the time to come to the aid of your school!

## IT SEEMS TO ME

By KIERNAN K. HOLIDAY

When I was a freshman in high school over eight years ago my father was notified by the Army that he was going to be sent to Viet Nam. His twenty years were over before they could send him, so he retired instead. One year after I graduated from high school I stood on the sands of Viet Nam. Less than one year later I was joined by my older brother.

Over this period of eight years most political discussions have been concerned with Viet Nam. It is difficult to believe that the entire mess can be wiped away with a pen. Indeed, in observing the news of the days immediately after the cease-fire it would appear that the pen is not mightier than the sword.

Since the cease-fire did not concern Laos, Cambodia or Thailand we have continued our bombing operations

in these countries. After dropping more explosive tonnage on Viet Nam than we did on three continents in the Second World War we are keeping up our good record on Viet Nam's neighbors.

My earliest recollections of opposition to the war in Viet Nam were the demonstrations held in Berkeley and at the Army induction center in Oakland, California. They seemed to be the first. It was the Hippies, the Hell's Angels and the Highway Patrol. Then came the National Guard, the tear gas, the injuries and the arrests. At the induction center in Oakland came the draft-card burners, then the sit-ins, the police then the injuries and then the arrests.

These were the humble beginnings of a movement that was to sweep the country during the next several years and to cultivate with the killing of people who opposed killing: Kent State. But on the road to Kent State the movement spread from colleges to high schools and even to the retirement homes. But unlike the students, the movement was not murdered.

The anti-war movements continued after the killings, though it seemed not so strong. Mr. Nixon slowly began to unwind the war machine, so slowly, in fact, that it took him the remainder of his term in office to do it. His negotiations continued: It was even

John Prevette  
S.G.A. Vice President

## OLLIE

Soul-Brother,  
Where is your soul?  
What is it thinking?  
How is it going?

In the happy past,  
Like last month or last year,  
When you spoke those often flippant pleasantries,  
Was that your soul speaking -  
Or was your soul withdrawn, on a higher plane,  
Seeing the banter only from the corner of its eye?

During those dark days -  
Days that were dark to us anyway -  
When your apparent contact with reality  
Was limited to short spans at regular intervals,  
Where was your soul then, Soul-Brother?  
Was it sleeping during the progressively longer intervals  
Of your disorientation?  
Or was it, again, thinking away  
On a higher plane,  
Viewing objectively your more physical experiences?  
What did it think of all this?  
What would it have had us think?

And now, Soul-Brother,  
Where is your soul now?  
What is it thinking?  
How is it going?

I need to know.  
I am your brother.

-- E. Charles Powell

Handbook on earning a trip to Europe by sending their name, address, educational institution, and \$1 (for addressing, handling and postage) to either Placement Office, Student Overseas Services, 22 Ave. de la Liberte, Luxembourg - Europe, or to SOS, Box 5173, Santa Bar-

bara, California 93108. Applications for winter jobs in Europe should be sent immediately, and all job applications should be sent early enough to allow the SOS Placement Office ample time to process job arrangements and working papers.

## HELP WANTED

Are you looking for a position instead of just a job? A position with high pay, security and fringe benefits? If so, this job is definitely not for you! But if you are looking for a job with no pay and a good time, then the Communique may be for you. We need all sorts of people to help develop a good paper which people will enjoy reading instead of using for fish wrapping. If you're interested and have at least one leg or an arm, we'd be pleased as punch to have you. Talent or experience not required. Contact Lou Price or Mrs. June Wharton. We'll guarantee you a job.

ANNOUNCED that SECRET negotiations were being conducted. Finally, just BEFORE the elections, it was announced that peace was at hand. Elections were held. Then for some reason the negotiations broke down. The saturation bombing started.

One must give Mr. Nixon credit for making the decision to resume bombing during Christmastime. Congress was not in session and it could not cut off his money. All the colleges were on vacation so the students couldn't protest. All in all, a very difficult decision.

After more killing, it was decided to return to the table and see if it couldn't be settled again. Well, this time peace was at hand. An agreement was actually signed and a cease-fire time set. The cease-fire came and went along with more Vietnamese lives. As the fighting continued in Viet Nam, Laos, Cambodia and Thailand, horns blew here in the United States.

Well, it appears to finally be over for us. Mr. Nixon has sold the South Vietnamese down the Mekong after promising never to abandon our allies. The prisoners will be coming home and that can be nothing but good. But how many people were killed in the process of obtaining this "honorable peace?" And how many more will be killed before they finally do cease firing?

With all this talk of peace being at hand, I wonder if it still isn't in the bush.