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Juggling act: Studies, jobs, families keep students busy

Continued from page 11 transfer to North Carolina State University to pursue a degree in civil engineering, which is a degree that is very intensive in math. Thad feels that WCC has done a good job in preparing him for the challenges he faces in the subject of math.

He first got interested in civil engineering by being exposed to different elements of construction while working with his uncle, who is an electrician.

Theresa Zopfi, also a student at WCC, said she wants to transfer to NCSU, but for an accounting degree. She is in the Associate in Arts program and felt that coming to community college would help her save money.

Another question that was interesting was: What is your typical schedule?

Associate in Arts program, said that he usually wakes up around 6:30 a.m. and goes to work out. After working out he eats breakfast and then gets

Pictured on page 11: Caitlin Hildebrand, juggler; Thad Hill, study; Chris Bell, work; and Theresa Zopfi, (second

from right) family Photos by Justin Mitchell and Brent Hood. Theresa Zopfi photo courtesy of Zopfi family

Design by Brent Hood

ready to go to school. His first class starts at 10 a.m. and he gets out of his last class at 2 p.m. He does homework until time to go to work at 3:30 p.m. He works until 9 p.m. and then goes home to settle down before going to bed.

Thad's daily life includes getting up and getting ready for his classes, which start at 9 a.m. Between classes he studies and does homework and then, during the afternoon, Chris Bell, who is in the he tutors students in the Academic Skills Center. He said that it is hard sometimes to set aside time to spend with his family.

denominator for the majority of students.

Who is their support team? Not surprisingly the answer was parents and friends. Students told how their parents supported them financially, and Chris said that he and his best friend Matt Hill are a huge support to each other by pushing each other to improve.

Thad Hill said that WCC has been a huge support for him through the Foundation scholarships. He has applied for one every semester and is very grateful for the money that he has been given to go to school. Was there any time when

these students thought they couldn't handle everything?

Theresa said, "Like every semester." She told me that last semester was especially hard because she had her classes scheduled at different times during the day and she also had night classes. Another thing that made it difficult for her was that she works a part-time job. With Not having enough free all this going on, it was hard for

time seems to be a common her to have a set schedule that she could go by, which made it difficult to get into a routine.

> Thad felt that he couldn't catch up when he was taking Chemistry. He would wake up early in the morning to study because many nights when he got home from work he was too tired to concentrate on juggle. studying.

Chris said that he hasn't had trouble with juggling everything because he is motivated to move on to a university and is ready to get out of Goldsboro.

CAMPUS VOICE

This goal and the goals of others are likely to be met because the students have initiative and are willing to

Nursing graduates

its 2005 graduates received good news this semester.

One-hundred percent of the WCC Practical Nursing graduates passed the NCLEX-PN

This is higher than the N.C. pass rate (93.9%) and the national pass rate (89.4%).

Ninety-three percent of the WCC Associate Degree graduates passed the NCLEX-RN

This is higher than the N.C. pass rate for all RN programs nationally (87.3%)

It is also higher than the N.C. pass rate for Associate Degree programs (89.3%) and all ADN programs nationally (87.5%), and higher than N.C. pass rate for BSN programs (87.2%) and all BSN programs nationally (86.7%).

Only four of the 13 baccalaureate programs posted higher pass rates than Wayne and two of those, UNC-Chapel Hill and East Carolina University, were at 94%.



Students named to President's List

Wayne Community College E. Eaton, Sylvia M. Evans, recognizes outstanding academic achievement through the President's List. The President's List is composed of students who are enrolled for at least 12 semester hours and earn a grade point average of at least 4.0 for the semester. A grade of I (incomplete) will exclude the student from the President's List.

William A. Allison, Leslie C. Anderson, Melissa C. Ansems, Danielle A. Baker, Gretchen S. Bizzell, Jacob D. Boren, Ashley L. Bowyer, Meghan B. Brannon, Vickie E. Braswell, Christopher Brents and William D. Browder.

Also, Trudy L. Brown, Michelle V. Buchanan, Tamara M. Carlson, Christina B. Chamberlain and Jeffrey B. Colgan.

Debra J. Curl, Lesli F. Darden, Keith O. Davis, George D. Denning, Pourshe L. Dobbin, Denise A. Dublin and Jordan H. DuVall.

Joshua A. Earp, Robert Mercer.

L. Fraser, Anibal Gonzales, Matthew J. Graham, Riann S. Grigsby, Johann I. Gylfason, Shawn R. Gyomlai, Robert G. Hankins III and Frederick S. Henderson.

Tammy S. Hill, Brandy E. Hines, Mandy M. Hines, Brandon M. Hinnant, Crystal L. Hyatt and Quana S. Ingram

Aretha L. James, Michael J. Jarman, Vanessa L. Jernigan, Angela J. Johnson, Donnie E. Johnson Jr. and Debra S. Jones

James B. Jones, Katie L. Jones, Milford L. Jones Sr., Stephen R. Jones, Susan R. Joyner, Shakeita R. Kenon and Angelica B. Klebsch. Kelly A. Knight, Laura V. Lamm, Brentwood F. Lee Jr.

and Shannon L. Lynch. Carrie E. McCall, Joshua D. McCall, Amillia V. McKenzie, Bryan J. Mayville, Shanna M. Mead and Kenneth R.

Selena D. Miracle, Matthew H. Smantha J. Foster, Brandon Mitchell, Brittney C. Morawski, Laverne Murriell and Amanda E. Newbold.

Jennifer E. Pate, Daniel D. Peredia, Sherry R. Pigford, Ashley B. Price, Belle C. Rajski and Anthony T. Ravine.

Donna K. Sasser, Elizabeth A. Saulmon, Eva M. Scott, Emily S. Sherman, Deborah J. Shotwell and Kevin B. Smith.

Kimberly H. Smith, Laura R. Smith, Pedro Soto, Christine E. Stanford, Mark R. Stevens and Robert D. Stewart

Matthew C. Strickland, Rebecca F. Thomson, Clifford W. Toler, Pascal L. Tucker and Robert K. Turner Jr.

Patricia P. Walker, Morgan D. Wall, Jennifer L. Ward, Roger C. Wass, Cynthia M. Wendell and Brittan E. Wheeler

Mary W. Wiggins, Dustin R. Wiley, Rebecca H. Wilkerson and Richard A. Wiggs.

Lauren B. Williams, Alana N. Wilson, Sonia M. Wolk, David W. Wright and Hannah E. Yarbrough.

The Nursing Department and (89%) and all RN programs