

SPORTS

WITH CHARLES BROYHILL



W.C.C.--Appalachian

In a hard fought contest the Cougars were edged by Appalachian's freshman team by a score of 68-65 on Feb. 3. It was nip and tug battle all the way. Several times the Cougars tied the score and pulled within one to two points of Appalachian. Though the Cougars lost they were never out-fought.

The Cougars gave an all out team effort, both offensively and defensively. Several times Appalachian attempted to prevent the Cougars from getting the ball across midcourt. Each attempt failed as a result of quick thinking and action by the Cougars who had already set up in their various offensive positions.

In scoring, the Cougars were led by Tom Guy who racked up 21 points. Carl Hudson followed with 11, Steve Eller and Ronnie Triplett had 9 each. Steve Cardwell ended with 8, and Ed Snyder had 7.

It was one of those games where

D. S. Mayes, Academic Dean requests that all students planning to attend summer school, particularly sophomores, come by his office and tell him what courses they wish to take. The faculty is trying to make available all the courses needed in the summer quarter.

the team that got the breaks wins. With a 3 point lead and possession of the ball, Appalachian froze the ball in the waning seconds.

-Charles Broyhill

Go Students Go!

Go? Go where? Go to the basketball games that's where. This is our college, and the basketball team is a part of our college. The basketball team needs and deserves the support of every student, and they do not have it. Feb. 5 at the game with Mitchell College, there were not over six students from WCC there. It was an away game, but the home grams do not draw the support should.

Some people may think that supporting a team does not have anything to do with the way a team plays, but they are wrong. When a team comes out on the court and sees the stands half empty or worse, it makes them wonder what is the use of spending two to three hours or more practicing everyday if no one cares. Why should they? If we do not support them why should they beat their brains out trying to have a team that the college can be proud of?

-Charles Broyhill

W.C.C.--Mitchell

Monday night, Feb. 5, the Cougars traveled to Statesville to meet Mitchell College and to defeat them by a score of 85-76. The first ten minutes were a little rugged. First one team would pull ahead, then the other. With about nine minutes to go in the first half the Cougars went ahead to stay.

For the first ten minutes of the second half, the Cougars operated the way every coach dreams of having a team operate. The Cougars scored practically everytime they got the ball during that time. They literally tore Mitchell's zone defense apart.

Ronnie Triplett and Tom Guy lead the attack. Tom Guy poured in 27 points. Ronnie Triplett followed with 16. Ed Snyder racked up 15, Steve Eller had 13, three of Steve's points came on an

amazing three point play. Steve went up for an under-hand lay-up and was hit hard but managed to get the ball in the goal and then easily rank the goal shot. Carl Hudson had 10 points to his credit. Carl did a good job on defense as well as on offense. Steve Cardwell who got in foul trouble early in the game had 2 points. Steve Hampton also had two points.

At one point near the end of the game the Cougars had a 26 point lead, but the boys got into a little fouling trouble and Mitchell managed to hit enough of the foul shots to make the game look closer than it was. In the last ten minutes of the game Mitchell did not hit over 4 field goals. This speaks well for the Cougar's defensive effort. The score speaks for their offensive effort.



Ask Any Student

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class, they expect to get something in return for their time, but do they when a teacher constantly reads. Maybe teachers read because they like to read their lectures rather than learn them. Or maybe they think their voice is better suited to reading. Some teachers read to their students just to take up time because the lecture did not take the full hour, and what would be said if the class was let out early? Some teachers during the course of time before class find some interesting fact that will be read to the class. It may or may not pertain to the material to be gone

over in class--but that makes no difference; it will be read anyway. This little bit of information may be interesting to the teacher, but it is the most boring thing the student has ever sat through. Time is most definitely wasted and the material that should be covered in class is not.

If students sit through this type of class a few times, they begin to cut class with the attitude taken that if the teacher is not interested in the material to be studied, why should the student bother coming to class.

These types of teachers exist at Wilkes Community College--ask any student.