## Campus FM Provides Listening Alternative Or What Has 10 Heads And Can Be Heard For Miles?

## BY DAVID R. HAYES

The majority of radio listeners in Northwestern North Carolina have access to only limited radio reception. While most areas are serviced by a single local station or the signals of the high powered stations to the east, Wilkesboro's airwaves are alive with a number of signals that provide a true choice in programming. In addition to the fare offered by the commercial broadcasters in the area, our own campus radio station, WSIF, provides yet another listening alternative to students of W. C. C

After months of delays, technical problems, and paperwork, WSIF-FM signed on the air on April 6, 1977 on a frequency of 90.1 mHz . With the exception of four weeks during the summer required to repair the effects of a thunderstorm, WSIF has been broadcasting every Monday through Friday from 9:57 a.m.
until 2:03 p.m. The format is
described as educational, but the hat WSIF provides its audience hat WSIF provides its audience make tha
The students of the Radio-TV Broadcasting Class form the staff of the station. Each student is of the station. Each student is announcer-operator for a period
of one hour, with the air shifts of one hour, with the air shifts
being assigned on a rotating basis. The experience gained in this actual broadcast situation is invaluable in their preparation for professional radio and television. The studios are fully equipped and allow the student broad casters to become proficient in the operation of the equipment used in commercial radio.
The emphasis in program material is placed on that which is relevant to the college community, Programs featuring Colege President, Dr. Daniel, the president of the SGA, and the directors of each college division provide a plethora of information concerning happenings around

## Meaning Of Marat/Sade

## BY BILL MOFFETT

Early in this century there was a revolution in the world of physics. Einstein and others suggested that the central fact of the physical universe was the absence of any unmoving point from which to observe the motion of objects. There is no "objective" point from which one can observe; therefore, we must describe any physical phenomena "as viewed from
Philosophers were quick to see the relevance of this "relativism," as it was called, to the universe of human perception. Each of us human perceives through his own senses, perceives through his own senses,
filtered through his preconfiltered through his precon-
ceptions and disposition. If ceptions and disposition. If
objective reality exists at all, it objective reality exists at all, it
exists beyond the limitations exists beyond the limitations
imposed by the human situation. imposed by the human situation.
Peter Weiss invites us to seek Peter Weiss invites us to seek
reality in his play; invites us to seek it and at the same time tells us it cannot be found. The fixed objective point from which an audience theoretically observes in traditional drama has been consciously destroyed.
The "play" is set in 1808, but the "play within the play" reenacts an event of 1793 . We see, in 1977, a 1965 English translation of a script which Weiss wrote in German in 1964 about French events. What is the objective time reality? Or the place reality? Or, most importantly, the reality of person?

Coulmier, the "enlightened" director of the Asylum, is both
audience and participant in th drama. He has a clear sense of political propriety. He knows when the inmates are "going too far." Is he an early nineteenth century, or late twentieth century man--a liberal on the race issue, for example, but opposed to any measure which would give his liberalism any substance?
And Marat, who is he? Perhaps he is a twentieth century actor portraying a nineteenth century unatic portraying Marat, speaking lines supposedly written by Sade but really written by Wies interpreted by Mayes--sort of God only knows (or whoever from his vantage point a clea reality) what we are to make of Sade.
Beyond the standpoint of the relativism of human perception, is there more to the play? Our own age has an "enlightened" es tablishment. None of us now believes in slavery, war, bigotry or any of the other horrors to which our barbarous ancestors were devoted. We all believe in tolerance, maybe even love, and a humane economic system. Our asylums have been replaced by mental hospitals, our prisons by mentactional centers designed to correctional centers designed ehabilitate.
Perhaps Weiss is trying to tel us that the view from the bottom hasn't changed very much. The perception of improvement might be only from the top.
You've made your changes, the inmates say, "We want OUR Revolution, now."

## The Cougar Cry

Student Newspaper Of Wilkes Community College

## EDITORS

Cindy Gamble, Commie Hayes, David Hayes, Ken Holmes, Brenda McMillian, Bobby Sawyer, Neal Thomas, Becky Warren, Ray Warren.

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## campus. The Broadcasting Class

 prepares campus news stories for a daily, five minute newscast at 12:45 and the Associated Press Wire Service provides sports and features, in addition to material features, in addition to materialfor five minute newscasts every for five minute newscasts every hour. A complete program schedule for WSIF is posted on the bulletin board at the studios in 318 Hayes Hall.
The next time you feel like changing your "radio rut", turn to 90.1 on your FM dial. Your campus radio station, WSIF, provides a true listening alternative.

## Art Class <br> Has Exhibit

## BY DAVID HAYES

Mrs. Sherry Dancy, art instructor and media specialist at W. C. C., has taken several charcoal sketches from her Introductory Art Class and placed them on exhibit in the Library from November 14 to December 2. The class is composed mostly of beginning art students and the exhibit serves as a testimonial that no special talent is needed to enjoy art as a hobby. "I feel that no extraordinary talent is needed in order to draw," says Mrs. in order to draw," says Mrs. Dancy. "When a person writes their name they make all the necessary marks one needs to
draw. It's just a matter of learning where to put the marks."
proud of her art class since they proud of hass since they are beginners, and she believes that everyone should take an art course to become more visually aware of their surroundings. She notes that, "Half of drawing or painting is seeing."
Mrs. Dancy will continue her instruction in two courses Winter Quarter entitled Oil Painting, and they can be taken for credit or they can be taken for credit or non-credit. Times and dates are available in the Winter Curriculum Sheet, and students are invited to register regardless of their art experience.

A fellow was walking along the street one day with two small boys, each wailing loudly. A neighbor yelled to him, asking what was the matter. "What's wrong with the whole world," replied the man. "I've got three pieces of candy and each boy wants two!"

## wants two!

## President's Column We Can Do It

A high school friend was born with only one arm, his left. He was not defeated by his physical incompleteness, however. Bill incompleteness, he trumpet. Some thought this ambition to be only a thought this ambition to be only a
dream, because trumpet players dream, because trumpet players
traditionally hold the instrument traditionally hold the instrument
in the left hand and finger the in the left hand and finger the
valves with the right hand. Bill valves with the right hand. Bill
found that he could both hold the horn and manipulate the valves with his one hand. He practiced hour after hour, day after day. He became solo trumpet player in a large high school band. After that he played first trumpet at Davidson College. My friend received his law degree, a master's degree in history, and is now a degree in history, and is now it Not you or me or the way I feel But I know a place and it's all mine
'll take you there if you have time.
There's no cold - no sleet - no rain No love, no hate, no hint of pain No dissension, goals, or tears
No minutes, days, months, or years.
No binding chains, guarantees, or ties
No bullshit, assertations, mean ingless lies.
No tomorrow, or no yesterday
No future, past, no today
No one to judge what's wrong or right
No light for day, no dark for night See
That there is no reality.
Drop your problems and your cares
Look for me, I'll take you there For in my struggle to be free. I've found the truth - INSANITY

Long ago on the Nile, In the New Kingdom style, Lived a long-necked lovely queen She could throw out commands With a clap of her hands, But she could Nefertiti.

In the Pyramid climb
She could do record time And would counsel with Ptah for the good of her Ka But she could Nefertiti.

She could o'leap a sphyn with the grace of a lynx, Get straight through to Isis At the tiniest crisis But she could Nefertiti.

She could swim 'cross the river With hardly a quiver. Got Notes from Osiris On special papyrus, But she could Nefertiti

She could shinny an obelisk, Got calls from the Sun-Disc Compose in Hieroglyphics With lots of specifics, But she could Nefertiti.

She could raise children royal
Without letting them spoyal,
Went to parties with Nut, and was wonderously cute, But she could Nefertiti.

So t'was not copesthetic,
It was almost pathetic,

## Poetry Corner

## INSANITY

I know the truth - nothing is real Audrey


And explains why her smile is inscrutable.
For although she was great At achievements of state, This law is cleraly immutable:

Without one certain skill
It will all come to nil.
And she'd always fail.
T'was a miserable tale,
For she could never, Nefertiti.
-Bill Moffett

THE VALUE OF V
The more unusual the more exciting valuable.
Hence the value of virginity From a virgin no disease caught. With a virgin solace often sought. No comparison or complaint, Hence the value of $V$.

Ken Holmes

GOD'S PROTECTIVE CARE
No I lay me down to sleep
This prayer I was taught at my mother's knee
Each night this I would pray. And his protection through the night I would see.

As I grew older, this prayer I forgot,
In fact; many changes in my life did I see.
No longer did I ever pray to him, who love so completely covered who lo.
me.
God said, "I remain the same, I change not from day to day,
But it was you my child, not I

## away'

I confessed my need for my God. The God of my childhood I had known.
He forgave me for all my sins, By prayer to him, I can now safely go.
Truly, now as an adult I can say. Now I lay me down to sleep, And know if I don't arise, God's care for my soul in death He will keep.

John Wiles

## THE BRIGHTEST STAR

I fee as though
is fastly coming the final curtain
down and it seems
crowd wouldn't

