

The New ABE Personnel

BY BECKY WARREN



BECKY MANN, INSTRUCTOR; PAUL ANDERSON, INSTRUCTOR; GARY CULVERHOUSE, INSTRUCTOR AND SUSAN IRVIN, MASTER TEACHER.

AMY MASSENGIL EMPLOYMENT COUNSELOR

Amy previously worked as Vocational adjustment coordinator at the Wilkes County Vocational Workshop. Amy's goal in the ABE program is to reach people in the three counties to teach them things that will help them feel better about themselves and perform better on their jobs.

ED FLEAGLE RECRUITER

Ed's job is to encourage people to join the ABE program. He does this by talking with community leaders, ministers, and businessmen. Ed came to W. C. C. from Glade Valley School where he worked as a teacher and counselor. Ed's goal in the ABE program is to bring the community closer. He hopes the community will realize that there is a grave illiteracy problem and hopes that whoever needs literacy training will take advantage of it and benefit from it.

SUSAN IRVIN MASTER TEACHER

Susan previously worked part-time with the ABE vocational workshop. In her new job, she hopes to help her students learn the necessary skills to cope with the problems of everyday life. In addition, Susan will train volunteers for various duties in the new ABE Program.

JEANETTE POWELL VOLUNTEER COORDINATOR

Jeanette formerly was employed at North Wilkesboro Savings and Loan. She created the Marketing and Management Department.

Her job in the ABE program is involved with identifying and recruiting local people to serve as volunteers. These volunteers will be involved in child care, tutoring, and transportation for individuals in the ABE program.

BECKY MANN INSTRUCTOR

Becky is a new instructor for the ABE program. She will be teaching reading, writing, and arithmetic. She will also teach skills necessary for everyday living. These skills include how to save money in stores, how to read a telephone book and place a call, and how to open a checking and savings account. Ways to help children with their studies will also be included.

Becky stated that she hopes individuals will benefit from the ABE program, therefore making her job complete.

PAUL ANDERSON INSTRUCTOR

Paul is an instructor for the



ED FLEAGLE, RECRUITER

ABE program. Before coming to W. C. C., he worked with the Wilkes Adapt Program. His job with the adapt program was promoting academic skills.

Paul's job with the ABE program will be instructing individuals in the fields they are troubled with.

Paul said he is there to increase functional literacy and hopes he can do just that.

SUE SPARKS SECRETARY

Sue is secretary for the ABE program. She works with Continuing Education at W. C. C. Sue's hopes are to try to eradicate illiteracy, and she feels she has a good group to work with in the process.

HENRY PEPPER DIRECTOR

Henry Pepper is the director of the ABE program. However, he was unavailable for interview.

GARY CLUVERHOUSE INSTRUCTOR

Before coming to W. C. C., Gary and his wife Anna were teaching parents at Wilkes Boys' Town. Gary hopes to enroll a large number of adults in the new ABE program. He feels that many people in this area will benefit from this program.

The ABE (Adult Basic Education) Program is dedicated to serving individuals with special needs in a three-county area: Wilkes, Ashe, and Alleghany. The ABE program officially begins January 9, 1978. The courses will be taught both day and night. Our ABE personnel hope to enroll students from churches, schools, prisons, and businesses, as well as the handicapped. The ABE program is open to all grade levels. Its goal is to help them learn to read, write, and to feel better about themselves.

JEANETTE POWELL
VOLUNTEER COORDINATORAMY MASSENGIL
EMPLOYMENT COUNSELOR

SUE SPARKS, SECRETARY

The Soap Box

Why Do I Get Mud On My Shoes?

Why do I get mud on my shoes? Because someone forgot to build a sidewalk from parking lot E to the school. Because of this, I, along with my friends, are forced to walk across the wet grass to get to class on time.

Now, there is an even bigger inconvenience - not only do we get muddy shoes, but we also have to walk an extra half mile, due to the fact that the grass has been roped off. Can't somebody help us? With a small amount of money and effort a sidewalk could be built, thus, eliminating muddy footprints leading from the parking lot to classrooms and exhausted individuals.

Cleanliness Before Education

Upright fastidious person in the working of this institution seem to have their priorities confused. This college is here to help people learn, not as an example of institutional hygiene. The developmental studies division has been pillaged of study aids (they were untidy). Two members of that division feel "violated" by this silly invasion of class routine. Having such ludicrous policies pointed out to me, I have checked around for more sign of the problem. Neat versus learning means that no educational aid may be temporarily affixed to the wall. No one may be comfortable in music appreciation. No silent study area (library) is sacred to the mechanical roar of a vacuum cleaner. The custodial staff here do a wonderful job and we appreciate it. However, any rule or thing that hampers education is in my opinion in need of serious scrutiny. It is time to stand for bureaucratic bull or education.

"Deputy Dawg" Friend Or Foe?

Richard Jones, better known as "Deputy Dawg," is our friend, and enemy. WCC students scream, curse, and complain about this pestry rotten little merchant of law and order. I, however, have found that Mr. Jones will go out of his way to be helpful to the students at W. C. C. There is always a valid reason for the \$2.00 penalty known as the parking ticket. He is known to void most of the tickets he writes.

Despite his poor health (Deputy is a diabetic), he shows up on campus daily in rain or snow to do his duty. What would we do without him? Have you ever thought about the mess we would have in our parking area? Although it sometimes makes him unpopular with students, it remains his duty to enforce campus regulations. "Deputy" is a decent person who tries to be nice, and often succeeds. He is a good man doing a dirty job that has got to be done. Let's show him a little appreciation, it could be worse.

Wilkes Countians Say "Yes"

Education-minded citizens of Wilkes County may take heart in the recent YES vote for the public school bond referendum.

The margin was close--5479 for and 4240 against, with only about 30% of the voting population of Wilkes participating. But the people have spoken, and their approval of bonds for better educational facilities suggests their overall interest in better education. In this victory we all win.

Issues of controversy among voters concerned the distribution of funds for the various schools and location of the new Wilkes Central High School.

Through print and broadcast media, the Advisory Committee attempted to inform citizens about how the bond money would be distributed. The location of Wilkes Central High School has not, to this writer's knowledge, been revealed. Interested citizens may, in all fairness, expect to be heard in the decision.

Credit for the positive outcome of the bond vote goes to those who waged a relentless campaign to inform the public of school needs. Even more, though, credit should go to Mr. and Ms. Wilkes County voter who, once convinced of the need, gave their approval in the voting booth. The outcome should be a brighter future for Wilkes County children.

Advancement of education in any one segment of the Wilkes County system means advancement in all segments, Wilkes Community College included.

Horticulture: In Living Color

BY COMMIE HAYES

It is quite possible that some students and staff of W. C. C. have been displeased that they may no longer take short cuts through the college lawns. If the cords surrounding these areas seem a nuisance, take note that they are ultimately to aid Horticulture Department efforts toward campus beautification.

Wilkes Community College is recognized by homefolk and visitors as one of the best groomed campuses anywhere. Not only is it lovely in the spring, summer, and fall, but in the winter as well. The choice of plants and flowers and the arrangement and overall design are unsurpassed.

Mr. B. Townes, horticulture instructor, states that "the Horticulture Department was started approximately four years ago, with Jim Daniels and myself as instructors." Townes adds that "the overall plan was long range, designed for the education of students in plant identification, plant use, landscape design, soil preparation, and maintenance." Twenty-two courses are offered in the field of horticulture.

Townes comments further, "The grounds were overplanted in some areas. This overplanting serves as a Nursery in order that the plants and flowers may be used in other places at a later date. As soon as the new buildings are completed the surplus plants and flowers will be used in the landscaping of that area."

"There are plans for the construction, in March 1978, of a horticulture complex," Townes notes, "with the possibility of solar energy."

Many plants and flowers have been donated in the past to the W. C. C. Horticulture Department by individuals and business firms. "This year," according to Townes, "has been the best year for donations, and it is hoped that with a plan of tax deduction for anyone donating to this department, next year will be an even better one for donations."

The study of horticulture is not the field for one who loves to sit in the shade. This is a field that requires plenty of hard work, and the students very well know the meaning of it. They know what it is to have blistered hands, dirty faces, worn clothing, and aching backs. But they know, too, the pride that comes in seeing the results of their efforts IN LIVING COLOR!