

On Wednesday, October 8 the final three contestants in the WCC Idol contest performed 2 songs in front of a huge crowd in the Student Center. After the performances were finished, the results from the student voting that took place on October 1 were announced.

RYAN MARLOW 2nd. Runner Up Associate in Arts Program runner up, Farris

Ryan Marlow was selected as the 2nd. Cloer was selected

as 1st. runner up and the WCC Idol Winner was Kyesha Horton. Ryan received \$100 prize money, Farris received \$150 prize money and Kyesha received \$300 prize money. These students did an outstanding job throughout the entire contest process and were very deserving of the prize money that they won. They can definitely be classified as survivors because they survived a round of auditions with the WCC Idol judges, and 2 rounds of student voting.

The process for this contest started back



FARRIS CLOER **1st. Runner** Up General Occupational Technology Program

on September 5 when several students auditioned before the WCC Idol judges. On that day the judges selected eight audition finalists to perform in the first WCC Idol show, which occurred on September 17. The top eight finalists included Farris Cloer, Hayden Eller, Kyesha Horton, Dixie Jarman, Ryan Marlow, Clarissa Mattox, Brian Wyatt and Adam Younce. After these students performed on September 17, the student body had the opportunity to vote for 5 students to continue in the competition for the WCC Idol title. The top

5 finalists included Farris Cloer, Hayden Eller, Kyesha Horton, Ryan Marlow and Clarissa Mattox. The top 5 finalists performed in the Student Center on October 1 and once again the student body had the opportunity to vote for the top 3 students, which ultimately determined the winner.



A huge thanks is extended to the judges who donated lots of time with this event. The judges for the contest were (left to right) David Reynolds, drama instructor; Paula Eller, business instructor; Deena Parsons, financial aid; and Randy Gambill, computer instructor.