

The Guilfordian

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EDITORIAL

We are well into the baseball season. No doubt about that. We have met and been defeated by Carolina and Trinity. The defeats are no dishonor to Guilford. The team did good work. Anyone can vouch for that, that saw the games. The team Guilford is putting out this spring will do good work and be a credit to the College. But will it advertise Guilford? When the team is advertised in Greensboro or High Point, will the people go to see the team that played the University and Trinity and had excellent chances for winning but ... as a player remarked, "Just had bad luck."

But it is always just bad luck. Football. We play Trinity first game of the season. We are defeated. Team crippled. Score reads 60-0. Cooled enthusiasm. No particular interest shown by student body in the team until Elon-Guilford game.

Basketball. Played Carolina first game. Defeated. Play Trinity second game. Defeated. But team begins to show brilliant prospects. As season advances the team makes excellent record. But initial defeats destroy the last vestige of hope among supporters of the team for the state championship, however bright or vague.

Baseball. Carolina 6 to Guilford 1. Trinity 8 to Guilford 0. Same story. Then the score of the Wake Forest game. Guilford 8 to Wake Forest 4. The lagging interest quickens, the student body smiles with pride. But the interest is not what it would have been if we had four or five victories at the beginning of the season, and the defeats just a little later than the first games of the season.

Does anyone remember the wild enthusiasm manifested during the 1922-23 basketball season? When Guilford won the first five games of the season, how the gymnasium was packed? How all Guilfordians yelled spontaneously for the Quaker season; even with the usual defeats thrown in? That year Guilford did not play Carolina and Trinity the first two games of the season, and get all the glamour of success worn off before the season was well on.

It is no disgrace for the team to be defeated by Carolina or

Trinity. Guilford's team makes a creditable showing every time. But why do the managers find it necessary to start the season off with these two institutions, before the Quaker team is in the best of form. It is always the same tale at the end of the season. "The team got better every game," and by the end of the season, figures will show that she has her share of victories to prove its quality and the score makes an interesting write-up for the sport paper—that is—after the season.

Guilford's masculine enrollment of the future depends on two things: the kind of courses offered by the College and the drawing power—in other words the reputation of quality—of her athletic team. There is no doubt about it, every normal high school boy of today does or is lead to judge, a college by its athletic prowess. And as long as Guilford starts the season off with defeats, no matter if the final report may read 12 games won, 6 lost—the psychological effect on the student body will be for the worse, and value—the advertising value—will be decidedly weakened.

Guilford Nine Defeats Forest

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of Guilford's runs. The Patriots chalked up only one more hit than Coach Doak's pets but they were able to secure them at the critical times and this meant runs. Guilford scored in the first inning, French Smith ground out a single and stole second. He was brought home by a two baser from the hands of Smithdeal. Another marker came in the third inning after Smithdeal lined out another two sacker, followed by a hit from Cummings. The final two runs were scored by Shore's blow that sent the sphere into distant lands.

Both sides used three pitchers. Summary: home run, Shore; two base hit, Smithdeal (2), Harris; stolen bases, Greensboro 3; Guilford 1. Base on balls, on Mason 1; on Burge 2; on Shore 1. Struck out by Burge 2; Gray 2; Mason 3; Barger 1; Hits on Burge 5; Gray 1; Shore 2.

(Continued from page 1)

Kenneth Neese Wins

tered in a discussion of the traits of the loyal American, Ernest Cude was the third speaker of the evening. In dealing with his subject, "Education," he gave it a much broader interpretation than is the usual custom. Rather than giving a history of education or offering a plan for bettering the educational conditions, he summarized briefly what education has meant to the world.

The last oration with the exception of the winning one, was delivered by Gray Herring. In developing his subject, "Our Political Necessity," he showed the existing need of a governing faction with broader ideals.

The judges for the contest were Dr. L. L. Robbs, Mr. Fred Morris, and Dr. Elwood Perisho, who awarded the prize to the winner. In a short talk prior to delivering the medal, he stated that all of the contestants were they had received from making winners because of the good so good an effort.

EDUCATION IN SOUTH, SUBJECT CHAPEL TALK PROFESSOR J. D. WHITE

"An inspirational address," perhaps best describes Prof. J. D. White's chapel talk on April 4. He began with a discussion of an address by Dr. Odom, head of the Social Science department at the University of North Carolina.

This address expressed the belief that the South produces more and retains fewer superior men than any other section. It further pointed out the weaknesses of the South as lack of knowledge, lack of thought, reading, writing, work, and excess of talk. "Education must teach to think, appreciate, apply truth, enjoy fully. Everybody must be educated," said Prof. White, "for education brings out the and noblest in the human character. All teachers must carry on this work—all must exert their utmost efforts in the same direction. The work must not be easy, for those succeed best who have competition, who have to strive against obstacles."

"Everything worth while costs," the speaker continued, "One has to pay in advance for the finest things, and that cash down. Do all that can be done, learn all that can be learned, strive for all that is worth while. We today are fighting a more terrific battle against ignorance and indifference that did Lee in his Virginian campaign.

Guilford Endowment

(Continued from page 1)

not only be back but that he is going to make an endeavor to get every member of his class to return.

Class	Living Members	Subscribers	% Sub
1889	5	2	40
1890	7	4	57
1891	6	2	33
1892	10	9	90
1893	7	3	43
1894	10	4	40
1895	11	11	100
1896	6	3	50
1897	7	4	57
1898	9	6	66
1899	3	1	33
1900	10	2	20
1901	6	3	50
1902	5	5	100
1903	9	3	33
1904	9	5	55
1905	11	5	49
1906	4	2	50
1907	14	8	57
1908	11	6	54
1909	21	10	48
1910	15	3	20
1911	22	9	41
1912	12	3	25
1913	24	11	46
1914	31	12	39
1915	12	4	33
1916	20	6	30
1917	16	6	38
1918	18	3	16
1919	13	3	23
1920	18	9	50
1921	19	5	25
1922	20	11	55
1923	24	8	33
35	445	191	43

Miss Neola Stone spent the week-end at her home in High Point.

Miss Vida McCombs spent the week-end in Greensboro with relatives.

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