

THE GUILFORDIAN

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What's the use of having a good aim in life if you never pull the trigger.—Ex.

Every organization is burdened with at least one small fry who thinks he is a quorum.—Ex.

The Sophomores were under the impression that the foot-ball season was over until they payed the Seniors a game of basket ball Thursday afternoon. "Lack of foot-ball players" was the excuse the Sophs gave for defeat.

Dr. Poteat, President of Wake Forest, in addressing the student volunteer conference in session at Greensboro, likened the youth of this generation to the gas of the automobile because they make things go. Wonder if Dr. Poteat ever had the experience of getting hold of bad gas that filled the cylinders with carbon and proved a hindrance to the functioning of the engine. At any rate he refrained from speaking of the carbon. After representing youth as energy and gas he expressed old age in the terms of caution and brakes. Ones thoughts fly at once to such cases as the one described in the limerick,—

"Lies slumbering here, one, William Lake,  
In spite of the caution sign, he used no brake."

The night watchman who tries to sleep in Memorial Hall expressed the opinion that our Glee Club should give a perfect performance at Vienna High School Saturday night. Mr. Dinkins claims to believe in the old saying, "Practice makes perfect."

Roosters do a lot of crowing but it is the hen that meets the demand for eggs.—Ex.

Dare a man to do a thing and if he is a fool, he will do it regardless of consequences.—Ex.

Prof. N. A. Crawford, dean, St. Agric. College, stated at the national convention of journalism teachers, "The typical journalist is grossly ignorant of music, architecture, painting and literature. His knowledge of esthetic principles is little above that of the average policeman." Wouldn't it be fortunate if this statement applied only to journalists.

"Never have your wish-bone where your back-bone ought to be."

"Education is almost as expensive as ignorance."

ASININITY

Perhaps the time never was in any college when there were not some who failed to pass their work in the regular courses. But if statements of college presidents and investigators of today are to be accepted, it is only within recent years that any consider-

able per cent of student bodies have ceased to regard their studies as of primary importance. It is surprising to witness the attempted (or real) nonchalance and indifference of students today whose intelligence quotient is probably high. Yet when we hear any such student brag about having failed it is hard for us to believe that he has passed the earliest stages of adolescence. We are inclined to look for evidences of puerility and to see if we cannot detect the gossings in his vocal apparatus.

It is said that anywhere from twenty-five to forty per cent of students in higher institutions of learning fail to pass in the greater part of their work. According to the statistics of the registrar we find that here at Guilford during the last semester there were 54 students who passed less than nine hours of work. Fifteen of these students passed only one course, and there were eight who failed to pass a single subject. Probably none of these fifty-four students would have been excluded from Guilford College had the entire student body of two hundred and ninety-seven been required to pass the same intelligence test in order to matriculate and begin their college career. We do not profess to understand why twenty per cent of the students on the campus failed in over half of their work, but our registrar attributes five to sickness, nineteen to poor preparation, and twenty-two to individuals who seem to assume the attitude that they owe nothing to themselves, their parents, their school or their country.

With such figures confronting us we cannot wonder at the increasing number of people who believe that many are sent to college who ought never to be allowed to darken the door of a higher institution of learning.

It is a perverted ingenuity that enables one to feign a pride in flunking work. Students who advertise their failures in scholastic work exhibit the nth degree of asininity.

MANNERS

"There ought to be a course in manners in every curriculum. We have such in disguise under the caption of Human Relations, and we have courses in Personal Hygiene, which should take care of some of the sources of offense now up for discussion. It ought not to be possible that any college man in America should fail in postgraduate achievement because he did not know how to make himself agreeable in conduct and in appearance. Yet our graduate lists have a plenitude of just such failures, men lost to the world they should adorn, simply because they could not lay aside the habit of taking things for granted in the basic matters of social propriety. After all is said, good manners are the bedrock of civilization. The world has gone to the bad more than once because of bad manners between nations, and the lesson is the same in matters of lesser concern. Our jazzed culture everywhere needs smoother articulation more oiling of parts, more rhythm and melody, less of noisy surprise and boisterous challenge,—needs in short, better manners. The college sees this fact, as it foresees almost every fact worth while, and the campus critics propose that it be remedied.

It may be a purely commercial reaction on the part of youth, aimed at better self-marketing, but this renders it none the less desirable. Indifference and taking things for granted are a parasitic contagion, which spreads, and hurts, and spoils wherever it touches, until it ultimately chokes the very organism on which it feeds. Manners and morals are twin necessities, sadly lacking in our present curricula. That the lack is recognized and perhaps to be remedied is hopeful indeed, and there are joyable signs of improvement, even in the mere matter of clothes.

A great Western college daily paper recently bore the placid announcement that Mr. Blank, of Blank and Blank, purveyors of clothes to the college youth of the University of Blank, had just returned from an extended trip to the colleges of the East, where he had been taking observation of the

clothes worn by the men in Princeton, Columbia, etc., doing research work particularly in such fine details as the prevalence of "Oxford bags" the width of trouser legs in general, colors and cuts in clothing, proper button display, shirt and cravat tones. As a result of this canvass it was serenely announced that Blank and Blank are now thoroughly qualified to clothe their patrons in absolutely proper form, assuming, of course, that Princeton and Columbia are perfectly conventional models in all such matters, a conclusion which we dare not question. We must approve such humorous enterprise, though even this attempt at standardization may have its critics.

President Little of Michigan has said, in answer to a criticism of the nondescript clothes appearing on the campus:

"If a man has enough originality to dress as he sees fit, with a view mainly to comfort, cleanliness, and convenience, regardless of the prevailing modes, there is chance that he may think for himself in greater things. Perhaps one of the highest tributes ever paid to Harvard University was the remark that it is the only school where a student can walk across the campus on a clear day wearing over-shoes and carrying an umbrella without attracting attention. It takes a highly intelligent community to let a person do as he thinks best for himself without trying to make him follow what everybody else is doing."

WEBSTERIAN NOTES

On Friday night, February 26th the Websterians listened to one of the most interesting debates of the new year. The query for debate was "Resolved that the Japanese Exclusion Act should be Repealed." Messrs. Hughes and Collins maintained that it should on the grounds that the present law shows unjust and unwarranted discrimination against the Japanese and the yellow race in general. According to the affirmative American Congressmen have broken the faith with the Orientals by setting aside the "gentleman's agreement." They also argued that it was not the expedient thing to do since it strained relations considerably between the two nations concerned and endangered world peace is general. However, the negative supported by Hendrickson and Floyd Cox won the decision of the judges. They contended that because of biological reasons the yellow and white races are not suited to mix without injury to both and the superior race in particular. Considering this, it would not be to the welfare of the country to allow such intermarriages or on the other hand permit races to enter who congregate in labors and who are not easily assimilated argued the negative. The fact was brought forth also that Japanese — American citizens owe allegiance to Japan always and are subject to military duty at the will of the Emperor. The negative contended that a person cannot be a true American citizen who has a double allegiance to either ecclesiastical or temporal powers.

The Constitution was read in open meeting and considerable discussion took place on it.

The Society was glad to take into its membership Messrs. McBane and Justice.

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