

**THE GUILFORDIAN**

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**Appreciation and Policy**

This issue marks the passing of one regime and the installation of another to take over the control of THE GUILFORDIAN. Only two major changes will take place in the personnel; the remainder of the staff will stay in office. However, at this time we wish to call attention to the various changes that have taken place during last fall, such as the resignation of Ira Newlin, managing editor, and Frances Osborne, associate editor. We realize their value to the paper and we heartily indorse the sentiment expressed in this paper on their withdrawal. With the termination of the past editor's term of office THE GUILFORDIAN fully comprehends its great loss. Editor-in-Chief Joseph Cox has guided the policy of the paper with marked ability and has helped to make it a vital factor in the life of the college. He has influenced the thought of the student body in a progressive way and has helped to bring about many worthwhile changes. He has maintained, yes, even raised, the standard of the paper and we, the new staff, feel grateful for the work he has done.

It seems advisable at this time, in as far as it is possible, to give an outline of the policy of the paper for the coming year. We, the new staff, feel that we are the journalistic representatives of the student body, and as such we feel it our duty to conduct the paper in such a manner that it will help to build the foundation of what we conceive to be a better and finer Guilford. If THE GUILFORDIAN is to carry out the above aim, we believe that it must stand on an open, progressive, constructive platform. In other words, we mean that we believe we should do all in our power to lead the student body to think and form a definite opinion on every question, regardless of whether that opinion be the essence

of radicalism or conservatism. We consider that it is our task to help to formulate and express the ideas and ideals of the college group. It is impossible to put down in black and white the attitude we will assume toward every question but we wish to say that in every case it will be our aim to work for constructive, progressive principles and that we are heartily in accord with the following statements made by Judge Clark:

"The predominant thought for guidance in the construction of an editorial page may be expressed in two words—sincerity and fairness. Sincerity embraces not only honesty, freedom from hypocrisy and dissimulation, but it may include courage of conviction, candor, independence—giving the reader the benefit of conclusions honestly reached after due consideration. Without reference to policy, without concern as to whether the ideas will please or displease, if the editorial writer is sincere, if the reader is convinced of the honesty of purpose, as he will if the writer is true to conviction, there need be no concern about results. Sincerity of purpose includes fearlessness. Only in the strength of freedom, when one can go about his task unafraid, will he be able to give the best that is in him. The editorial page must be sensible, which does not mean that they should be a milk and cider proposition, colorless and worthless."

**The Nine-Hour Law**

With the beginning of every new semester the old question of whether or not Guilford is justified in allowing students who fail to pass nine hours' work to enter or remain in college. The issue is more alive than ever at this time, because not only has the administration allowed these students to remain but also "flunk-outs" from other colleges have been allowed to enter.

Editor Gibson in a recent issue of the CAROLINIAN vigorously upholds the nine-hour law, claiming that only by such strictness can the standards of the college be raised and held up. We feel bound to take issue with this because we believe such an arbitrary, inelastic law is detrimental to both the institution and the student. We assume that all educational institutions have as their primary aim the dissemination of knowledge, and we consider that their real standards are determined by the degree to which they are successful in this object.

The change from high school to college is a big one and the increased freedom and the lack of authority often contributes in a large measure to a freshman's failure. It takes time for the necessary adjustment between high school and college life and a semester period of four months is not, in many cases, long enough for this necessary adjustment. If the student is arbitrarily dismissed because of his failure to make these necessary adjustments it casts a shadow over him and tends to make him doubt his ability and in many cases to lose faith in himself and his ability. Many times this results in the student giving up the idea of college education and he often drifts into some job where he

will be a misfit for the rest of his life.

We believe the plan being tried by the University of Michigan offers a practical solution of the problem, especially for a small institution such as Guilford. Michigan has a two-year well-rounded educational program for all students. At the termination of this two-year trial those students who have proved their ability in and developed interests along special lines will be encouraged to complete their college course. On the other hand the students who, in the opinion of their professors and advisers, are not being benefited will not be allowed to return.

One of the big advantages of this plan is that it does allow fully for proper adjustment and puts it in the power of poorer students to obtain the rudiments of a college education. Guilford is partially following out this type of program now. We would like to see it adopted as a whole and have the college give it a fair trial.

**OPEN FORUM**

(Contributions received by this paper for the open forum column must be signed or the name of the author must be known, subject to the discretion of the editor.)

**THE REVOLT OF MODERN YOUTH**

Dear Editor:  
 During my several years at Guilford many things have seemed absurd to me that later I have realized to have some value. If this was not the case I would feel that my education had been a failure. But lately one of the most absurd—no, I shall call it amusing—things happened.

Can you imagine a college library where a book of well-founded viewpoint such as Judge Ben Lindsey's *The Revolt of Modern Youth*, is hid under a pile of newspapers. This is true nevertheless, gentle reader—or at least it was true two weeks ago. At present it would take a set of about one hundred volumes of the same book to supply the demand caused by the fact that some kind soul attempted to keep the impressionable and innocent minds of college students free from the morbid facts set forth by Lindsey. Read the first two chapters of this book and then you will understand the thing that it condemns. But of course I am one of these impressionable children and don't know what I am talking about, but I do know that Judge Lindsey knows what he is talking about. That reminds me of the story about the Swiss navy, but I won't bother you with it at present. Allow me to conclude in flowery eloquence.

Is this fair plum, the search for truth, to be warped, yeh wrinkled, into the prune of shriveled innocence and narrow-minded piety?

Yours truly,  
 PROMETHEUS UNBOUND.

P. S.—The report is unfounded that Judge Lindsey has sent his thanks to all concerned for suddenly increasing the popularity of his book.

P. S. No. 2.—Sinclair Lewis would do well to take a hint and send a copy of his next effort to the library with directions to hide it.

Guilford College,  
 Jan. 28, 1928.

Dear Mr. Editor:  
 For some time I have thought that THE GUILFORDIAN has needed an article defending the college girls. It seems only an abysmal pity that someone has not sooner supported these girls—they sincerely deserve it.

Perhaps we Guilford men students have waged an intrepid battle against the inclement elements, and perhaps our many features have been hopelessly marred in the struggle, but, whatever the case may be, we have

issued forth from our battlefield with the capability of recognizing nescient, pusillanimous, benighted specimens of half-baked girlhood who try to conceal their adolescence by masquerading as diletantes. They say our faces are drawn, our smiles bored. They accuse us of insufferable *faux pas*. They say they cannot expect the conversational *savoir faire* from us as from their faultlessly attired gentlemen at home. But as we have no desire to appear what we are not, let us assume that these accusations are true.

In this case, we must suppose from the examples set by these girls, so perfectly versed in the social graces, culture and refinement of a higher civilization, that it is considered the best form to vigorously chew gum in the drawing room; that the chief requirement of the conversational *savoir faire* we lack is a thorough familiarity with the latest *College Humor*, or the latest tune; and that it shows good breeding to accept hospitality and criticize when backs are turned.

If we have been ignorant of these minor points in the etiquette of the world of culture until now, we shall take advantage of our opportunity to associate with persons whose social example is unassailable. We are glad to learn that those who have the entree to the highest circles of society consider it better form to chew gum in the drawing room than in the privacy of one's boudoir. We are glad that the most intellectual circles consider *College Humor* the highest type of modern literature; and we are glad to know that it is good form to be blase and insouciant. We are independent, but we are not indifferent to such an unusual opportunity, for we realize that it knocks but once. Therefore, in the future we shall mould our actions after these models of social grace and perfection—Guilford girls.

Sincerely,  
 ERVIN LEMMONS.

**G. C. VARSITY CONQUERS PANTHERS AND INDIANS**

(Continued from Page One)  
 points each. Captain Moore, who has been out with a sprained ankle, entered the fray at the half and played an outstanding part during the remainder of the game.

Silverman, William and Mary's flashy forward, led his team with 11 points. His floor-work was clever and his shooting ability unusual.

Lineup:

Guilford	Pos.	W. and M.
Haworth (8)	.....	Sieramin (2)
	Forward	
Ayers (5)	.....	Silverman (11)
	Forward	
Coble (6)	.....	Davis (3)
	Center	
Coltrane (3)	.....	Light (5)
	Guard	
Marshall (6)	.....	Mosesleski (2)
	Guard	

Substitutes for Guilford: Alley (2), Moore (3). William and Mary: Kent, Butler, Taylor, and Lauban. Referee, Spencer, U. N. C.

Feb. 9.—Working a brilliant, driving offensive during the first half of the game with High Point College on the Y. M. C. A. floor in High Point the fighting Quakers overcame the Purple Panthers by the score of 27-26.

The Quakers jumped into the fight at the whistle and ran rings around the Panthers during the first half. The guarding of the Quakers was close and the shooting was accurate and the half ended with Guilford leading 17-4. The Panthers came back strong at the second half and made a desperate effort to rally. The Quakers were kept mostly on the defense and were able to tally only ten additional points. The latter part of the game was a wild exhibition of rough basketball, but the Quaker defense kept the Panthers from overcoming Guilford's lead. The outstanding players for Guilford were the guards, Marshall and Coltrane, while Coble's accuracy at shooting goals was a large factor in the Guilford win. Snyder, of High Point, as usual towered above his mates and in the last half was responsible for 12 of their points.

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