

THE GUILFORDIAN

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College Spirit

THE GUILFORDIAN heartily commends the enthusiastic support given the football team by the student body this fall. According to some of the leaders of the teams this support has been of material aid in the splendid showing the Quaker eleven has made this fall. Much of the credit for this enthusiastic, loyal support is due to the untiring efforts of Thelma King and her assistant cheer leaders, Shore and Engeman. Not only have they led the cheering and manufactured pep but they also made it possible for many students to attend Saturday's games who otherwise could not have been present.

However, we must be careful not to get fanatic in our support of the team. Indiscriminately dubbing all who are unable to attend a game as dumb and slackers is, to say the least, indiscreet. The student body is loyal and we think that every one who is able to be present in support of our team will be there.

Individuality

One of the big indictments of the college student today is that he does not think creatively. College life is frequently accused of withdrawing its votaries from the current of active life and drowning them in a stagnant academic pool. The classroom becomes a substitute for the world. That keen awareness of life, that vivid eagerness to observe and understand and above all the priceless thing which sets man apart from animal life, creative individuality, is all too often smothered by the dry-dust of college routine.

Learning, diversion and recreation all have a place but they should not be permitted to escape their legitimate bounds and become ends in themselves rather than means to an end. Sherwood Anderson says: "Creative men are aware of all about them," and it is precisely in this point that we are failures. Instead of being aware of life as individuals we look questioningly at anything aside from the beaten path and then

fearing the criticisms of the multitude we slip into the old rut and conform. If college has any one aim it should be to make each student an individual; to make each man and woman think objectively and with vision. Leaders are not made by determining their conduct on tradition and mass approval, rather the real man is he who thinks out his problems of conduct, the man who is his own master and who feels a share of responsibility for the maintenance and advancement of our civilization.

Let us as college students open our eyes and become aware of the beauty and greatness of the life that surrounds us. Too long we have merely existed, digested facts like human encyclopedias and lived in the rut. Now is the time to study our lives, determine rather than merely accept standards, assume our individual responsibility and creatively live.

Support the Quaker

The senior class is undertaking a difficult yet praiseworthy task when it assumes responsibility for the publication of the Quaker. There are well-nigh impossible barriers to be crossed before the publication can become a reality, but THE GUILFORDIAN is pleased to know that the seniors have shown themselves willing to assume the responsibility and help clear up the present embarrassing situation.

A competent staff is ready to go to work as soon as satisfactory financial arrangements can be made. However, the staff cannot make an annual no matter how hard they labor, nor can the senior class, no matter how earnest or willing, clear up the deficit that hangs over the student body unless it has the active backing and support of the entire student body. Last year the staff put out a fine annual, one of which any college could be justly proud, but some of the students failed to support it and as a result the annual was a financial failure.

The annual is not Editor Moore's nor is it the property of the senior class. It must be the product of a co-operative, interested student body and on behalf of our sister publication we ask you as individuals, members of the student body and alumni association, to support the senior class in its twofold effort to wipe out last year's deficit and put out a book that will portray to you the life and activities of your college.

The College Paper

The college newspaper has for its main objective the promotion of the general welfare of the college, and in order to accomplish this it must succeed in three subsidiary aims, and they are to express the opinion of the student body, set forth the news that takes place within the college community, and act as a record for past events.

In our estimation THE GUILFORDIAN complies with only one of these three requirements and that is the last mentioned. In this one field THE GUILFORDIAN is fairly successful, but that function is really the least important of the three.

It is true that the members of the editorial staff conscientiously attempt to portray student opinion as they interpret it, but it is not humanly possible for any one student or small group of students to completely and accurately at all times set forth the ideas of the group as a whole. Therefore we want to take this opportunity to again urge you to make use of the Open Forum column. It helps create interest and an open forum article creates more thought and discussion than an editorial on the same subject. The Open Forum column is open to students, faculty and alumni, and we are not only willing but desirous that you should take advantage of it.

The greatest failure of THE GUILFORDIAN to live up to the functions of a newspaper is that it fails to give much real news. Its columns are filled largely with past events, happenings which every one knows about. What we want, however, is to give less prominence to these and more to real news, things that will be real news to the student body. If this can be done it will help to create some real interest in the college paper and make it decidedly worth while. The failure to do this is probably due to two things: the lack of ambition or incentive on the part of the reporters to go after real news stories, and the lack of co-operation of the remainder of the college group in furnishing such stories.

THE GUILFORDIAN is not the property of a few individuals but of the Guilford group as a whole, and we are asking your co-operation, students, faculty members, and alumni, to help us improve the weaknesses enumerated above.

The Library

There has been some trouble and confusion in the library this year due to the failure of a few careless, thoughtless students to observe a few simple but necessary rules the librarian has formulated. Practically every student knows that it is against the library rules to take a book from the library under any circumstances without signing for it at the librarian's desk. Yet, it often happens that when some student who has signed up for a book goes after it, he finds it missing and the librarian has no record of it. Then at other times borrowers of reserve books fail to return them at the specified time. In addition to the above mentioned failures to observe rules, some people insist on cutting interesting items out of the daily papers, permanently borrowing magazines, and underlining certain passages in books.

All of the above practices should be condemned by the student body for at least two main reasons. The first is that these actions are unethical and in the final analysis dishonest. Secondly, it impairs the efficiency of the library. It is true that our library is small, therefore necessarily incomplete, but the library is working faithfully and efficiently in order that it may render the best service possible. Let us do our part by not only observing regulations ourselves, but do all in our power to get other people to do likewise.

Getting out the paper is no picnic; If we print jokes people say we are silly; If we don't they say we are too serious; If we clip things from other papers We are too lazy to write them ourselves; If we stick close to the job all night We ought to be out hunting news. If we go out and try to hustle We ought to be on the job in the office; If we don't print contributions We don't appreciate true genius; And if we print them, the paper is filled with junk. If we make a change in the other fellow's write-up, we are too critical; If we don't we are asleep. Now like as not some guy will say We swiped this from some magazine. (We did.)

-Salemite.

COLLEGE BAZAAR IS SCENE OF REVELRY

(Continued from Page One)

the evening, it was revived again when the Faculty Literary Club came for refreshments. The main musicians were Messrs. Paul Tew, guitar; Alton Tew, banjo; Marvin Lindley, banjo; Bunyan Andrews, French harp, while Misses Helen Wharton and Eleanor Grimsley, and Marian Wright made the piano talk.

The closing feature of the evening came as a surprise when Prof. Emil Purdom, accompanied by Bunyan Andrews and his French harp, and Marvin Lindley with his banjo, clogged, to the great delight of the assembled host.

The Bazaar was sponsored by the Young Women's and Young Men's Christians Associations. The members of the Baby Y. W. C. A. cabinet served as waitresses.

PHIL NOTES

In Phil Society Friday night three freshmen showed their ability to give a Thanksgiving program. Margaret Warner told of the origin of Thanksgiving early in American colonial life. Imogene Strickland read two Thanksgiving poems. Mary Elizabeth Pittman showed her proficiency in the art of reading stories, in which art she bids fair to take Mary Lou Wilkins' place next year.

Mr. and Mrs. Max Kendall, alumni of Guilford, have been visiting in the community.

Ferris Jones has entered St. Leo's hospital for training as a nurse.

Mr. and Mrs. McCracken and Mr. and Mrs. Clyde Ballinger entertained the Friendly Union Sunday school class on Thursday evening.

HOCKEY CHAMPIONSHIP WON BY SENIOR GIRLS

Succeed in Defeating Freshmen Lasses By Narrow Margin in an Exciting Tilt

The hockey tournament took place November 14, 15, 16. On Wednesday the second teams played—Seniors vs. Sophs, Juniors vs. Freshmen. The victors were Sophomores and Freshmen. On Thursday the first teams played—Seniors vs. Sophs, Juniors vs. Freshmen, and the Seniors and Freshmen came off victorious. Friday was the big day of the tournament—the finals between the two winning second teams and two winning first teams. As the result of Friday's playing the Seniors were for the second time in two years proclaimed hockey champions. The winners of the second team finals were the Sophomores.

The first team line-ups were as follows: Senior—Paul, Neal, Ragsdale, Shore, Thomas, McPherson, Hammond, Gamble, Henley, King, Reece. Junior—Lassiter, Farlow, Blow, Lindley, Best, Ray, Bullard, Neal, Sears, Johnson, Monroe. Sophomore—Neal, Guthrie, Boles, Lindley, Winslow, Outland, Hinshaw, Melville, Cullipher, Shore, Wafford. Freshman—Trivette, Williams, Silvers, Stafford, Lineberry, Rayle, Smith.

The captains were: Senior, Reece; Junior, Lindley; Sophomore, Guthrie; Freshman, Warner.

The Seniors are to be commended for walking off with the championship again. It would be hard to pick out the star players for they exhibited excellent team work rather than star personal playing. Paul and McPherson in the center field, however, distinguished themselves, especially and Shore and Thomas on the wings made their presence felt.

Of the Junior team Lassiter, Best, and Ray did some very snappy star playing.

The Sophomores had a pretty good forward line, but not much defense. Guthrie, Boles, and Outland did some fairly good playing, although the Senior team proved superior.

Of the Freshmen, Stafford proved herself a star halfback and Lineberry distinguished herself at fullback.

Students! Attention!

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