

Just Thinking

FORGOTTEN DREAMS . . .

"Be good little boys and girls when you get out into the big, big world!" How many times do seniors hear that, whether here at Guilford, or at U.N.C. or Notre Dame, or what have you?

Those are good words of advice, and all that, but pretty soon they begin to wear off; they lose their meaning. There's so much involved in being good, that we often just give it up in pursuit of something easier.

But that isn't my concern at this writing. Something that has caused me to wonder for some time is now the fact that as we grow older in years and education we lose something that we had in earlier years. Remember when we used to dream of ideal situations? We've all done it at one time or another.

What has happened to those dreams? It seems when we begin to reach out into the world for ourselves, we completely forget those

... By HARRY JOHNSON

things we so often hoped for. They suddenly vanish from our minds as though they had been completely wiped away.

Is it so futile to believe that an ideal situation can exist? How can we ever expect to have such a condition if none of us ever work for it? If one never sets a goal, how does he ever expect to reach one? We hear over and over again about how "ideals just aren't practical." Of course they aren't. Nothing is practical if no one ever tries for it. Flying wasn't practical until someone found a means by which we might do it. Likewise, no kind of ideal is going to be practical until we attempt to and find some means by which we might arrive at such.

No, you don't do it by yourself. But had you ever thought that it might be because you haven't tried? Maybe some day we'll all realize that either ideals are practical, or that chaos is unavoidable.

Letters to the Editor

(Continued from Page Two)

Look around you, what do you see? You can go down to the corner and some proletariat may give you a ride into town in an automobile, which he could afford in no other country in the world. This is only an everyday example. It's not hard to see, just open your eyes and be the idea that an intellect should be open-minded. Someone has gotten a political mystic, but observation proves to the contrary. There is one way and that is the American way, which in the past has fully sanctioned the system of free enterprise. What will happen in the future is up to you and you can do something about it by voicing your opinion to these exploited underprivileged proletariats.

—Kent Tilley

Editor of the Guilfordian
Guilford College, N. C.

Dear Sir:

In the Guilfordian dated April 29, 1949, you have an excellent editorial, part of which deals with Eddie Teague. The article is timely and in my opinion the benefactor richly deserves every compliment paid him. There is one thought expressed which is to the effect that his success as a coach will be measured by the number of games his teams win. All the world loves and admires a winner and every student, alumnus, and friend would like to see our teams win every game they play. That is the only yardstick by which a lot of people know how to measure a coach and/or a college.

A "Conference Door Mat" is bad for the morale of the players, students and alumni and gives the college unfavorable publicity in the eyes of the public. I have no authority to speak for others but I believe the following expresses in a measure the sentiment of a large number of Guilford's friends. It goes something like this. We want Guilford to continue the present athletic program, we want to strengthen the department of Physical Education along, with the various other departments such as Religion, Chemistry, Music, etc. We want Guilford to have representative teams in intercollegiate competition that will win their fair share of games; but more important we want those teams to look good in competition, win, lose or tie. We want teams that play clean and hard and according to the rules but play to win, teams that make the breaks that win the game. We want the individual players to train hard, to keep themselves in such physical condition that they can do their best for the team. Such teams will reflect credit upon the coaches, upon the College and upon themselves.

Knowledge acquired in the class rooms, in the various wholesome campus activities and the character built on the field in athletic competition will stand every student in good stead in the years ahead. Eddie Teague and every member of the faculty by reason of their influence in moulding the lives of Guilford students are building the kind of characters which will make our world a better place in which to live. With "The Everlasting Team Work" of students, faculty and friends a character-building program moves forward.

Yours very truly,
Harry L. Johnson, M.D.
Hugh Chatham Memorial Hospital
Elkin, N. C.

MANY AND ONE

By Earl Tyson

You lie alone within your tomb
At last to sleep
Until the King of men descends,
His love to reap.

The lily white that once was Queen—
Is turning brown,
Piled high upon this blessed rest
That you have found.

Each lovely rose before so proud
Now bows its head
In sorrow and sheds a tear
To mourn the dead.

The robin lights upon the clay
To sing his son
That freedom lives beyond the gate
Where you have gone.

O speak you below, describe the way
I must descend
To be with you, my Lord, my King,
And free from sin.

Guilford Group Attends Student Legislature

(Continued from Page One)

eral and appropriate; but others found the program intolerably radical. Among the bills okayed by both houses were:

1. A law establishing a minimum wage of 75 cents, which Jack White emphatically opposed as discriminatory against farmers and small merchants.

2. A bill to allow Negroes to attend all graduate schools in North Carolina, which the entire Guilford group advocated.

Several bills concerned with major issues were unsuccessful. One such bill was designed to abolish Jim Crow legislation in North Carolina. This bill was defeated in the Senate, following rendition by Jack White of a "southern oration" in opposition to its passage.

A second defeated measure was aimed at compelling every public school teacher to sign a non-Communist affidavit. The bill was defeated in both houses; and in the Senate Eldora Haworth gained much support for the opposition when she delivered a speech which received a tremendous round of applause. Eldora said that as long as our democracy remains strong we have nothing to fear from Communism.

Guilford was honored by Howard Davis' appointment to the chaplaincy of the House on Saturday morning. To John Clark, representing the College for a second year, the Raleigh students' meeting was something of a home-coming. Serving as chairman of the delegation, Clark was widely remembered by other groups.

An Interim council was appointed, with John Clark as Guilford representative, for purposes of planning the legislature for the following school year. The Interim Council is working out plans to hold the student legislature in the coming Fall, before the real State Legislature convenes, and hopes to get more students from more of the Tar Heel colleges to attend.

The 50 year group, which consists of graduates of New Garden Boarding School, will this year take in the Class of 1899, it was announced here recently. This group will meet this year and every year at Commencement time. Also, the classes of 1901, '02, '03, '04, '20, '21, '22, '23, and of '39, '40, '41 and '42 will meet this year.

Class of '49

- Adams, Ersal, A. B.
- Alston, Stewart, B. S.
- Allred, Hoyle Troutman, A. B.
- Allred, G. Howard, A. B.
- Arnold, Sarah, B. S.
- Atwood, Wesley, A. B.
- Blanton, Alben, A. B.
- Benbow, Marjorie, A. B.
- Blackwell, Jayne, A. B.
- Bostian, F. Ray, A. B.
- Bray, Fred, A. B.
- Bray, Jo Carroll, A. B.
- Carroll, Charles F., Jr., B. S.
- Candle, William B., A. B.
- Chatham, Jack Edward, A. B.
- Chilton, John, A. B.
- Christiansen, Roy Robert, A. B.
- Clark, Robert, B. S.
- Coble, Claudia Frances, A. B.
- Coble, James H., A. B.
- Coble, Walter Howard, A. B.
- Comer, Patrick B., Jr., A. B.
- Coon, Allen, B. S.
- Cooper, Charlie A., A. B.
- Davis, Albert A., A. B.
- Dettor, Mary Virginia, A. B.
- Dixon, Allan N., B. S.
- Drossos, Nicholas, A. B.
- Duckor, Sanford Gerald, B. S.
- Dunkle, Earl W., B. S.
- Edgerton, Wendell H., Jr., A. B.
- Erickson, Carl, A. B.
- Farlow, Sarah A., A. B.
- Flynn, C. Paige, A. B.
- Folger, Joan Marie, A. B.
- Fulk, Hugh Gray, A. B.
- Gates, Don McKinley, A. B.
- George, William R., A. B.
- Glenn, Robert L., A. B.
- Hansard, M. Brooks, A. B.
- Hanzel, John, A. B.
- Harvey, Donald Craig, A. B.
- Haworth, Sarah Eldora, B. S.
- Hendricks, Charles C., A. B.
- Hinsaw, W. Calvin, A. B.
- Howe, Dorothy, C., A. B.
- Hurley, Millard Ray, A. B.
- Huston, Bettina Ann, A. B.
- Inman, Jacqueline Ijames, A. B.
- Jamieson, Ronald, A. B.
- Jones, Charles P., A. B.
- Jones, Harry M., B. S.
- Jones, Thomas H., A. B.
- Kallen, Harriet, A. B.
- Kennedy, Sol B., Jr., A. B.
- Longerich, Inge, A. B.
- Love, Ellis Glen, A. B.
- McClintock, Conrad, A. B.
- McCracken, William, B. S.
- Mitchell, Joseph R., B. S.
- Moon, Elizabeth Nunn, A. B.
- Morse, Thelma J., A. B.
- O'Brian, Thomas G., A. B.
- Oliver, William T., A. B.
- OrNSTein, Marjon Bertha, A. B.
- Orvis, Marie L., A. B.
- Owens, John Dallas, A. B.
- Pate, Mary Gardner, B. S.
- Patton, James, A. B.
- Philbrook, Jean, A. B.
- Pike, Carter L., A. B.
- Pike, Dean S., A. B.
- Pozgioli, Joseph, A. B.
- Polk, Cleveland H., Jr., A. B.
- Poore, Clyde Russell, B. S.
- Presnell, James Marshall, A. B.
- Presnell, Nancy Jean, A. B.
- Reece, Nancy Shore, A. B.
- Register, David A., A. B.
- Replogle, Charles V., A. B.
- Renolds, Floyd A., B. S.
- Roberts, J. Reginald, A. B.
- Riddle, Thomas Lee, A. B.
- Robertson, Charles G., Jr., B. S.
- Schrum, John L., A. B.
- Short, George Asa, Jr., A. B.
- Siler, Wesley C., A. B.
- Sloan, Wilma Ruth, A. B.
- Smock, Gaspard Hutto, B. S.
- Stamey, Coy Lee, A. B.
- Starnuch, Stanley John, B. S.
- Stevens, Phyllis M., A. B.
- Strang, Mary S., B. S.
- Straughn, Isaac Wade, Jr., A. B.
- Stuart, Ada Wayne, A. B.
- Talley, Robert, A. B.
- Talley, William Clinton, B. S.
- Tatum, Hamilton B., B. S.
- Terrell, Eugene, B. S.
- Tilley, Jack E., A. B.
- Tilley, Robert Kenneth, A. B.
- Touchstone, Russell, A. B.
- Vance, Lon Dean, A. B.
- Wallace, Albert, B. S.
- Veston, Clifford Clary, A. B.
- Walton, Nna, A. B.
- White, Jack M., B. S.
- White, Julia Winston, A. B.
- Williams, Cassie Lou, A. B.
- Williams, Freeman, A. B.
- Williams, Jacqueline, A. B.
- Willis, Melvin Russell, B. S.
- Wilson, Conrad S., A. B.
- Withers, Jennings W., A. B.
- Woodall, Mary K., B. S.

I Would Say to You, Seniors

DR. CLYDE A. MILNER, President

On Monday morning, May 30, it will be my privilege to hand each senior a diploma and to be the first person to express congratulations and good wishes. This is more than an official act, for during four years at Guilford, personal interest in you and personal relationship with you have been intimate and real.

More than one hundred ten of you will receive degrees; this is by far the largest class to graduate during the sixty years the College has conferred degrees. However, the significance of this class, as of all classes, will depend not on its size but on the quality of its individual members, because quality rather than size has always been the hallmark of Guilford College.

Thousands of young men and women will receive degrees this spring, each having accumulated one hundred twenty-eight hours of Academic Credit "in the Registrar's Book of Judgment" and each hearing the same words, "Upon the recommendation of the faculty—by authority of the Trustees and the State—I confer upon you the Bachelor's degree, granting you all the rights and privileges pertaining thereunto." This is the common denominator, but in addition each institution should have a peculiar, indelible mark which distinguishes its graduates.

It is expected that each of you will be as competent and will achieve as significantly in your profession or life work as graduates of other institutions, but because of the years spent at Guilford and because of its educational program and purpose, you should be recognized because of your interest in, cooperation with, and responsibility for the progress of the home, community, nation, and world. From your experience and training, you should also be recognized for your personal, social, and spiritual maturity. This will be attested as you meet adversity with increased fortitude and resourcefulness and as you are a source of power and strength to others.

DR. HARVEY LJUNG, Dean

Seniors: At the time of your commencement, may I express my gratitude and appreciation for what each of you has given to Guilford. Guilford could not for long continue its work were it not for the tangibles and intangibles which you add to its already rich heritage, and for what you will add to its life after you leave. It is, then, with this thought in mind that I offer congratulations on a job well done.

With kindest personal regards to each of you and with best wishes, I will always remain at your service.

DR. E. GARNES PURDOM, Physics Professor

My sincere congratulations to the class of 1949—an outstanding class in at least three respects.

To you Guilford College will award the largest number of college degrees that she has ever awarded in her long history. From your class, eleven members have achieved the highest scholastic honors possible—membership in the Guilford Honor Society. From this very special group, five students have received the almost unheard-of special recognition; namely, excuse from college during final examination week.

Numbered on your roll are men whose college training was postponed during the war period or who entered college at an age much older than the average college student, because of military service. To this group, I pay a special tribute for the general excellent spirit in which they have entered into the life of the college. I am sure that their presence in the classroom has been a great challenge to the staff of the college for a better program of instruction.

I know that some of you almost wish that you could stay on for one more year so that you might study and work in our new library addition, which is now in the blueprint stage, and our new laboratories which are almost realized (for some of us it is a twenty-year dream coming true).

Of course you will miss these; but think of the opportunity and joy for those classes which will come after you. This, I think, is the mark of a growing college in which we can all be proud.

My best wishes to each one of you.

MISS DOROTHY LLOYD GILBERT, English Professor

Senior: The next time you are addressed in print, the College will call you "Dear Alumnus." "Time like an ever rolling river bears all its sons away," and your turn has come; yet when with diploma firmly grasped and tassel swinging over the left, or graduate eye, you march away from your graduation—you do not leave Guilford. In fact, you neither can nor will leave, for Guilford has entered into mind and heart, will and spirit.

Now, close to the last hour when I shall be a teacher instructing the Class of 1949, I'll use the old technique. Please open your books to page 45 and follow closely while I read this fine poem from the pen of Russell Pope to illustrate the point:

The countries of the mind
Lie close:
You move in time and space
Yet leave them not.

You will be here
When dogwood blooms,
Or bells in winter twilight ring,
Or when you hear again
Some title or some name.

Do not say,
"I am leaving Guilford."
It lies forever close—
It holds the brightness of your youth,
The peace of green oaks,
The joy of knowing;
It is forever present.

Write into this poem all other things that Guilford means to you, and the poem will be complete. Whatever you write, the College has one more thing to say—the spirit of Guilford is the sum of the lives of her sons and daughters, and now you yourself have become a part of her traditions. You have taken part in four active years of Guilford's history, writing it somewhat boldly at times; you have heard, in tones of the cement mixer as well as in other accents, how Guilford grows. Even as the college has become a part of your life, so has your life entered into the ever-increasing life of the College. When you return, and we hope you will come often, you will know how strong the bonds are.

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