

Pulling Strings . . .

After the effects of May Day and the previous night, I suddenly find that it is time to get my column ready for the year's final issue of the Guilfordian. It's hard to believe that the year has gone by so fast. It seems just like yesterday that Mr. Bradshaw met me at the train. Freshman Week, rat court . . . it doesn't seem possible that they happened a year ago. That's the way life goes, I guess.

At this time we have to say so long to those who are graduating. With tears in our eyes we resign ourselves to the fact that they won't be here next year. And we sincerely wish them the best of luck. We hope they'll get ahead in the world as other Guilford grads have done in the past. And recession or not, they have a good chance to do just that, this is still one country where if you've got what it takes, you can make a name for yourself.

I never have been able to see why people should say that America is not the land of opportunity. I always like to look at the story

of John D. Rockefeller. Did you know that he started life with nothing? No money, no education, no pull, no nothing. All he had was a good head, a good right arm, and the desire to get ahead. After a while he opened up a store. In just seven years he had \$270,000 in the bank. And from there he went into oil and made a few billion. But the important thing is the first fact. By working hard, using his head and being honest, in seven years he changed nothing into a quarter of a million dollars. And don't think it couldn't be done today. As Emerson used to say—build a better mousetrap, and you know what.

So here you all are at what amounts to the beginning of your lives. You've gotten through Philosophy 24 and History 38; now it's time to make a little history of your own. We know you can do it, so good luck and remember, we're all behind you.

And to everyone else, have a swell summer, and we'll see you all next year when we can make the freshmen wear the diapers.

By SALKIND

Commencement Exercises

Monday, May 29, 1950
10:00 o'clock

- Academic Procession
- Hymn
- Devotional Frederic Crownfield
- The Choir: "Gloria in Excelsis" Mozart
- Introduction of Speaker Clyde A. Milner
- Address to the Graduating Class
Harry N. Wright, M.S., Ph.D., LL.D.
President, College of the City of New York
- The Choir: "William Penn's Inscription" Harvey Gaul
Charles C. Underwood, Director
- Announcements Clyde A. Milner
- Presentation of the Class Harvey A. Ljung
- Conferring of Degrees Clyde A. Milner
- Benediction Philip W. Furnas
- Recessional

Students' Hats Create Sensation on Campus

By BARBARA MCFARLAND
College students are always coming out with new ideas. Guilfordians are no exception to this rule. This year, along with water fights and stoop ball, hats have caused minor sensations in the campus in more than one case.
Let's go back to Freshman Week. Remember the "Frosh" caps worn at the football games and to class? The poor freshmen were afraid not to wear the caps for a long time after Freshman Week because none ever knew who would be called up next for "Rat Court." These hats, plus the costumes, worn by three freshman girls even made the Greensboro Daily News.
Then there was the basketball season and Archdale came through with those revolutionary "Rebel"

caps. The boys all sat together and made quite a spectacle when they cheered at the games.
And now the latest thing in hats may be seen by one of the girls' softball teams. The "Gussets" are now wearing red and white hats, with a big "G" for Guilford and the name Gussie written in yellow. Whether the hats will make the team win the pennant is still to be seen.
A lot of the men have been seen wearing "white pancakes." They are snappy-looking hats which were popular back in the Gay Nineties, and are now the fad among Cox Hall sophomores.
These hats may not make Guilford famous, but the wearers certainly get to be well known by their original style of headgear.

LETTERS TO THE EDITOR

(Continued from Page Two)

tempts and when they came off the court. The Guilford rooters displayed what to me was the best example of good sportsmanship that I have seen. They did not retaliate by distracting the opposing players. They did cheer and encourage Guilford although Guilford trailed most of the game and lost by a substantial margin. Then, when the other school visited the Guilford gym to play, they were treated as welcome visitors and they were no indications of any retaliation by Guilford students.
Another example of cooperation and spirit that illustrate the fact that our student body can be friendly and helpful is seen in the construction of the track. The track around the baseball field was built entirely by students after

a very generous alumnus had scraped it. The students who came out and helped did not have to, nor did they receive pay for what they did. Yet, we were able to hold a North State Conference Meet on a very respectable track.
I wanted to let the student body know that I am personally thankful for their help and encouragement since I have been at Guilford. Let's keep on improving in the school spirit department. When a group comes in from another school, let's make them feel at home, and win or lose, let's remember that anyone can boo a team . . . or to use another quotation: "It's the thoroughbred that gives results. It's the jackass that always kicks!"
Edward Teague, Coach

Class of "50" Dear Seniors . . .

Robert Levan Adams, A.B.
Edward Hughes Alexander, A.B.
Summey R. Alexander, A.B.

George Harriss Bellamy, III, A.B.
James T. Benjamin, Jr., A.B.
Ollie Bissett, Jr., A.B.

Malcolm O. Campbell, B.S.
Wilfred C. Carr, A.B.
Joseph Eugene Cash, A.B.
Eleanor Lennie Corneilson, A.B.
Luther James Coward, Jr., A.B.
William Merton Crater, A.B.
Yancey Goelet Culton, Jr., B.S.

Frank DeLancey, Jr., A.B.
Murray Alton Draughon, A.B.

J. Binford Farlow, A.B.
Ernest Hayes Ferris, Jr., A.B.
Charlotte Anne Flanders, B.S.
Hervey Kemp Foster, Jr., A.B.

Arthur D. Garrison, Jr., A.B.
John G. Grogan, A.B.

Richard O. Hanson, A.B.
Charles Darwin Hawley, A.B.
Ralph R. Hemphill, A.B.
Jimmie C. Hines, B.S.
Lee Hoyt Hinshaw, B.S.
Bartlett Que Holt, A.B.

Harold Thomas Jarrell, B.S.
Howard Carl Jarrell, B.S.
David P. Jarvis, Jr., A.B.
William Henry Johnson, B.S.
John B. Jones, A.B.

Joseph Tuttle Keiger, B.S.
Howard H. Kaufman, A.B.
William Lane Kerr, A.B.
Carl W. Kinney, Jr., A.B.
Numa E. Knight, Jr., A.B.

Paul Augustus Lawhorne, A.B.
Robert Ellis Lee, A.B.
Harold M. Lilly, A.B.
Ellis Love, A.B.
Daniel Robert Lowe, A.B.
Esther Lou Lowe, A.B.

Cornelius Wilbert McCraw, A.B.
James G. Mackie, A.B.
Alfred Burgess Martin, A.B.
Wallace Berry Maulsby, A.B.
Ovidio John Mira, B.S.
Robert Allen Moore, Sr., B.S.
William S. Myers, B.S.

Richard Glen Pegram, B.S.
George Thomas Porter, Jr., A.B.

Terry Porter Ragland, A.B.
Juliette Ann Raiford, A.B.
Charles Garland Rakestraw, A.B.
George Thomas Ralls, A.B.
James Max Rawlins, Jr., A.B.
James H. Ray, A.B.
Charles Robert Reynolds, A.B.
Arch L. Riddick, Jr., A.B.
Edwin Earle Rives, Jr., A.B.
J. Reginald Roberts, A.B.
William Scott Root, A.B.
Jack Cornelius Rothrock, A.B.

W. Tuttle Sherrill, A.B.
Robert Lee Shuler, B.S.
Edwin W. Skinner, A.B.
Julius Mark Stewart, A.B.

James Thomas Taylor, Jr., B.S.
William J. Teague, A.B.
Ward B. Threatt, Jr., A.B.
Virginia Bernice Toole, A.B.
Clifford E. Tyson, Jr., A.B.

Marianne Yvonne Victorius, A.B.
Julian Burke Walters, A.B.
James Walter Warren, A.B.
Chizu Alice Watanabe, A.B.
Jerry Lee Watson, A.B.
Joseph Thurman Williams, B.S.
Winifred L. Williams, A.B.
Alcuin Donald Wolff, B.S.
Winslow Womack, B.S.

Daniel Gillespie Yates, A.B.
Rozell Roland Yoder, B.S.

AUGUST

William Ray Ashcraft, Jr., A.B.
William Richard Bilbro, A.B.
Edward McMichael Bowman, A.B.

Carl Murray Cochrane, A.B.
Glenn H. Campbell, A.B.
John Alva Clark, Jr., A.B.
Selma L. Coble, A.B.

Renee Adele Davis, A.B.

Clifford Leith Goodman, Jr., A.B.
John W. Googe, A.B.

Oscar Raymer Hurley, A.B.
Madrid O. Langley, A.B.

Alfred W. Milner, Jr., A.B.

Barbara Ann Pearson, A.B.
John P. Price, A.B.

Fahim Issa Qubain, A.B.
Abraham B. Rauch, A.B.

Bertram Taft Smith, A.B.
Richard W. Smithdeal, A.B.
Walter Lee Simmons, A.B.

John Bourne Weldon, A.B.

DR. MILNER

WITHIN a few days you will receive a diploma—the tangible symbol of your accomplishment. After having stated the long established formula, "Upon the recommendation of the faculty, and by the authority of the Trustees of Guilford College and the State of North Carolina, I confer upon you the Bachelor's Degree, granting you all the rights and privileges pertaining thereunto," I shall add this year one important word, RESPONSIBILITIES.

Your college expects you to live creatively, discriminatingly, and wisely, because of the quality of the instruction given you here and because of the distinctive educational program and purpose of Guilford. Although many thousands of young men and young women will be graduating from colleges and universities, each group ought to be unique and contribute to the on-going life of the democracy. You should take away from your Alma Mater a true awareness of the value of the individual, and should apply that concept as you touch shoulders with your fellowmen in all the activities of your life. You should be recognized for your interest in and cooperation with all positive developments in the home, community, nation, and world.

In so much of modern education, as in modern life, the emphasis is upon the objective and immediate at the expense of the deeper and more permanent values of life. In so many parts of the world the light of man's soul has become dim as he has made the material and the quantitative his goal. It is the high purpose and faith of a Christian college to lead to a rediscovery and re-emphasis of life's true and fuller meaning. It continues to be the aim of your college to develop minds that are sensitive and understanding and personalities that reflect emotional, social, and spiritual maturity.

MR. BURROWS

AS the class of 1950 at Guilford, you soon will be a part of history. Your accomplishments, your bright moments, your pranks and your failures will be in the records. You will have attained the goal that you set and may justly be proud.

Even as you assume "the rights and privileges" of your degree, however, may you be the more keenly aware of the responsibility that is yours. At this point in history, our paramount need is to realize the relationship between those values we hold uppermost and those decisions and indecisions which mold the events of history. As some years ago, you set college graduation as a goal to be attained, so now is a good time to redetermine what shall be primary in your life. As you have worked bit by bit putting pieces together to achieve the whole of a college education, so you might well pause each day to question how that day's living fits into the whole which you seek. Never forget that you can always call on the Greatest Teacher for guidance and help.

DR. VICTORIUS

THE hour approaches, and approaches fast, when your names will be removed, with a stroke of the pen, from the "register of students." You will leave Guilford and move to other places. But Guilford will not leave you. To remain together we need not be together, one of the world's great sages once said. Much of what you have experienced during the most formative years of your life, your four years at college, has entered your mind, spirit, and heart to become part of your human fabric. Your experiences have been varied; they have been intellectual, human, and spiritual experiences. Some may have taken possession of you without your awareness. To acquire others you struggled hard. What you have gained you will never lose. It remains with you as part of yourself.

But no lesser a debt than you owe Guilford, Guilford owes you. The educational process is not altogether a one-way street, a one-sided imparting of knowledge, insight, and wisdom. It is a process of sharing, of give-and-take, a mutual challenge. There is no telling who sometimes gains more from the exchange in classrooms, seminar, conference, and private talk: student or teacher. Personally I have felt that each passing generation of students has meant much and added much, very much to my life. The class of 1950 is no exception. May I say then to you as you leave Guilford, that Guilford remains with you and you do remain with Guilford.

"Commencement" means new beginning. Give your new venture a good beginning. Whatever it may be, it needs all your resources. God gives to each of us plenty of nuts but He does not crack them. We have to do it ourselves. Face your problems with confidence and courage, with humility and devotion; solve them with patience and perseverance, with a disciplined, discerning and an open mind. Be truthful to yourself and respectful of others; be tough with yourself and helpful to others. On the unknown trail through life now before you try to explore all that is exploratory and always reverse the unexplorable. Then you cannot and will not fail. Good luck to each and every one of you!

DR. CAMPBELL

SENIORS, you may have been wondering why we make life so difficult with these, exams, and what not, just before you leave us. Perhaps we have an ulterior motive. After all, you have been here four years and we have not only grown accustomed to having you around, but we have grown quite fond of you. So, if we can make the hurdles high enough, maybe we can keep you a little longer. Of course, we have tried hard to prepare you for this very time when you do leave us for more specialized fields, but we haven't prepared ourselves, perhaps. We can't help but feel a tug at those so-called heart strings when we realize next year when we see you it will be only on occasions when you are visiting us. You probably feel a wee bit the same, but are thrilled as you look forward to what comes next, and you should be.
So may I send with you my best wishes for happy and successful careers and my sincere hope that Guilford has given you the resources for that happy and successful living, and that whatever you do, be it great or not so great, your sense of humor never fails to keep your feet firmly on the ground.

DR. CROWNFIELD

I NEVER know quite what to say on parting. Good wishes, of course. Some good advice? Many people like to give advice, but few like to take it. Shall I treat you to one last exhortation to virtue? Well, I am afraid it wouldn't do any more good than did my others. Shall I point out the added responsibilities which will soon settle on your shoulders—family responsibilities, business responsibilities, the responsibility that lies so heavily on us all of creating a world where we can live together without fear? These will descend on you all too soon—you have been preparing for them for the last four years or so—but for the moment you probably have heard enough about them. So let me say only that I shall miss the class of 1950. You were part of the scene when I came to Guilford two years ago and when you go it will seem as if some of the familiar landmarks had been taken away. Guilford will never be the same to me without you.