

# Just A Word . . .

*from the President*

A special welcome to the members of the Class of 1962!

This statement to you is very special because when you graduate the first week in June 1962, the College will celebrate a century and a quarter of continuous educational service. Already detailed plans are being made for this significant event. This should be an incentive to each one of you to receive your degree from Guilford on this historic occasion.

In addition to the greeting printed in "The First 9 Days," I am happy to emphasize the educational program and the opportunities for leadership which Guilford offers you.

Much thought and planning have been put into building the curriculum which will train you for your chosen vocation and prepare you to live significantly. This year the faculty will endeavor to integrate the courses, the assemblies, the special lectures and the reading list so that they will be more meaningful to you.

During your college years, it is hoped that you will develop your capacities for real leadership which are evidenced by the thorough understanding of the highest ideals of community and the creative promotion of their realization.

To achieve a successful college career it will be essential for you to give of your very best in all your activities. You can be assured of the friendly and helpful co-operation of all the faculty and staff. Through this mutual interplay you will have a highly rewarding college experience.

—Clyde Milner

*from the Men's Dean*

I wish to extend a hearty and personal welcome to all members of the Class of '62. Your presence here symbolizes your faith in education and testifies to your being an individual of intellectual integrity and high ideals.

There was never a time when it was so important, both to the individual and to society, for every student to make the most of his potentialities. Future progress may well depend not so much on our productive and technological genius as upon our moral awareness. It is here, says Milburn P. Akers, executive editor of the Chicago Sun-Times, that the small college makes its most distinctive contribution. "It propagates a sense of responsibility for the use of what men know" and this "generates a moral core in American culture."

The happiest way to get an education is to love Guilford College. Guilford is a spirit which exists solely to create intelligent, good people. It is not always gentle, and those who are too weak to accept its challenge do not learn. But to the people who are able, the college gives an understanding which can be found nowhere else. It teaches them to read, opening the way to life-long growth. It makes them look into themselves and listen to others, and in the looking and listening they can begin to understand a little of life. I trust you will love Guilford, accept its guidance and give it your belief in its goals and follow with mature actions as a testimony to its continued success.

—Bill Yates

# Guilford . . . Symbol Of Tradition

For years Guilford College has been a symbol of tradition and modern education. Here you find reminders of the early boarding school, the old oak trees which witnessed underground railroad followed by the horrors of the War Between the States, reminders of the Friends Meeting House which served as a hospital for both forces in the Revolutionary War, and the 500 year old oak tree under which both the English and American soldiers were buried side by side.

Blending in with these traditional memories are all the essentials for modern learning and education. The college library is noted as having the most complete section on "Quakerism" in the South. A biology department with a great deal of modern equipment is available. A large majority of the professors hold their doctors degree. Guilford graduates have always been well accepted in graduate schools because of the college's scholastic standing.

Tradition is the backbone of Guilford. It has always stood as a supporter of intellectual pursuits, as a believer in individual concerns, and as a helping hand to those who are struggling for a de-

gree. Actually it isn't too hard to become a Guilford student; but neither is it too hard to flunk out. Guilford is not an easy school, but it is a fair school. "Whatsoever a man soweth, that shall he also reap."

Admire Guilford and what it stands for, and work hard to help keep its name untarnished in the eyes of outsiders.

If you do not admire and in fact learn to love this college of your choice, seek within yourself to see what is wrong. Did you come here for financial reasons? There are other fairly inexpensive colleges in the South. Did you come here because you appreciated the beauty of the rolling landscape? There are other colleges with beautiful campuses. Did you come here because Guilford is a Quaker college? There are other colleges influenced by the Society of Friends. Where can a better school be found? Whining and fault finding never get anywhere. Before you become irritated with something that doesn't suit you, stop and think. Remember that the fault finder's best friend is probably using the old adage, "The Fault is in the finder."



"IF THE GIRLS WEREN'T ALONG, I COULD ORIENT YOU TO SOME MORE INTERESTING FACTS ABOUT THIS PART OF THE CAMPUS."

*from the Women's Dean*

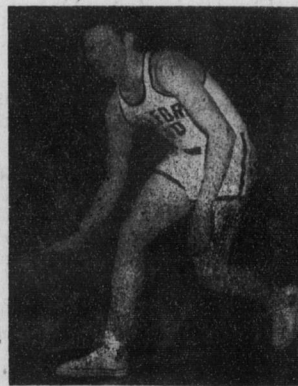
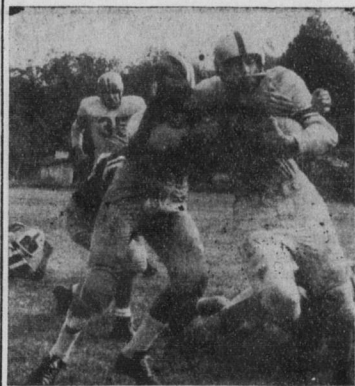
Let me extend a warm and hearty welcome to the class of 1962. For many months the faculty and students have been planning for your coming and looking forward to meeting you. Now we are delighted to have you here and eager to help you as you begin one of the great adventures of your lives.

College is first an adventure in learning—that you may grow in understanding of both yourself and the world in which you live. Plan to stay the entire four years, because a continuous, integrated, complete experience will be of most value to you. Secondly, you will find on this campus rich opportunities for adventures in friendship. Try to make as many friends as possible and to know them well—your fellow students in other classes as well as in your own, members of the faculty, people from other countries. Finally, college is an adventure in service. Those whose goal is to receive as much as possible will take away very little. Look around for ways in which you can be helpful to others and loyal to your college, and you will find true happiness here.

And now best wishes to each and everyone of you for the adventure of college. May it more than fulfill your dreams.

—Helen Curtis Davis

# Guilford Offers Many Sports Activities



## Girls May Choose Various Activities As WAA Members

Women's sports play a large part in the college athletic program. By automatically being a member of the Women's Athletic Association, all girls can take part. During the winter, sports are limited to inside games such as volleyball, shuffleboard, and ping pong. But in the spring there is a sport to interest everyone. Shifting to outside recreations, tennis, golf, horseback riding, swimming and archery are offered in gym classes when there is enough interest. Modern dancing and calisthenics classes can also be arranged.

## Varsity, Intramural Sports Are Open To Guilford Boys

Part of the educational program of Guilford is devoted to athletics both on an intercollegiate and intramural level. Guilford is a member of a strong mid-atlantic small college conference. The North State, participating in all major sports such as football, basketball, baseball, golf, tennis, and track.

## Quakers Open With 36 Boys Out;

The Guilford Quakers opened football practice for the 1958 season September 1st to begin preparing in all major sports such as football, basketball, baseball, golf, tennis, and track.

Coaches for the Quaker teams are Herb Appenzeller, head football and track coach; Stuart Maynard, football and baseball; Bob Shoaf, basketball, tennis, and football.

For those who do not participate in varsity sports, Guilford boasts a very strong intramural program. Included in this program are tag football, basketball, softball, track, ping pong, tennis, horseshoes, volleyball, badminton, and golf pitch.

Coaches for the Quaker teams are Herb Appenzeller, head football and track coach; Stuart Maynard, football and baseball; Bob Shoaf, basketball, tennis, and football.

Monogram letters are awarded to players of all major sports who meet the requirements of their respective coaches and sport. Medals and trophies are awarded to winners of the intramural sports.

There is no man so poor as he who has only money.—Edwin Pugh

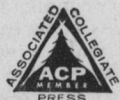
## Quakers Will Seek Revenge Saturday

With two weeks practice behind them, the 36 man strong football squad is looking in top shape. The main factor governing the coming Elon game should be the spirit the boys have as they go on the field. Usually the teams are fairly evenly matched and it looks as if this will be no exception. The team that wants most to win, can.

So far as experience goes, the Quakers are in a lot better shape than they were last year, especially in the back field. Returning from last year at the quarterback position are Brody Baker and Bill Huber who have been fighting for firststring, plus Jackie Williams who gained a great deal of experience last year. A string of top fullbacks will be vying for the starting line-up with Lester Parker and Bob Smith coming back for their third year and Jack Holly and Sid Teachy, their second. Halfbacks will be led by the hard hitting Johnny Merony and Jim Simpson.

The first-string line is strong, but as a whole lacks depth. In general the team looks more experienced than last year's and ready to seek revenge for its defeat last year.

## The Guilfordian



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## Football Schedule, 1958

September 20—Elon . . . . .	Home
September 27—E.C.C. . . . .	Away
October 4—Bridgewater . . . . .	Home
October 11—Emory-Henry . . . . .	Home (Homecoming)
October 18—Lenoir-Rhyne . . . . .	Home
October 25—Open . . . . .	
November 1—Hampten-Sydney . . . . .	Away
November 8—Appalachian . . . . .	Away
November 15—Catawba . . . . .	Home
November 22—W.C.C. . . . .	Away