

- FAITH IN WHAT? -

One of the greatest sources of that commonly experienced, upheaving of the soul, deep within the self, which brings amazement and joy to the intricacies of life, has been in the college classroom. Such heightened moments are the fruits of bull sessions, open discussions, and often of private study.

From the depth of each college curricular subject lies an interpretative answer to the feelings we have. Why are we in college, or seeking education? Is it to integrate these ideas, thereby emerging with a deeper appreciation or understanding of what life is all about? Then could we not value our jobs in a more realistic perspective? Underneath the motives of social cliches, better preparation for a career, a better chance to make money, what is the purpose of college? Are we building financial gain, prestige, or a life that will count in a world hungry for security, purpose, and direction?

Through the turmoil and revolutions which engulf the world and which are now threatening the integrity and selfhood of man, are there real and lasting values which can bring "survival?" In this wave of chaos, relative to human history, how will our nation stand in a panoramic view five hundred years from now?

The age in which we live is a time in which our nation will have to decide whether it has in purposes, goals, inventions, and prosperity what is good enough for the world in general, or whether it will continue in working out what it has begun. To what extent and pace will this progress be carried out, and of what quality will it be? At times we seem to be caught up in a massive churning wheel of dark confusion. The sweeping force here can destroy in days and even hours, what a civilization has built in hundreds of years. But, can it destroy the emphatically embedded ideas which permeated through the lives of people, directing them through principles which hold them grounded deeply in an unseen, but obvious reality of purpose and value, all of a cosmic nature?

The soul of man seeks identity with a transcending sphere of reality, but often this is based more on wishful thinking, termed hope, than on a positive actual faith. Thus, what does all this have to do with us? The problem lies within the individual. The principles of unconditional faith in the power of honesty, simplicity, industriousness, and the development of human integrity holds world civilization together. These ideas are symbolized in the United Nations, but the individual taking part calls the play. Positive efforts are working to strengthen this possibility. How can we give in to determination or fatalism? The choice ultimately is something each one makes for himself daily. It may come gradually; however, it is not too late.

The college of today offers one of the greatest opportunities for field day explorations for the craving minds which when neglected, breed restlessness. How can we afford to miss the chance? - MCL.

Integration

(Student Guest Editorial)

Guilford College, a Christian, Quaker institution, during the observance of its 125th year of continuous education, has added to the significance of this year by adopting a policy of integration. This action is to be praised, but in reflection, it is a decision which, in respect to the Christian principles of Guilford College, should have been reached many years ago.

The decision having been reached, the next procedure is to bring about integration in a manner which will incur the least number of problems. In this respect, I think a reversal of the past policy of both the board and administration of Guilford College is both desired and necessary. By this I mean the all too often effecting of policies without student consideration.

In integrating, we need common sense, good nature and understanding cooperation of all concerned. We are not dealing with nuts and bolts but with men and women. If the nut does not fit the bolt perfectly, it can be thrown away. We cannot throw away people. With all our human faults and failings, we shall have many small irritations in so large a process of change. We need not get excited about that but should take it good-naturedly. We, too, are human.

We need intelligent patience. We need to take time to study each problem and to think through our plans before acting. Even then, some plans will fail. This is to be expected, but we should then be prepared to work out new approaches. This is very different from the evil patience that just sits back and submits to whatever exists. It is working patience that changes human society.

Integration is a process rather than an ideal. But it is a process in the right direction. We count it the right direction because of our ideals. We believe in democracy. Integration of Negro and white Americans is necessary if we are to have real democracy in this country. For those who feel that they are children of a loving God, then a loving Father does not distinguish between his children and neither should the children distinguish between themselves.

-Charles Baker

The Guilfordian

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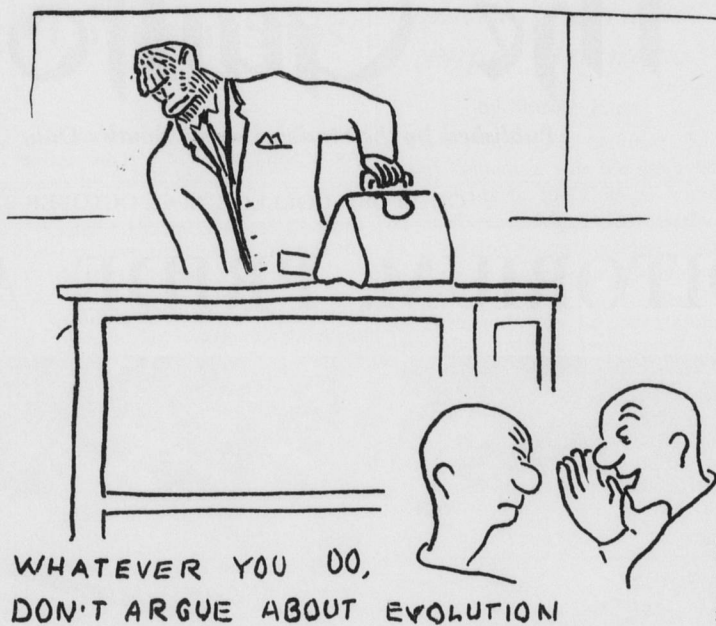
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YOUR SCHOOL

This is a college of tradition, old customs and habits, It has a reputation that reaches from Maine to Florida. It is a school known for a continuous educational process for over one hundred years. It is a school which has turned out some fine people; a school which has become known because of a certain small group of people.

It seems that Guilford's reputation is and has been based on the very high quality of learned professors, teachers, and core curriculum. But, in the last three years, these fine instructors of ours have been retiring due to age, and more are to retire shortly because "Father Time" is taking his toll.

Where does this leave us? It leaves us with new faculty members, who are qualified and who in time shall contribute their part to Guilford's fame. But, a college should never be based on its faculty alone. Its students are its prime resources and object; grades and honor rolls never made a good student body or college.

Yes, Guilford College does have a reputation to keep, and it is our duty or responsibility to maintain

this high esteem.

However, the attitude of students not caring, and griping away their time does not build a college; in fact, it only tears down what has already been built up.

It is high time for the students of this college to wake up and realize that this college shall in future years be known by what we do in these two or three coming years.

College has three purposes: to get an education, to gain knowledge and wisdom, and to help us in becoming mature human beings.

A juke box in the Union or coats and ties at dinner never made or broke a college. There are more important things in college life than these, and this newspaper is one.

This is your newspaper—don't gripe—help us to put out a first class newspaper.

There are going to be many opportunities this year for the students to express themselves and to help in the growth of Guilford. YOU STUDENTS CAN DO IT; IF NOT, THE BLAME IS ON YOUR SHOULDERS! WE TRIED!

-Stan Williams

Student Visits Switzerland

Sue Kohn, a junior from Elkins Park, Pennsylvania, was one of many fortunate college students who traveled abroad this summer. She was a member of the Experiment in International Living, which annually sends 1,200 students abroad for two months. Having chosen Switzerland as her temporary European "home," Sue was assigned to a small town outside Zurich, which is near the Swiss-German border.

A four-day orientation program in Vermont preceded the trip, which was via plane. Included in this program was the introduction of customs practiced by natives of the countries which the groups were to visit. The 1200 students were then divided into groups of ten, each group living in its preferred country. Sue's group spent a week in Paris before proceeding to Switzerland.

Generally a student lived in only one home during the month's stay, but Sue was the guest of two families. The Hubers, the first family Sue visited, consisted of the parents, two teen-age daughters, and a younger son. Mr. Huber and his older daughter spoke very little English, while the other members of the family did not speak any English. However, the language barrier was not a hindrance, Sue explained.

The second home that Sue visited was that of the Widmers. This family consisted of the parents, a three-year-old son, and a two-year-old daughter.



SUE KOHN

Sue readily confirmed the fact that Swiss people are the outdoor type, for she spent much of her time hiking and camping. Wearing apparel for such sport was a dress and large boots. She noted that the Swiss women do not wear bermudas and rarely wear any form of sports clothes except skirts, blouses, and casual dress.

After the month's stay with the Hubers and Widmers, Sue joined others in the student group for a two-week tour of Europe.

From the tour the students proceeded homeward with thoughts of the small and wonderful world they live in.

Fallout Shelters Destroy Basic American Principles

EDITOR'S NOTE: During the past two weeks a group of citizens from Chapel Hill, Durham and Guilford College met to discuss the threat of nuclear war. Their conclusions were the following:

The Civil Defense program constructing fallout shelters is sapping the spiritual roots of America and is degrading to the social ideals of freedom, democracy, citizenship, and philosophy of faith upon which America was first formed. The rush to build shelters indicated a false sense of security and is leading the population into a paralyzing hysteria. Those who prepare to save their bodies in shelters will have entombed their souls in selfish anxiety before war begins.

Our government is spending millions of dollars to recruit its citizens to spend billions of dollars to prepare shelters which at best could save only a remnant who will have to confront a nightmare of wasteland, death, plague, and nuclear contamination. The urgent question facing Americans now is, what can we do?

As President Kennedy stated, the events and decisions of the next ten months may decide the fate of man for the next ten thousand years. It is spiritual values which make survival worthwhile. The only hope for survival lies in the creation of orderly government on a world scale, where all men are free to hope, love, create, and give themselves in service to others.

Believing this, the alternative aim to fallout shelters is a renewed effort to strengthen the United Nations and all other agencies that seek to maintain law and order without geographic boundaries.

The members of this group stated their plans to actively apply these ideas in the following way:

"As a practical expression of this concern, we . . . each propose to contribute annually to an agency of the United Nations, a sum that ultimately will add up to what a shelter would have cost each of us . . . Also, we recommend that each person share this concern with religious and civic groups of which he is a member, as well as with the President of the United States and other officials."

A student struggling with an exam in Religion and Social Ethics finally gave up on one question. "This," he wrote, "is one of those problems that I am content to leave with my elders until I am old enough to turn it over to my children."

Quips 'n Slips

with Lane

Concerning integration: We tend to see only the black and white of the issue, whereas the gray should be our real concern.

Religion professor to student: "Have you read the Book of Exodus?"

Student: "Yes, sir. I saw the movie, too."

As homecoming weekend approaches, most of the returning old grads are sure to notice some changes on the campus since their undergraduate days—such things as the new auditorium, the new bookstore, and no juke box in the College Union. Sad!

The new dormitories will be very nice and will encampus quite a few new students, but this brings a question to mind: the cafeteria and library are already servicing more than capacity "crowds." Should these two service centers not be considered first on the expansion program?