

## Editorial provokes thought

I recently read an editorial in the Winston Salem paper which described an idea that I believe our college community would do well to accept:

### Our Own Brain Drain

When the time comes for the bright North Carolina Negro student to choose a college, he often feels with some justification that he can do better outside the South than in it. On a northern campus, he will encounter less overt prejudice and greater social opportunity than he would find in his home state, or at least he may think so.

And when he completes his education in Massachusetts, New York, Chicago, or California, he may decide to seek a job there for similar reasons. And so Carolina loses its investment in a potentially valuable citizen.

Students at the University of North Carolina are trying to do something about this "brain drain", as they call it. An organization called the Carolina Talent Search has been formed through the campus YMCA to recruit talented Negroes to Chapel Hill, and the student legislature is considering a bill which would provide the group \$820 for its recruitment program. The money would be used for visits to high school campuses, and for printing brochures about the university.

Such efforts work no magic, but they do help to show the superior Negro youngster what his own state can provide in higher education before he decides to look elsewhere. And that, he may find, is quite a lot.

My hope is that the Guilford student's reaction to this editorial will be: Why can't this same kind of effort be made on our campus and by our students.

If the article succeeds in arousing such a response, I would hope to see a couple of major variations in the tone and type of program. First, I would want to see any such effort made by Guilford include

(Con't page 4)

There has been a change in Guilford College's calendar:

Christmas Holidays: Classes will begin at 8 a.m. January 3rd, 1968.  
 Reading Day: January 17th., 1968.  
 Semester Examinations: January 18th. through January 24th., 1968.  
 First Semester Ends: January 29th., NO CHANGE!

## Dear Editor:

Dear Editor:

In reference to your article of October 27th about the new admissions policy, I would like to know if the locked-door policy during holidays will continue or will these out-of-state and foreign students be placed at the mercy of friends for the numerous week-long holidays that occur approximately every three weeks starting in November?

I would like to propose to the administration that these shorter holidays (Thanksgiving and semester break) be eliminated in favor of two long holidays a year. This would make it easier on the pocketbook and also make it more worthwhile to go home for these holidays. There are students on this campus now

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## Few students attend social functions

Dear Editor:

A few years ago, Guilford was known as a "suitcase college." When asked about campus social life, students would look at one another and shrug their shoulders. There were occasional dances, but the general opinion of the student body was that there were not enough popular social events on campus. If you did not own a car, your social life was dead. All the "swingers" took off for the weekend to party at a more socially-oriented school. Even when there was a dance, the attendance was often half-hearted. The musicians may have seemed uninspired, and justifiably so, because a small audience can never muster the enthusiasm of a packed house.

Many complaints were made and some changes began to come about. The Social Committee had its budget increased and attempted to improve on the on-campus activities. This year, with the advent of the Guilford College Union, better coordination of activities and fresh ideas, combined with an enthusiasm that arises within a new organization, has the potential of being the greatest in Guilford's history of social affairs.

Ironically, now that more and better social activities are here, I am beginning to sense a widespread opinion of "who needs it?" The last few weeks have shown that although everyone seems pleased with the quality of the entertainment we are having, only a few bother to attend. The attendance at the Jay and the Techniques concert could scarcely have been less if it were an unknown group. The trend was again borne out at the Spontanes combo party. The Spontanes, in my opinion, are one of the best bands of their type that we have ever had the opportunity to see on this campus, but their opinion of our combo party turnout and enthusiasm left much to be desired.

Groups of this nature are very expensive. The price of admission is not intended to cover the cost. This money goes back into the treasury to be spent on future events. These groups were paid out of the Student Activities Fund. They were hired because we believed that this was what the students wanted. If there is some reason why this is not the case, I would appreciate any suggestions. It would speak poorly of Guilford's "swingers" if we had to institute compulsory combo parties just to see that they got their money's worth.

by: Tom Huntington

## Reply to President

Dear Mr. Wilson,

In regard to your letter concerning my article, I have only one thing to say. If you knew that the Appeals Board did not need a constitution, why didn't you tell them so before they wasted their time writing one. Perhaps if you had read the Student Government Constitution my article would never have needed to be written.

The other point I would like to make is that if I want to write a letter to myself, it's my business. However, I am glad to see that you at least read the Guilfordian. I hope you will continue in your support of our much-needed criticism.

Yours truly,  
 Janet Ghezzi, Co-editor  
 of the Guilfordian

P.S. I hope you won't find it necessary to form a committee to investigate my actions and purpose, however if you do I would like to volunteer for chairman.

## Cheerleaders need our support

The 1967-68 cheerleading squad is comprised of eleven girls and two boys. Judy Murray, a senior who has been on the squad for three years is chief. There are four juniors all of whom have been on the squad for two years. They are Nancy Mundy, co-chief: Becky Richards, Sara Pierce, and Jean Knight. New to the squad this year are Martha Petty and Susan Ratteree, sophomores, and Babs Bergner, Kate Flippin, Vicki Dalton, Leslie Hood, Gene Gurley, and Walter Harris, freshmen.

The cheerleaders have been working hard this year as an organization by having two required practices each week. Perhaps the student body has not taken notice of the many new cheers because of their ever present apathetic spirit. With the approaching basketball season it is hopeful that the students will work with the cheerleaders to support the championship team that we have.

MUIRS CHAPEL  
 CURB MARKET

Welcomes  
 Guilford College  
 Students

## Count your blessings

"Count your blessings" time is upon us once again. This year students will be giving thanks for passing philosophy, for Thanksgiving vacation, and for not being drafted. However, the one real thing, the one important thing in life, will once again be overlooked - love. In theory love is wonderful but in practice it is ignored. The hippies tried to stage a reincarnation of love and were scorned. Churches tried to preach love, and religion went on the decline. A love-in today is both policed, and ridiculed. Today's world is geared to the individual, to his protection, well being, and safety. It is not safe to love, because loving calls for a commitment to one outside oneself. It could mean getting hurt. People of today are so worried that they might get hurt or laughed at that they are not willing to give anything of themselves. They do not see that giving is a part of being real, than love is real. This year when Thanksgiving comes do not just give thanks, give love.

**"One man can  
 make a  
 difference"**

"One man can make a difference and every man must try." With this the late President Kennedy envisioned a need for contemporary leadership.

Through the halls of the educational institutions flowed the procedures to direct leadership. The traditions stem from European heritages supporting class of aristocratic leadership. The aristocrats were the ones of education while the masses generally accepted their role of inferiority.

But the development for ideas of equality were to be forces of change in the United States. One of the vehicles of change was to be education which would change the historic acceptance of leadership.

But the consequences are that the direction of leadership through education in colleges and universities is undermined.

Although there are many plans for the future and many goals of education, presently many institutions as Guilford are caught in an ambivalent role. On the one hand this college supports flexibility through the innovations of the new curriculum and on the other hand it restricts an individual through compulsory convocations.

If the college wants to continue its parental responsibility and breast feed its students then it is going to be producing intellectual babies and not leaders.

The direction of a college must be continually reconstructed. In reconstruction, it seems that the college with its community of scholars in administration, faculty, and students should begin to foster leaders. Each generation of students should raise hell, demonstrate student power and give reasons for change; faculty should change methods of teaching; and administration should push for policy changes.

Think and act. Revert the traditional character of Guilford.

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