

The Guilfordian

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Soldiers In Viet Nam React to Guilford's Student Objectors

This letter is sent in reference to the notice you, the students, passed out at your college.

During the past months the guys in Viet Nam have suffered casualties and moral loss. The main principle behind this is the fighting for a cause of freedom.

You, the people who are behind this notice, are the one main reason that we the GI's are over here in South East Asia. With your protesting and proclaiming of demonstrations we read about in our weekly paper, we the fighting men wonder what has happened to the true world we left behind.

We would like for you to stop and think of a few small details and consider them mindfully.

A. You, the students of Guilford, are more or less the same age as the guys over here fighting. Well, do you hear us complaining of the age limit?

QUESTIONS

1. Did you ever stop to think of what generation you're living in and what generation made it possible for you to be free?
2. Are you a "War Baby," where was your father?
3. Do you think this protesting is doing any good?
 - a. Why don't you ask the guys over here fighting for you this question.
 - (1) Do they like the "Hippies?"

COMMENTS OF THE GI IN VIET NAM

1. If you, the protestors, would realize how fortunate you are to be able to get a college education while this conflict is going on, and use your education to benefit a cause, then you, the students, would be doing your country a great favor.
2. Have you ever stopped to think that we the fighting guys don't like this conflict either, but we are here, so why hurt our morale by saying you are against the things we are doing over here.
3. One guy died beside me soon after I was in this country. Have you ever had that happen to you? Well, think for a moment. If nothing is done about this conflict, more than just a few people are going to die.
4. GI's have parents and loved ones, too, but we were sent to do a job and we're doing our best. So don't break our morale down.

TO ALL "HIPPIES"

We the GI's feel that if you want to knock what we're doing in South East Asia, just send us your address and when we return to the United States we'll see if we can't beat a little sense into your heads, which your fathers and mothers must have neglected to have done. We hope you, the students of Guilford Col-

lege, who have participated in such demonstrations as these you are trying to start, don't like what has been written in this notice to you.

EXTRA NOTICE

It seems to the GI that he is the more mature one of the two in comparison.

If you people would stop and take a good look at yourselves to see how childish and silly you are acting, you would realize what the GI, your next door neighbor, is going through for the people of our time.

We sincerely hope some of you mighty Quakers stop and think about what has been said and just remember that you may have this opportunity one day.

(Curriculum continued)

about "common experience" courses and the "4-1-4" system.

He told me the "common experience course" was a course that everyone in a class took at the same time, like a Science course required of all sophomores. Apparently there would only be a few of these, but later courses could be related to them and a class would receive a common orientation. Usually the courses are a large lecture section and smaller discussion groups.

The "4-1-4" system is very interesting. Haul said that it calls for a four month semester ending before Christmas holiday vacation, and then one month of independent study under faculty guidance, but not necessarily on the campus - one might travel. This is followed by another four month semester.

From our conversation and a new set of dummy "proposals" which Dr. Burris let me see I will give a few examples of the committee's deliberation. Both Haul and Dr. Burris emphasize that these are not to be taken as opinions of the committee.

- a. Increase the number of electives to 18 hours?
- b. Put a maximum on the number of hours a department can require its majors because departments tend to proliferate their requirements until students have little elective time?
- c. Stop giving credit for elementary languages?
- d. Abolish the freshman composition course and Soc. 200?
- e. Abolish the thesis requirement and set up an honors program for those who can do a decent thesis?
- f. Establish a program for study abroad?
- g. Emphasize non-western studies?

The dummy set was in the form of a specific curriculum. I have given a few questions that it raised.

MIGHTY COMEBACK CRUSHES CATAWBA

by Dennis Abramowitz

Dynamite and out of sight is all one can possibly say about the Quakers performance against the Indians of Catawba. The Quakes beat the Indians at the losers home court 82-78. But the real story is in how they accomplished their 10th straight Carolinas Conference win.

Guilford, who is ranked fifth in NAIA competition and eighth in the AP small college poll was at a handicap before the game even started. The Quakes had lost Bob Bregard and Tom Loftus, first string guards due to illness and grades respectively and pressed Senior Rod Gaylord into service. Mr. Gaylord put in a very impressive performance in the Guilford victory. From the beginning of the game it seemed like it would be all Catawba, and a very long night for the Quakes. The Guilford five were behind all during the first period and went into the dressing room down by 15 points. Catawba's Durante was nothing but smoke in the first half scoring 27 of his 36 points. Bullock, Snyder, and Davis did a fine job on our front line and held the Big K to a mere 5 points. But Guilford was not to be counted out.

At the start of the second period

Catawba scored the opening basket and led by 17 points, their largest lead. Then our fabulous five came to life when all was dark and dreary. Slowly the mighty Quakers cut the Indian lead. First to 15, then to 13, and finally to 10 with about 10 minutes to play. It seemed unbelievable but it was true, Guilford was coming back and I mean back. Before most of the spectators knew it Catawba's lead was down to four and then two. A basket by Gaylord with less than three minutes left made it a brand new ball game. The lead see-sawed back and forth until the last 36 seconds when the Big K made a lay-up. Forward Ed Fellers put the icing on the cake when he sank two foul shots with nine seconds to go. The rest is all history.

Much credit must be given to the whole ball team for their concentrated effort. Little Bo Whitaker showed tremendous spirit and true sportsmanship when he was injured and received three stitches and returned to the game until he fouled out. The Quakes are the most impressive team on the hardwood in the C. C. Conference. Just keep it up Quakes and Kansas bound you will be. They say things come in threes. Let's hope so.

New Course Offered: MARINE BIOLOGY

This semester, the biology department is offering a seminar-fieldwork type class in Marine Biology. The class meets one hour a week. The material covered will be high lighted by a field work done over spring break at Bay Campus of the University of South Florida in St. Petersburg, Florida. Before the trip the general aspects of Marine Biology will be covered. After spring break the class will make a thorough study of the materials investigated.

There is a chance that the trip will include use of the Board of Conservation's seventy-two foot boat. However, arrangements for this can not be made in advance.

A twenty dollar fee for transportation and lab use is required of students in the course. Participants are expected to pay two dollars a night for a room on the Florida campus and provide their own food.

The desired number of enrolled students is from eight to twelve. Preference is given to Biology majors. However, other

students may be excepted with permission from Dr. Bryden, the department head. The course may be taken on Pass-Fail basis. Although it is after the date to sign up for new courses, if serious interest in the course is expressed, arrangements can possibly be made.

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