The Guilfordian

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A New Approach

Ever since the U.S. Supreme Court's 1954 School Desegregation Decision, North Carolina Senators and Congressmen have numbered prominently in the ranks of legislators opposing so called federal interference in state institutions. Our guardian shepherds in Washington were enthusiastic participants in conservative led struggles against civil rights legislation, the Supreme Court, and those much hated but ever present HEW Guidelines.

In more recent years spurred by the Surgeon General's Report linking cigarette consumption with lung cancer and emphysema, our legislators have applied their doctrines of nonintervention to the controversy of smoking and health. With such a record of indifferent activity, their fervent objections to the recently proposed FCC ban on cigarette radio and TV commercials proved a surprise for no one.

The Tar Heels base their opposition to the proposed regulation on pseudo scientific studies which disclaim any relationship between cigarettes and lung cancer or emphysema. Moreover they maintain that any regulation detrimental to the cigarette interests will automatically institute grave social and economic consequences in tobacco dependent states like North Carolina.

Certainly the elected representatives of North Carolina, a state dependent on tobacco for 65% of its agricultural crop, should seriously scruntinize proposals detrimental to tobacco's continued prosperity. However before the Tar Heel delegation accepts a continuation of status quo oriented policies as inevitable, they should consider the humanitarian aspects of the cigarette problem.

According to American health officials, over 75,000 deaths a year are related to cigarette consumption. In 50,000 of these cases death is officially attributed to lung cancer while the rest were recorded as emphysema victims. Moreover health experts blame smoking as the cause of death in 1/3 of all fatalities sustained by men between the ages of 35 and 60.

Although such statistics are shocking they fail to signify the real heartbreak of children deprived of fathers or widowed mothers working long hours to support young children.

Under such circumstances industry sponsored pseudo studies and status quo justification seem shamefully hollow. Obviously the time is long overdue for a tough crack down on the tobacco industry including its 314 million dollar a year advertising bombardment budget.

North Carolina Senators and Congressmen should admit the reality of facts and scientific studies abandoning the unscientific witchcraft reasoning which has jeopardized their rationality for so long. After conceding the fallacies of their convenient pseudo arguments, they should propose a positive program designed to gradually phase out the tobacco industry from North Carolina.

As an initial step, the legislators should support the proposed FCC ban on cigarette commercials. Such a ban promises to gradually reduce the number of cigarette addicts. To offset the accompanying drop in tobacco sales, North Carolina should offer tax credits and other incentives to attract new industry of a truly respectable nature. Although such measures seem severe, they are necessary for North Carolina to leave the double standard of morality which has plagued the state for

Quaker Pulse . . .

Concerned Quaker Comments

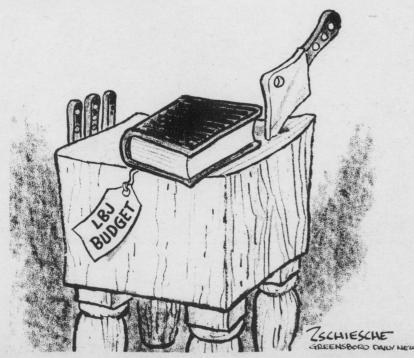
Dear Editor, Concerning the article on community action (specifically in the area of tutoring) published in The Guilfordian of February 7, 1969, I would like to urge each and every Guilford (Callego student to give the College student to give the possibility of his joining the Greensboro United Tutoring Service (GUTS) serious and thoughtful consideration. Helping children from poor backgrounds to read a little better, reason a little better, and relate to people who really care about their progress and growth not only as students, but human beings is indeed a terrific way to help them read the sign posts which show the way to a bright future just down the academic road "apiece." With words and action to back up our words, underprivileged children can reach great heights of accomplishment. We are in college today because someone gave us a little help and encouragement along the way. I am reminded of John Donne's observation: "No man is an island unto himself." None of us could exist very well with absolutely no help from the world outside ourselves. Each of needs the endorsement and aid of those around us. This then brings me to the point I wish to make in this letter. Underprivileged children who do not have at their disposal the 1969 edition of the World Book Encyclopedia and Britannica Junior, who have no good place to study that is free from disturbances from younger brothers and sisters, and whose parents do not have the educational background and spare time to instruct them toward success in their school years must be reached somehow. It is a statistical fact that most of the schools in this country have a middle to upper class orientation. Where does this leave those children of the "lower" class? It leaves them "stranded"! Our democracy depends on literate people who can make knowledgable decisions for themselves concerning their political, social, and economic vorld and their place in the total

scheme of things. Therefore, children who may perhaps have difficulties in elementary school (which will probably multiply in senior high school junior and without outside assistance) may get so discouraged that they quit school just as soon as the state will allow them. Concerning outside aid, Harry R. Rudin says of post World War I Europe: 'Tariffs and immigration barriers, coming on top of the crippling economic consequences of the First World War, had the effect of compelling countries to solve problems at home, where the lack of land and of resources made solutions impossible." Nations are not complete in themselves and neither are people able to "go it alone." Thus by discontinuing their education these children condemn themselves to a future which promises little advancement or opportunity for achievement. Those who quit school will probably never begin to realize their full potential.

Our computer age demands educated people. There is a sense of competition that is innate in each one of us, but if the competition all but overtakes us, we are likely to throw up our hands and declare ourselves fools for having tried "to beat the system" at all.

So, Guilford College students, ACT NOW! Invest in the future! Invest in students' lives whose success or failure depends heavily on their success in school. Reports come back from Guilford students that many children await tutorial help. The need is great-won't you respond this need? Tutors will be assigned to students on a permanent basis very soon. Come join GUTS if you have what it takes: 1 hour a week for helping a child pass his upcoming math quiz or science test or history exam. That one hour a week could change the whole outlook of a child "stranded" with no one to whom to turn for a way "out"!

> BECKY SHORT A Concerned Quaker



Quaker Quotes

By PATTY LYMAN

"Somebody who lives in the dorm and borrows your clothes and never returns them. If they are returned, they're in terrible shape and you can't wear them."—Toni Acree

This is an example of one of the "pet peeves" that was collected this week from various students. In general, the peeves were on all sorts of diversified subjects. Some of the other

peeves were:
"People who blow smoke in
my face," complained Janice

Marlene Eller said, "I object to the quality of the food in the cafeteria, and the inefficiency of the business administration of Guilford College.'

"Peanut butter that tears bread when you spread it," laughed Larry Mackie.

Two-faced people."-Holly Neaves

"Lack of school spirit at ball Susan Wagener.

games."—Susan wagener.
"I think that Dean Rau sticks her nose in too many places where it doesn't belong."—T.

Hagan.
"Dishonesty." —Terry Snyder.

"The way people criticize Doris Day."—name withheld because she might be reading

One - last pet peeve people who are always complaining, and when asked for their pet peeves for Quaker Quotes, can't think