

The Guilfordian

The Guilfordian is printed by the students of Guilford College, weekly except for examination periods and vacations.

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Quaker Pulse

Grice Backs System

The Cafeteria Confrontation

For the past several years, Guilford College students have dissipated a sizeable portion of their waking hours in verbal protests against the ARA operated campus food service. Most students have been satisfied to grudgingly eat their food and passively complain. However in recent months activist oriented students have called for a protest boycott against the cafeteria food service.

Earlier this year in an attempt to give the "system" an opportunity to resolve the situation, the student legislature formed a cafeteria committee. In spite of the committee's conscientious efforts the problem of inadequate and unhealthy food at Guilford remained unsolved. Finally after exhausting all organized channels for redress of grievances, Zack Lowe, president of the student legislature, led dissatisfied diners from the cafeteria last Wednesday night.

To almost anyone the students demands for healthy and nourishing food should seem reasonable. Moreover their demand for a voice in the selection of a campus food service and its operation seem

compatible with Guilford's desire to graduate responsible students.

However, regardless of the legitimacy of the protesters demands, it would be a gross injustice to blame only ARA food service for the deplorable cafeteria conditions. ARA operations at Guilford are seriously hampered by a tight budget allotment (41 cents per student per meal) and a massive unorganized but highly efficient student thievery campaign which has netted 14 gross of glasses so far this year.

Thus as the initial excitement of confrontation tactics fades from the cafeteria controversy, several important questions remain unanswered: Will the college concede the students their rightful voice in the selection and operation of their food service? Are Guilford students willing to pay the increased board rates required for good food? Can the students control the thievery that plagues their ranks?

While these questions may remain unanswered for sometime to come, one thing is certain: Guilford College students will never again sit like passive sheep when their grievances go unanswered.

The Raleigh Campus Invader

Spurred by campus unrest at Duke University, North Carolina Governor Robert Scott recently released strong proposals aimed at quelling campus disorders. The highlight of his law and order package was his attitude on police intervention in campus disputes. According to the governor, the police should move in during a campus uprising whether the respective campus administrators want them or not.

Certainly no reasonable person should object to the governor's interest in the preservation of law and order. However to ignore the right of local administrators to handle their own campus concerns could result in grave consequences. In fact it

might cause the violent destruction which the Tar Heel governor is so intent on preventing.

When the police and a college administrator fail to agree on the proper course of action to follow in dislodging campus protesters from an administration building, are the police necessarily right? Who is the best judge of a tense situation, a policeman unfamiliar with even the basic layout of a college campus (let alone its students) or a college administrator enlightened by at least a trickle of communication? Perhaps the Raleigh campus invader should rethink his real relationship to the academic process.

Guilford Messed Up?

Retreat Planned for Gripping

Dear Editor,

The College Union had asked that the dorms hold meetings for the purpose of "brain-storming". The gripes coming out of these sessions are to be used as topics of discussion on a retreat to be held in mid-March. Founder's dormitory had a successful meeting, the results of which are here. Anyone interested in attending a retreat to act on these or any other campus concerns should contact a College Union Executive Board member no later than Monday:

Morale is bad. "I'll get what I can and get out" attitude. Guilford needs publicity. Some are tired of defending Guilford's reputation. ("Is that a girl's school?") Nothing to do on week-ends. Not enough dances. Nobodies on May Day. Who's Charlie Byrd? May Day Dance should be formal. Nobody cared

about Homecoming—should be more important. Should be faculty-student conferences available to all to discuss college finances. We need a common gripe to hold us together—chapel performed this function before. Many don't like "locked-in" hours. We need publicity for good programs. Men's and Woman's Judicial systems need revamping. Do away with Saturday classes. Who's the Board of Trustees? Not enough trust in students. The non "Student Leader" student is out of touch with what's going on. We should be able to "flunk out" administrators after a year's trial. Not enough precautions are taken against fires. Honor system isn't working. Can't get to collegiate games at other schools. Lousy food. Need to re-evaluate faculty. Walkways on campus

are treacherous after dark. Parking facilities are bad. Freshmen should be allowed to have cars. Back stairs of King should be fixed. Week-end permissions for women should be confidential and all women should have automatic blanket permission. Need change machines on campus. Question the right of the college to make unannounced room checks. Curriculum should be more specific to one's major.

For those who subscribe to the "donut hole" theory, these gripes may seem silly, inconsequential, or leading down a blind alley. But if Guilford College students are interested in these criticisms, or anything else that might come up, then these things should and will be talked about.

M. Winslow

Dear Editor:

No community can operate without rules of some sort. The college community is no exception. When a group of individuals gathers together for some purpose, in this case the conduct of learning and teaching, some way of assuring that the goals of the group can be achieved in an orderly and fair manner is essential. Due to the goals of the college community it is extremely difficult to formulate rules and procedures acceptable to all, for the college goes not have government in the formal sense of the word. It does not have laws in the formal sense of the word. It does not have courts in the formal sense of the word.

Given the college as a community of individuals engaged in the common purpose of teaching and learning, it becomes necessary to specify what is and what is not proper in pursuit of these goals. The fundamental relationship between the student and the teacher is the basis of the existence of the academic institution. It is the responsibility of the teacher to provide the student with guidance and information as to what has been and is meaningful in his chosen area of study. It is the responsibility of the student to demonstrate that he has in fact, mastered this material. This means examinations and papers and discussions with faculty members. There seems to be no other effective way of assessing the student's progress than some type of examination, formal or informal.

If the diploma is to mean anything at all, it should somehow certify that the student has been exposed by

competent faculty members to relevant information and that he has made this information his own. To try for a grade through the use of someone else's work, or an advance copy of the examination, or through other devious means cheapens the diploma and the education it is supposed to represent. Yet this type of activity does go on, in one way or another, and for some reason some way of identifying those students who short-circuit the fundamental teacher-student relationship is essential. Having identified them, some decision must be made as to what to do with them. It is as a result of these requirements for the effective operation of the college that Guilford, like other colleges, has an Honor Code and an Honor Board.

The Honor Code will not work very well unless students and faculty alike are determined that the work a student presents must be his own work and no one else's work. Both groups, the learners and the teachers, must decide whether this situation is to be established.

There are many pressures, of course. The almighty diploma has been held up as a goal, without which one is not educated, with which, one is educated.

No student feels that he should jeopardize another student's chances by pointing out that that other student cheats like a bandit. Most students avoid the label "stool pigeon" like the plague, by all means at their disposal including occasional fits of a curious kind of blindness. Those students who do demand that other students do their own work may on occasion be ostracized or harassed by their fellow students. What is everyone's responsibility turns out to be no one's responsibility.

The Student Affairs Committee and the members of the Honor Board have been meeting this week to examine this problem. Clearly, cheating, theft and lies cannot be overlooked. They must be dealt with directly, and severely. Those involved in cheating will be dealt with under the authority delegated to the Student Affairs Committee by the trustees, the administration, the faculty and the student legislature. Those involved in the harassment and intimidation of those students who are willing to uphold the proper academic atmosphere will be dealt with equally severely. It is not easy to perform a judicial function on a college campus. No one, student or faculty member, enjoys terminating a student's education. Yet an education acquired through devious means is worthless. A grade obtained through cheating is meaningless. If carried far enough, the reputation and effectiveness of the college come into question. In this matter, faculty and students are responsible for each other's actions, and personal considerations, while they must be taken into account, are secondary to the proper achievement of the educational goals of the college.

J.C. Grice-

UNC-G Begins Open Housing

Reprinted from the Carolinian, Feb. 21.

The experiment in open housing, to be initiated in Moore-Strong dorms and authorized by President William C. Friday in November, will begin March 15. Eligible residents of the two dorms will have until March 1, to secure parental permission to participate in the program.

A joint meeting was held February 18 for discussion among residents interested in participating in the experiment. Student Government President Randi Bryant presented facts concerning the experiment.

According to Chancellor Ferguson, it will be necessary to pay a guard \$2.50 per hour or \$1200 per semester. With 70 girls participating in the program, the cost would be \$17.25 per semester and for 65 students, \$18.45.

Dean of Women, Shirley Flynn, had previously stated that it would be necessary to have 65 girls sign up for the program before it could begin, because of the cost of the experiment.