

Potpourri

CONNOISSEUR COURSES OFFERED

Courses for the fall term of the Davidson Free University will include new ones on the "Kennedy Phenomena," Connoisseur 101 (a course in the proper selection of wines and foods), "environmental problems," the "Student Role in Change," and carryovers from this year like Bridge and Automobile Mechanics. The student leaders of the program feel that 1968-1969 terms have been successful first steps in the concept at Davidson, but "brainstorming sessions" are being held by those interested students and faculty to try to improve overall educational policy and quality of the experiment.

BOARD GETS GRADS

The Board of Trustees at Princeton has voted to add recent graduates to the university's Board. The new trustees, who are to be elected by students and recent graduates for four year terms, will join a Board whose median age is above 60. At Vanderbilt University in Nashville, seniors are preparing to elect a trustee who will take office after graduation. Graduating classes of '66, '67, and '68 will also elect one trustee to join the Board. Nominees are chosen by a nominating committee, appointed by the President of the Alumni Association. Vanderbilt's action guarantees at least four members of the university's governing body who are recent graduates.

A&T GETS GRANT

The Department of Sociology and Social Services at A&T State University has received a grant of \$89,000 from the North Carolina Department of Public Welfare for a new program for the training off social workers. The funds will allow the University to secure additional books and other teaching aids, equipment and several additional personnel. There is great concern about the definite shortage of social workers in the United States. Expanded programs, such as the one at A&T are needed throughout the country. The state of California this year could hire all of the graduate social workers from all of the colleges and still have positions open.

Profile Of Trustee

(The following information is reprinted from College & University Trustees by Rodney T. Hartnett.)

In this time when there is greater demand for student and faculty involvement in college and university governance, it is interesting to note how trustees see their roles in the educational program, their backgrounds, and their attitudes toward education. In a 1969 study for the Educational Testing Service, Rodney T. Hartnett surveyed trustees from over 500 colleges and universities.

In general, trustees are white males in their late fiftys, well educated, and financially very well off. They occupy prestige occupations such as law and medicine, but more often they are business executives. They are mostly political moderates, are alumni of the school they serve, and usually are on only one board of trustees.

In the area of decision making it would appear that although they prefer an arrangement in which faculty and students do not have major authority, trustees do not wish to "rule" by themselves. They do, however, admit relevance of student authority in matters of student life such as housing, honor violations, social organizations, and the like. Trustees feel that areas of

greatest faculty authority should be academic matters, such as adding or deleting courses, or the criteria used in the admission of students.

Even though they favor a "top down" form of governing, trustees would rather not formulate programs or make direct decisions. They would rather hold veto power of their decisions in fiscal areas, regarding the physical plant, and the handling of "external affairs", in that order. However the survey showed that many boards of trustees spend the most time and energy in the selection of new trustees.

Geographical diversity plays a role in trustee view of academic freedom. In the New England and Mid-Atlantic areas, free expression of opinions of faculty, students and outside speakers is favored. However in the West and especially in the South, trustees feel that administration should control the contents of the student newspaper and campus speakers should be screened. Also Southern board members favor by 63% the view that action should be taken against students punished by local authorities on off-campus matters, while only 39% of New England and Mid-Atlantic trustees feel this way.

Letter to Editor

Campus Polarization Questioned

Dear Editor:

Several weeks ago it became quite evident that a polarization of interest groups exists on the Guilford campus. It was clear that the dissatisfaction of one group of students with the disciplinary decision concerning Doug Reu was not aimed at Doug but at a group which is associated with the "new left." There are several distinct groups at Guilford, quite separate in their inter-action and even hostile toward each other at times.

The "new left", the athletes, and the black students, are three divergent minorities among the majority of Guilford students who are usually aware, but are labeled as apathetic members of the college community. This majority is

given the ugly name of mediocre or average and is accused of being conservative elements, representative of middle class America.

The Rue incident was a demonstration that these individuals are not content with letting the minorities rule the campus, or letting the college cater to the desires of the "new left."

The feeling exists that the faculty gears their classes and their activities on the college campus to the "new left!"

The "products of middle class morality" or the majority on Campus are insulted that they are neglected. On the periphery of this controversy are two more distinct elements of the college community; the jocks and the black students. The schism which exists seems to me to be the most crucial problem facing Guilford.

All academic endeavor and the process of maturing while in college is dependent on the interchange of ideas. These divergent groups and the polarization of the campus deny this. All groups should be willing to change views and accept the others within the group as an individual for his own worth; particularly at the Quaker college individuals should be regarded as contributing members of the

community regardless of stereotyped impressions. I believe that I can learn from anyone who is willing to give his honest effort in relating ideas and ideals.

Mr. Editor, I call on each student and faculty member at Guilford to look at himself as a member of the greater college community and to evaluate how he can prevent the polarization from continuing and growing more crucial. Guilford, a Quaker College, should be the environment for the exchange of opinions and the acquisition of knowledge. It should be the responsibility of each to recognize and develop the worth of every individual. This recognition of society is essential in our preparation for the challenging future.

It is up to each individual student and faculty member to make Guilford a college community of concern for the worth of each member of the community regardless of his stereotype! The future of the college and we who are a part of it, is dependent on it. I suppose what I have attempted to say is: accept others for what they are; learn from others and their experiences; and unite as a body concerned about developing ourselves.

Sincerely,
Keith Parks

Legislature

Due to lack of space in the previous issue of the "Guilfordian" several items of the April 28 Legislature meeting were omitted. The GUTS and Young Republicans Constitutions were adopted at that time. A six point Menu Proposal was presented, of which two articles were passed: (1) a Student Study Break, four nights a week offering drinks and pastries (2) increase in cost of service. Both measures will cost \$20,644.80, and a motion to form a new cafeteria committee was passed. The Legislature moved to accept last year's UNICEF policy, whereby students voluntarily give up a meal(s) with the money going to the starving throughout the world.

At the May 5 meeting of the Student Government, Dan Hulbert was elected student representative to the Board of Trustees. Joel New was approved chairman of the Elections Committee upon Tom Simek's declining. Phil Sanders and Cathy Lowdermilk were elected to the faculty committee, Man in the Twentieth Century.

The previously adopted Article 5 of the Menu Proposal, designating a Student Study Break, was reconsidered and defeated due to the clarification that drinks and left-over cafeteria desserts would be served. A motion to increase meals by 5 cents was also defeated.

The survey illustrates the general views that trustees hold of their own roles, backgrounds, and educational attitudes. It is interesting for Guilford College to compare its governing board with this nation-wide "average" board of trustees and decide how its program should conform to or diverge from this mean.

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