



INTERRACIAL CO. PRINTS MAGAZINE

The first interracial owned and staffed magazine company has been formed to produce Equal Opportunity, a new magazine for minority college students seeking career opportunities after graduation.

John Miller III, who is white, is the President of the Equal Opportunity Publications, Inc. publishers of EQUAL OPPORTUNITY, and Alfred Duckett, who is black, is Vice President and Editorial Director. Both have rich backgrounds in the publishing fields.

"By being interracial owned and staffed," said Mr. Miller and Mr. Duckett in a joint statement, "the magazine will be offering the best possible mix of ideas and reactions covering one of today's most volatile socio-economic problems--black man in the predominantly white business world."

The annual magazine, due December 1969, has these major objectives:

1. To build confidence for its readers in truly being accepted in the business world by offering them strong editorial content covering job opportunities from every conceivable angle with articles by prominent black and white authors and experts.

2. To offer a directory of corporation profiles of companies who are actively seeking minority college students for executive training positions.

Over 200,000 black college students will have access to EQUAL OPPORTUNITY through more than 2,000 outlets including 1,000 college placement offices, bookstores, libraries and other meaningful outlets.

In hailing the significance of the new magazine, Dr. Jerome H. Holland, renowned President of Hampton Institute, a predominantly black college, stated:

"I feel that the publication EQUAL OPPORTUNITY will serve a very important role in bringing to the attention of black youth the increasing num-

ber of employment opportunities. This approach can help substantially to overcome the communications gap which has always placed the disadvantaged in an unfavorable position.

Hamilton Institutes New Curriculum

Clinton, N. Y. (I.P.)--Hamilton College will institute a "4-1-4" curriculum this month which, among other things, eliminates most prescribed course requirements and replaces them with a strong faculty advising system designed to give a student far greater responsibility for his own education.

The new plan cuts from five to four the number of courses a student must take each semester and eliminates the session between semesters by replacing it with a month-long Winter Study Program.

It also establishes a 20-member Board of Faculty Advisors which will advise all entering students until the spring of their sophomore year when they determine their major areas of study.

According to History Professor Charles C. Adler, Jr., chairman of the Committee on Academic Policy, the faculty group devised the new program,

"The richer the college, the readier it is, in one perspective, to meet the challenge. Yet the smaller institution can count on a reserve of strength which is human rather than institutional or material. This strength consists in the fact that in the liberal arts college the human personality is the focus of all educational effort.

"The committee believes its recommendations exploit this strength and contain the promise of sustaining and increasing it for the future".

As an example, he said that in a four-course program the teacher should, in general,

GUTS Initiates New Programs

By TORI POTTS

According to thought, college students should not live in an ivory tower for four years but should become involved in community and world affairs. Students at Guilford College are being given a chance to become active in the community. The chance is a program called GUTS (Greensboro United Tutorial Service).

GUTS has been in existence for a number of years but this year its programs have been expanded. It needs students with a wide variety of interests and talents. There is a tutoring program for underprivileged Negro children in the east White Oak section of Greensboro. Last year about 15 students tutored there on a regular basis and several more tutored irregularly. This year, instead of just helping students with their homework, GUTS is teaching courses in remedial reading and math. As a result, GUTS needs tutors on Tuesday and Thursday nights from about 7 o'clock to 8:30. Transportation will be provided if you are interested but do not have a ride.

GUTS is also trying to provide music and physical education teachers for Florence Elementary School. The school is an ungraded elementary school for first through sixth grades. This year the school added a kindergarten program, so they could not afford music and recreation instructors. If anyone is interested in teaching music, art or recreation during school,

after school or at night, they should contact GUTS.

For those who would rather teach small children, New Garden Church has a Day Care Center. There is a scheduled program from 9-12 o'clock and 1-3 o'clock. There is a baby-sitting service from 3 to 5 o'clock in the afternoon. They especially need people from 3 till 5 o'clock. You can work for one hour or longer, depending on your own schedule.

There is another project in the East White Oak area called GROUPS. Last year Linda Rogers, of Guilford College, organized a group of five seventh grade girls. They called themselves the Invaders and proceeded to invade every part of Greensboro. They went to art shows and museums, visited the library, rode bicycles and invaded the Guilford campus.

They had a good time and the idea caught on. During the summer, a lot of groups like the Invaders got organized. They want to continue this winter but they need leaders. Any student can lead a group of either boys or girls of any age. The groups can be of any size, and can meet at the discretion of the student leader.

There are posters in all of the dorms which have application cards with them. If you are interested in any of the GUTS programs, fill out a card and leave it on the mail stick in Founders for Linda Rogers by September 22, 1969. You can work once a month, once a week, or more often, but you must work at a regular time and place scheduled in advance. It's a real opportunity for those who want to get involved in the life of their community.



Low Funds Plague NSA

EL PASO, Tex. (CPS)--The National Student Association, faced with threatening financial indebtedness, has opted to follow the latest trends in student government independence towards service corporations and self-sustaining programs.

Potentially controversial projects have affected NSA's ability to get federal government and foundation grants this past year. Anti-racism work, drug studies and student legal rights are among the programs now sought by members of the association, but a NSA National Supervisory Board report states, "These foundations, cautious in the past, are even more so today as result of investigations and pending legislation by congressional committees."

The office of Economic Opportunity, also a major source of program funds, tightened its belt in 1968-69 with an eye to avoiding subsidies to "radical forces." This past year, these forces have included NSA staff members in a Tutorial Assistance Center and the Pennsylvania Project, an attempt to organize students to become involved in the war on poverty.

Deficit spending has been approved within NSA since large amounts of secret monies received from the CIA were cut-off by the association in 1967. According to last year's NSA President Bob Powell, this now puts the association somewhere near \$120,000 in debt for its activities over the past several years.

In addition, two special periodicals published by NSA have become self-supporting. The College Law Building and the Drug Law Bulletin are expected next year to contribute funds to their respective programs.

The newly-elected Executive Vice-President of the association, Jim Sutton hopes to clean up the administrative waste of money prevalent in the last year. He also wants to add a consultation service which would provide local student governments with help in developing cooperative students projects on their campuses, with a low, percentage kickback to NSA.

In the end, it will all depend on the resources, financial and human, the association is able to come up with in the very near future. One NSA member said that if \$25,000 isn't raised within the next few weeks, then NSA could go bankrupt.

"have at once fewer students and more encounters with the challenge of learning. There is some reason to hope that while the work may not be less, all things considered, it will be more productive in terms of the real interests met."

Dr. Adler described the board of Advisers as the keystone of the curricular revision. Individual advisers, who will deal with and assist in resolving problems which may arise during a student's first two years of studies, will not be able to order or direct a student to take specific courses; advisers will, however, be charged with planning an academic program best suited to a student's interests and needs.

Law School Testing Slated

The Law School Admission Text, required of candidates for admission to most American Law Schools, will be given at more than 250 centers throughout the nation on November 8, 1969, February 14, 1970, April 11, 1970, and July 25, 1970. The test, which is administered by the Educational Testing Service, was taken last year by more than 58,000 candidates whose scores were sent to more than 165 law schools.

ETS advises candidates to make separate applications to each law school of their choice, and to ascertain from each whether it requires the Law School Admission Test. Since many law schools select their freshmen classes in the spring preceding entrance, candidates for admission to next year's classes are advised to take

either the November or the February test.

The morning session of the Law School Admission Test measures the ability to use language and to think logically. The afternoon session includes measures of writing ability and general background. A "Bulletin of Information" including sample questions and registration information, and a registration form should be obtained seven weeks in advance of a testing date from Law School Admission Test, Box 944, Education Testing Service, Princeton, N. J. 08540. Registration forms and fees must reach ETS at least three weeks before the desired test administration date.

Registration forms may be obtained at the Dean of Students' Office, or from John Grice or A. R. Stoessen.