

Fight The Drug Bill

In the wake of No-Knock and Preventive Detention we may now be faced with one more piece of repression under the law. The North Carolina Dangerous Drug Act, now pending before a subcommittee of the General Assembly contains provisions which if passed will allow wiretapping in cases of drug possession, and will either close down or seriously hamper the operation of Switchboard, and other drug-crisis centers throughout the state.

The wiretapping provision of the bill is such a blatant violation of individual rights of privacy that it stands little chance of passage. However the portions relating to Switchboard appear headed for passage. The contribution that Switchboard has made to our community is immeasurable. We cannot afford to stand by and watch all of the work which went into it destroyed.

The bill has one redeeming feature—probation without judgement for first term offenders accused of only possession.

This bill does not have to become law. It probably will. However we can still hope, and let the General Assembly know how we feel. Chairman of the Subcommittee handling the bill is Representative Hugh Campbell, c/o The General Assembly, Raleigh, N.C.

Transcending Images

Much of the struggle for dorm autonomy is centered on the issue of dorm visitation rights, and we fear that much of the opposition by college community members other than dorm residents (administration, faculty, alumni, trustees and parents) will be directed against this issue.

Presently dorms are open on the evenings of weekends. But weekend party-like "date night" affairs are not adequate. What we need are visitation rights on weekdays and evenings—not for special occasions, not parties or dates—but visits. If a dorm is to be a home, and a room is to be more than a cell, then we must be allowed to drop by informally to visit a friend as people in the real world naturally do. We must have this to even begin to realize the ideal of a community on the student level.

However, there is a less apparent but infinitely more important view of this matter which centers around the changed and changing sexual roles in our society. This is immediately evident in the fact that there are more women in colleges than ever before, and we aren't all planning to be housewives or secretaries or teachers exclusively. The traditional roles of women have been defined by exploitation (in the college context this generally means being used as sex objects) and by occasionally (being dealt with only at special times and on special occasions—like from 6 to 12 on Fridays and Saturdays.)

Women in colleges as well as in careers are not accepting the sexual roles we have been dealt by tradition, but the policies of this college make it difficult for us to change traditional images. Only last summer did this college recognize that women students are responsible enough to be on the campus without supervision after 11:30 on week nights and 1:00 on weekends, and we know that many think ill of us for even asking for that recognition. But this college is going to have to do more than that. This college is going to have to realize that women are taking roles in society based on our humanity more than our sexuality and that it has a responsibility to allow both men and women students the opportunity to deal with each other in these new roles without fear or guilt stemming from repressive policies.

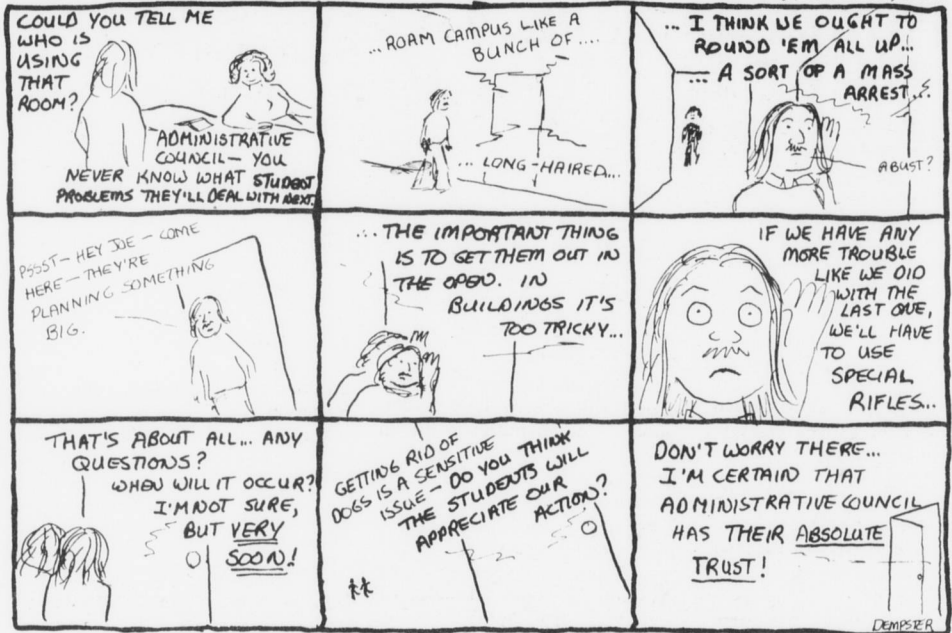
Aren't we, by virtue of our desire to be educated in the liberal arts, entitled to live in an environment that does not deny women the right to be human in terms not defined by sex and does not deny men the opportunity to recognize our humanity?

Jeanette Ebel

The Guilfordian

Staff this week: Kyd Brenner, editor, Paul Bryant, Kelly Dempster, Jeanette Ebel, Clare Glorie, Sam Greathouse, Susan Hardee, Judy Harvey, Doug Minick, Jeff Minick, Mr. Natural, Tori Potts, Sue Scheider, Doug Scott, Bob Shaffer, Jim Shields, Carolyn Simmons, Paul Singletary, Marc Weiner, Jim Willson.

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Students React to Dog Policy

Dear Editor,

There are nasty rumors around that "They" are going to do away with dogs on campus. "They" is the same, sometimes explicable force that perpetrates many unfavorable actions at Guilford College . . . (such as closing the Circle . . .).

What They are going to do about the dogs is more than a rumor. A directive in New Garden Hall states that the dogs must go because they are dangers to life and limb and navigation of the Guilford College campus by humanoids.

But as one of my friends said—"The dogs are some of the nicest people on this campus." And as someone else said, "If a place like Guilford College can't support a few dogs, what can?" And therein lies a basic problem. A lot of us have ideals about what Guilford is because of its stated purposes and these ideals keep getting tromped on. That may sound a bit heavy for an article about dogs, but it is not in the least irrelevant. The dogs here are an integral part of campus life. They tend to remind students living the dormitory existence that there are such things as homes and places where people can have animals.

One of the pieces of information about the removal plan is that tranquilizing guns may be used. This could be fatal if someone shot a dog in the wrong place. It might even kill a small dog if the dosage was too strong. (Aren't guns strictly prohibited on the Guilford campus?) The dogs will be sent to the pound, and what happens there is pretty inevitable.

Granted, there are places that dogs belong more than others. And the library and cafeteria are probably not proper for them. But women here are allowed to "self-regulate" each other—I'm sure they could keep an eye on a few canines.

Most or all of the reasons for keeping the dogs around are purely emotional. But meeting and greeting one of "our" dogs when you're out walking and you're kinda down can make

people on campus could. And isn't that worth something? Maybe they should be made counsellors for the Student Personnel Office—they help keep us a little saner.

Clare Glorie

Dear Editor,

Is the Guilford College Administrative Council undercutting Bob Dylan symbolically/literally or is freedom vs. nature an issue upon which there can be no two ways about it?

Dogs roaming free. Free. Bit someone. I remember when I was a dog—I got kicked by an unkind master.

Dogs. Dogs on campus. Sunshine, grass lawns, trees, dogs running free, free, free, students talking to dogs, dogs are great, when they're free. Safety beyond their reach. Beyond dogs' reach. Dogs can't open doors to dorms.

Max. Holden. Morgan. All those guys. All you guys, better

watch out for U.F.O.'s that will drug you to submissiveness, whereupon you will be put in an armored vehicle whereupon you will be transported to the City of Greensboro Animal Shelter whereupon you will be . . . what happens then?

Dogs are free, dogs run free, dogs bite, cause others to seek safety. The arm of the law vs. the Pavlovian reaction to human kindness. \$5.00 a head for illegitimate participators in nature. Redeeming our friends again and again. How many squirrels must a dog run up a tree, before he will be called a dog? Yes, and how many games must a free dog play, before he'll be allowed to wag his tail? Yes, and how many dog traits must each dog show, before he'll be recognized as distinct from the vicious? The answer, my friend, is written down on paper, typed, mimeographed, distributed, and acted upon accordingly.

A Student-Dog-lover
(Paul Singletary)

The Human Condition

by Douglas Scott

by Douglas Scott

"There is always hope (a hope which has become an important part of an implicit American ideology) that in regard to any possible built-in evil in the very nature of super machines, appropriate breaks and corrections will be invented in the nick of time, without any undue investment of strenuously new principles."

— Erik Erikson, IDENTITY: YOUTH AND CRISIS, p. 34.

A most curious question has come to mind more and more this month. The ever increasing rate of change in social and technological organization must be going from somewhere to somewhere.

The "from" end may be examined in history and, it seems, this instrument for examining the roots of the present has but one function. The present may be scrutinized directly, through sense inputs directly or secondhandedly, through the accounts of others, or indirectly through a scientific analysis. Fine. Imagine these examinations as a series of points on a graph, where one may draw a line from past to present, extending the line into the future. Within most generalized limits, one should be able to tell something of the future. In fact, computer forecasting is a reality in the business/defense worlds already.

Something just doesn't seem right, though. Random points could form a line if goal setting is a function of generations of people, if dreams and ideals are lost without replacement or modification, if the interests of the present were so pressing as to outweigh the effects of the action on the future, or if change, and ever increasing rates of change, were mistaken for dreams. Spare change, buddy?

"A college which emphasizes intellectual freedom and seeks to encourage students to do independent intellectual work, but also maintains a rigid custodial relationship to students, is likely to be ineffective both intellectually and custodially."

Lewis B. Mayhew