

The Guilfordian



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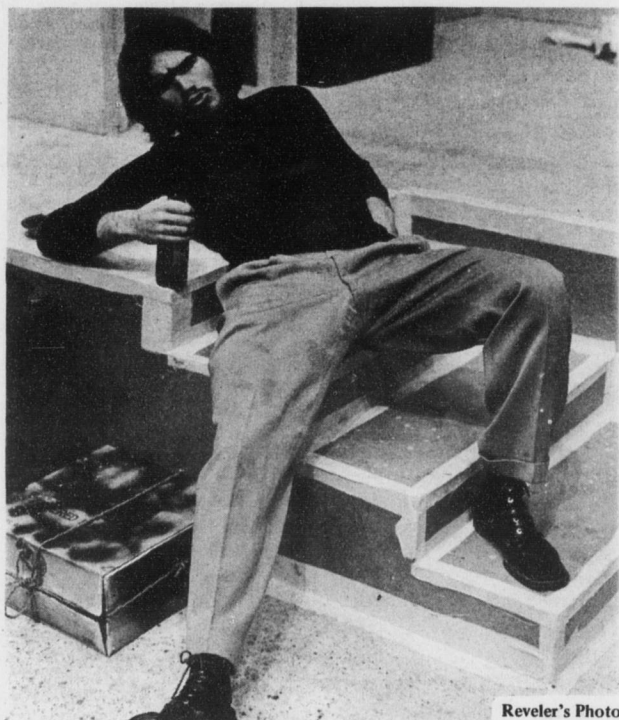
Revelers Premier 'Pigs' Play

Next week the curtain will rise in Dana Auditorium for the spring production of the Guilford College Revelers, "Live Like Pigs." It is a contemporary British drama by playwright John Arden.

The play carries a fairly large cast for Guilford productions, 14 characters in all. Appearing in major roles are Mike Messenheimer, as Sailor Sawney, Nan Mengebier as Big Rachel, T.R. Wailes as Coll, Pam Henry and David Glenn as Mr. and Mrs. Jackson, and Ed Simpson as Blackmouth.

In supporting roles will be Maryann Barone, Sally; Jane Fairchild, as Doreen; Minette Coleman, as the Old Croaker; and Ann Frankhouser, Daffodil. In cameo roles will be Hank Hackett as the official, Nancy Watkins as a Doctor, and Rob Lehman as the police sergeant.

The show is set in the 1970 era, which makes it a nice change from the previous bills of fare. Talking with Donald Deagon, the director of "Pigs," we asked him why he chose this particular play. "I liked it . . . it's relevant even though it is set in England. There is something to be said about our own society. I decided last summer when I read it (while conducting the England Summer Session)



Reveler's Photo

Senior Mike Messenheimer as Sailor Sawney in "Live Like Pigs"

that if I could put together the right cast, I wanted to do "Pigs."

We spoke with Mike Messenheimer about his part, and the play in general, and got some idea of his view on the play. Basically, Arden is speaking to the effects of diverse life-styles of people being put together in society and being forced to interact by some indirect force. From this comes inevitable conflict. Can this conflict be resolved?

If it can, will it happen only

through understanding? These questions are faced - and the audience must obtain their own answers.

"Live Like Pigs" will run March 17 and 18, with curtain time at 8:00. The Box Office is now open for the show. Reservations will be accepted, 2-5 p.m. through March 16. Phone 292-5511, ext. 46. Weekends and after 5 p.m., 292-5513. Guilford College Students free with I.D.s, other students \$1, others \$1.50.



Basketball Season Finished at Elon

The tightrope being walked by Guilford's basketball team could stand only so much strain, and it collapsed last Saturday as Guilford lost 83-69 to Elon. Unable to win the conference championship, the Quakers thus lost their slim chance to advance into NAIA championship play.

Seniors Tom Ennis and Jerry Crocker saw the last vestiges of a disappointing, at least, season vanish with the loss, which left Guilford with a 19-8 record. The Quakers had been somewhat beset by misfortunes throughout the season, and so they were in the first half versus Elon, but the seniors, as they had all season, led Guilford to a comeback which nearly clinched an upset for the fourth seeded squad.

Both Tom and Jerry were selected to the elite All-Tournament team. Crocker would have been a good bet for Most Valuable Player had Guilford won, but as it was Tommy Cole garnered the honor for the second straight year.

For the third consecutive season, Elon and Guilford fought their way into the finals, and for the second time, the Christians won. The Quakers

made the last game by surviving slightly strenuous games with Newberry and top-seeded Lenoir Rhyne.

Guilford beat Newberry 84-78 in overtime, exhibiting poise and patience in holding off the fifth place team. The Quakers played an inspired game in whipping Lenoir Rhyne, the regular season champion which had beaten Guilford twice, including a win in the gymnasium, the only loss there

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Prison Jobs Open

The North Carolina Department of Corrections is offering summer internships in the state corrections system. Internships are available to rising seniors.

Interns will be placed in positions in: recreation, reception and diagnostic centers, personnel and training, pre-release, conditional release, and work release programs, and in the mental health clinic.

The program will run from June 5 to August 25. Interns will

be paid \$3.14 per hour, and work a 40 hour week.

Applicants must complete a N.C. State Government application for employment (available at the placement office), submit a two page "Statement of Purpose," and send these and a college transcript to the N.C. Department of Corrections, Intern Program, 831 W. Morgan Street, Raleigh, N.C. 27603. Applications must be received by April 17.

Student Patrol Under Debate

Plans for an extensively revised security system for Guilford, involving the use of a student patrol service, have been formulated and are currently under consideration for adoption, probably next fall, the Student Personnel Service announced this week.

Dean of Students Andrew Gottschall, commenting on the plans, said "Serious consideration is being given to terminating our relationship with the Burns agency . . . the current capability is not up to the desired level of efficiency."

The student force would perform the duties now handled by the Burns agency, fire watch and building lockup, and would take on the additional duties of patrol of the public campus, and traffic and crowd control for events.

The plan was recently presented to the Board of Trustees, where it was given the go-ahead for further study. A meeting will be held Wednesday, March 15 in the Student Personnel Lounge for students interested in applying for positions with the new force, if final approval is given. The meeting will be held at 1:30 p.m.

No rigid requirements have been established, although applicants should be over 18, rising sophomores, juniors, or seniors, and be willing to undergo a security check.

Dean Gottschall pointed out that the system is still under

study, and the meeting is not a sign that the program is ready to begin. The meeting will be to gain student reaction to the plan, plus an idea of the level of interest, and experience of those who might apply for positions on the force.

In addition to upgrading the degree and depth of coverage of the campus, radio communications with both the Greensboro Police Department and the Guilford County Sheriff's Office would be upgraded, so that outside law enforcement officers could respond to campus calls quicker than they presently can.

Commenting on the general value of replacing an outside agency with students, Gottschall said "Our own students have more opportunity to keep the security of the campus. Students tend to understand students, and can respond to uniquely Guilford College things."

Several persons are currently being interviewed for the position of program director, should the system be adopted. The student force would operate under an administrator with some experience in the security field.

The possibility has been raised of extensive use of students in the Law Enforcement program of the Urban campus. None of the law enforcement students selected would be sworn officers of the city Police, and none would carry sidearms.

Advising Role Reviewed

A survey on the academic advising program at Guilford released this week shows that seventy percent of the students believe they receive correct technical advice from their advisors, while only fifty-five percent of the advisors feel they do a good job advising students.

An Academic advising forum will be held on Wednesday,

March 15, from 2-4 p.m. in the Moon Room. This will be an open forum for discussion of the advising system and reaction to the survey.

Excerpts from the survey report follow:

"Specific bad advice received by 30% of the students included (1) receiving no advice, 30%; (2) incorrect advice about requirements, 50%; (3) no information from advisor about transferred credits, transferability of Man course, which courses are taught at which time, supplementary information from registrar's office, courses offered at other colleges, and course content, 20%; and (4) poor direction regarding level of courses, electives in freshman year, number of hours to take, quality points received when attending summer session at another school, credit transferred in from another school, and not having to take language in the freshman year.

Only 14% of the students

knew the correct procedure to follow in the event they wanted to change advisors. A little over 1/3 admitted that they did not know what to do.

A little over half (53%) the respondents had been back to their academic advisor for advice after the initial advising at the beginning of the semester.

The students see the role of the model advisor as involving being available, honest in advising, interested in students, and more than a "slip signer." There was also an emphasis on helping but not forcing students to make decisions about a major or course selection.

The personal aspects that students envision in a model advisor include easiness to talk to, concern for the individual advisee, perceptiveness of the student's needs, friendship, ability to relate to people as people and communicate with students who are unable to express themselves, knowledge of counseling and referral

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