The Guilfordian

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Set II

Students Retreat

International students from colleges in the Greensboro area will have their third annual retreat beginning tonite and ending tomorrow, Saturday, September 9. The program of activities is organized around the theme, "Now That You're Here ..." and will take place at the UNC-G recreational facilities at Piney Lake.

Participation in the retreat is not limited to international students. Students from the States as well United as interested members of the Greensboro community have been encouraged to join the international students. Vicki Curby, Associate Dean of Students at Guilford College, stated last week that the program and recreational activities are designed to open up communications between the three groups. 'We are especially interested in orienting the new international students American Society and the Greensboro community as well as to each other," she said.

The activities planned for the retreat include several expressly intended to acquaint the foreign students with life in the United States. These include an introduction to various social customs such as dating and protocol and a consideration of the involvement of international students in American culture. This indoctrination will also include a look at Greensboro as community and will attempt to familiarize the international students with programs which seek to acclimate them to our country, such as the host family program.

Participants from the United

States will also be able to learn about foreign life in discussion groups which will meet Saturday morning. Furthermore, the international students will be encouraged to share aspects of their home cultures Saturday night, when the retreat will end with folk dancing from the represented countries.

Other Greensboro colleges involved in the retreat include A&T University and UNC-G.

Fellowships

Offered

The Danforth Foundation announces 35 openings for graduate fellowships for women during 1973-74.

Only those persons are eligible whose teaching/studying career has been interrupted for at least three consecutive years by rearing a family, personal illness, need for a paying job, etc. Candidates, of course, must be able to undertake a full teaching load.

Fellowships are open to women who have graduated from accredited colleges or universities in the United States no later than June 1973. Candidates may or may not have begun study or teaching. The purpose of the

The purpose of the fellowships is to develop college and secondary school teachers among American women.

For further information contact:

Director, Graduate Fellowships for Women Danforth Foundation

222 South Central Avenue St. Louis, Missouri 63105



The Selective Service System announced that the draft lottery number ceiling for the last three months of the year will be RSN 95. Men with lottery numbers through RSN 95 are being inducted in August and September. The year-end ceiling of RSN 95 assures almost three-fourths of the men who faced induction during 1972 that they will not be called this year.

Approximately 15,900 men will be inducted during the October-December period, with the majority of inductions taking place in October and November. All available men with RSNs of 95 and below who

are classified 1-A or 1-A-O and are members of the 1972 First Priority Selection Group will receive at least 30 days notice of induction date. their Conscientious objectors, classified 1-O, with RSNs of 95 and below will be selected for alternate service in civilian jobs at the same time. All eligible men with RSNs of 95 and below who become available for induction or alternate service after mid-November when the last induction orders for 1972 will be mailed will be liable for induction or alternate service during the first three months of should there be calls 1973 during that period.

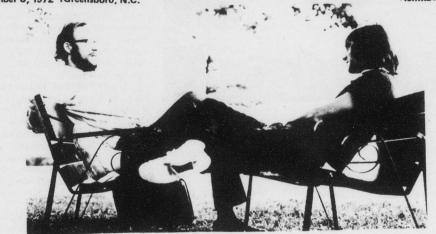


photo by Catoe

Keiser Previews "Man"

Since its inauguration over three years ago the staff of Guilford College's Man in the Twentieth Century course has met each summer to discuss changes in the format and in the material of the course. The changes which emerged from this summer's meeting are perhaps the most drastic in its short history. These changes arise as the result of the course's policy on staff tenure, which requires rotation of the staff members and limits any member of the staff to three years in that position. Mel Keiser, a professor of religion, has replaced Jim Gifford as head of the program.

"We've made many changes in the course," Keiser said during an interview, "yet this shouldn't be surprising. Change is planned into the course."

The most obvious change is in the order of subject matter. In previous years the course began with the question 'What is man?'' by surveying the social, political, and ecological problems facing modern man. Second semester which asked 'Who am 1?'' was primarily psychologically-oriented.

The fall semester this year focuses on the questions imagination and identity.

We hope that beginning with this will speak more directly to where the students are," Keiser "We hope to explained. overcome the sense of lisengagement with the course that has been present in the past towards the end of the first semester." This disengagement is associated with education in general. After twelve years of public education the students do not feel personally involved in the educational process. They have been taught that there is no place in learning for imagination;

Draft Info

Dratt Counseling is offered by the following Guilford College Community membere:

Ders.					
Ed Burrows					292-6718
Bill Beidler					294-0746
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that their own ideas aren't worth anything; that memorizing facts is more important than engaging in responsible creativity. They have been initiated into a distrust of thinking. They have rarely had a chance to apply thought in order to come to the rational solution to a problem." This semester begins with

rhis semester begins with several weeks of what Mel Keiser termed "group building" sessions, which are designed to "elicit from students their thoughts on education and to enable them to become comfortable with each other." This period will be followed by a section which asks "What reality do we imagine?" The section includes investigation of visual art, music, and dance as means of encouraging in the students an awareness of their reactions to imaginative concepts.

Also changed this fall is the daily schedule of the course. Former years saw morning lectures twice a week followed by afternoon discussion meetings. Attendance at the lectures usually decreased as the semester progressed. This year seminar sections are divided into two meeting times, one before lunch and one after. The required morning lectures have been replaced by optional evening presentations, which will include movies shown in the College Union's Arts Series. The morning lecture time, however, remains blocked out freshmen schedules as time reserved for special events.

Care has been taken by this year's staff to incorporate the students' reactions as the course progresses. Unlike previous years, this fall's book buying does not include picking up a syllabus. A schedule of events and assignments will be forthcoming, but has purposely been delayed pending reaction of the students to the first weeks of the course.

There will also be more required papers than in the past, one each week, but these will be shorter; all but two of them are relegated one page length. The other two are set at five pages. Mid-terms will be written for the first time in the course.

Another area of concern reports the new program head is the status of the course among the faculty. "They do not feel sufficiently that it is their responsibility," he noted. Some of the changes in the structure of the course are intended to ameliorate this situation. Staff meetings will be open and will take place twice a week. Keiser added, "We hope to use these meetings to promote more of a dialogue on subject matter and how to teach it."

Graduate Records Nearing

Educational Testing Service h as a n n o u n c ed th a t undergraduates and others preparing to go to graduate school may take the Graduate Record Examinations on any of six different test dates during the current academic year.

The first testing date for the GRE is October 28, 1972. Scores from this test will be reported to graduate schools around December 4. Applications for the October test date must be received by ETS prior to October 3 to avoid a late registration fee

The other five test dates are December 9, January 20, February 24 (Aptitude Test only), April 28, and June 16. Equivalent late fees and registration deadlines apply to these dates.

Choice of test dates should be determined by the requirements of graduate schools or fellowship sponsors to which one is applying. Scores are normally reported to graduate schools five weeks after a test day.

For more information contact:

Educational Testing Service Box 955

Princeton, New Jersey 08540