

"...AND WE CALL THIS OUR 'GENIUS BOMB'—IT CAN DO EVERYTHING THE 'SMART BOMB' DOES AND THEN ISSUE ITS OWN DENIALS TO THE PRESS!"



An Open Letter

Having begun my third year here at Guilford, I can say I know pretty well the way things go around here, but once again I have encountered a situation that leaves me angry and frustrated, and since no other channels are open to me, I chose to express my observations and feelings concerning the precise particulars of this situation in an open letter to the faculty.

Dear Madams and Sirs,

There are those of you here at Guilford who are good and fair educators but as with all professions, some of you are better at teaching than others. In this category of educators there are those who compensate for natural talent and flair by being organized fair and consistent. Then we come to those "few bad apples" -- the educators to whom I address this.

A relaxed and casual classroom is a good thing, but when you are consistently late you are setting the stage for our nonchalance about our chiming cues, the bells which signify the beginning and end of class. When you are late, I do not think it gives you the right to lecture through the 50 minute bell till the hour just so you can "cover the material." There are those of us who have jobs, appointments and other classes, and count on at least five minutes between classes.

Are your lectures organized so that a student who has trouble taking notes can end up with something to study by, or are your lectures off the cuff and akin to the telling of a movie that a friend of a friend of a friend told you about? Or do you let happen what happens in the classroom, meaning namely for example some simpleton asks a perfectly simple question which you seize like a hungry pedagogue and spend the time directing your detailed and padded answer to this poor student for forty-five minutes, in the man-

ner of a certain teacher of Romantic Literature (naming no names) while the rest of the class sleeps or doodles in their notebooks? I can't understand your lack of organized lecture material -- after all, its right there in the book, isn't it? Ever wonder why your class is two thirds empty? We soon learn that you'll be fifteen minutes late and have nothing to say, so why come to class? But you are so pious, you would say that it is my loss if I do not attend. You are failing me, a diligent student. I paid for someone to help me learn the material, to explain, interest, and simplify me. I could read the book myself, but you are the supplement to the information in that book. Please do not rely solely on expensive, detailed texts to do your job for you.

This brings me to my prime frustration. A teacher of the caliber I have described has set the stage in his class for non-chalance, indifference and disinterest in the subject at hand. Then test and paper time rolls around and the student faces it with poor notes, due to poor lectures, indifference and five hundred pages of detailed and complicated reading. What chance do we have unless we have either a fantastic memory for what we read or can read your mind? In addition we shoulder the burden of knowing this test is fifty percent of the grade. Are you too busy to grade more tests?

However, you get us poor dumb sons of bitches, don't you? You grade those tests, papers with a vengeance. You are a good teacher, aren't you? After all you had two As, three Bs, four Cs and twenty-seven Fs in your class. But then again you don't expect us to do well with you, do you? None of your classes ever do, do they?

But I needn't worry because I won't see the test again until you give it back in six weeks.

Letter to Eds

Governor Robert Scott struck the proper note at the Asheville, North Carolina, Democratic Fiesta, Sept. 30, when he urged all-out support for the entire Democratic ticket from Court House to White House. This is more important than ever before because this nation cannot even pretend to have a government OF, FOR and BY the People with four more years by Richard Nixon. He has already brought the government perilously close to becoming one OF Economic Royalists, FOR the Predatory Few. The present Washington administration has been and continues to be wholly regressive: Regressive in race relations, in civil rights, in education, in employment, in the burden of taxation and in monetary matters. In every field except financial, military and industrial, Mr. Nixon's policies have been negative. Every Nixon policy has been directed toward the benefit of the privileged.

Relations between the white and the underprivileged minorities have been set back for decades, probably generations, by Nixon's racist policies. Law and order in the Justice Department have been placed above justice. The underprivileged will now have to prove innocence instead of the state proving guilt as formerly under Anglo-Saxon legal concepts. In education the United States, according to recent United Nations' reports, has become second class, lagging behind Sweden, France, the Soviet Union and Cuba. Unemployment has greatly increased while wages are fixed, and prices and inflation rise. Tax benefits have been for the privileged few.

It must be clear now to the informed that our POW's can never be free unless and until the U.S. Government war of aggression upon the Indo-Chinese people is ended; and recent events clearly show that this war will not be ended until Nixon is removed from power. Tom Wicker, New York Times, was obviously right when he stated Nixon did not have a

My grade makes no difference; after all it is only my Q.P. average and grad school career at stake. It makes no difference if your test is indicative of how prepared or how much I'd learned -- just as long as that almighty midterm grade is in.

If you are one of these types (naming no names) of educators, let it be made known to you that there are good, hard working, intelligent students whom you are hurting and who see you for what you are and who give you a bronx cheer and wish they could give you a kick in the pants.

Sincerely,
(Name Withheld by Request)

"Those who have had a chance for four years and could not produce peace should not be given another chance."

Richard M. Nixon, October 9, 1968



plan to end the war as he promised in March, 1968, and does not have one now, except through bombing Indochina back to the Stone Age a la General LeMay.

Surely the mass communications media must know that changing the body count from white Americans to yellow Orientals and thereby increasing the number of the latter threefold, is not ending the war; that hiring others to fight Nixon's war is more cowardly and dishonorable than using his own countrymen to fight it. Why haven't they exposed this even greater immorality, including the regressive acts of the Nixon administration mentioned above? Whatever the true answer, it will not absolve them from non-performance of their Constitutional duty to inform our people. For if the American people knew the real character of the Nixon administration, they would overwhelmingly elect George McGovern President in November.

Nothing short of accepting Governor Scott's advice of voting the straight Democratic party ticket can save our society from becoming totalitarian. Even if every Court House and State House should go Democratic, while returning Richard Nixon to the White House, all would nevertheless be lost. Mr. Nixon has repeatedly shown his contempt for his oath of office, the Constitution, the Congress and the common people. Under successive Washington administrations, the Congress has been reduced to a rubber stamp, and

the U.S. Supreme Court has now been packed by Mr. Nixon. Only a victory by McGovern in November can save us at this the most critical period of our history -- even more critical than the period of our Civil War, 1861 - 1865.

Hugh B. Hester
Brig. General U.S. Army
(Ret.)

P.S. Mr. Nixon, in a last-minute effort to end the war in Indochina, as expected, before the November 7 election, obviously believes the American people are willing to forgive him for his failure to end the war the day he became President as he told C.L. Sulzberger of the New York Times he could have done. And all people of good will, of course, hoped he would do this. Does he not, in this statement to Sulzberger, admit his responsibility for all those killed, maimed and wounded, ours and theirs, since becoming President? Does this not offer additional proof of his low opinion of the common people? The answer to both of the above questions is, it seems to me, an emphatic YES.

I repeat again, we must therefore remove Mr. Nixon from public office in the November 7 election regardless of how the present frantic "peace" efforts of Nixon end. Not to do this will be a betrayal of America's present and future, and this especially applies to the youth because of their deep interest in both the present and future.

H.B.H.

The Guilfordian

The Guilfordian is published by the editors and staff weekly except for examination periods and vacations. The Guilfordian is not an official publication of Guilford College, and the opinions expressed herein are solely those of the authors and editors. Office: Room 223, Cox Old North, Phone: 292-8709. Mailing address: Guilford College, Greensboro, North Carolina 27410. Subscription rates: \$4.00 per year, \$2.50 per semester, distributed free of charge on the Guilford College campus.

Editors-in-Chief Marc Weiner, Joe Lechleider
Business Manager Ronnie Gelman
Feature Editor Randy Catoe
News Editor Snelly Schedin
Sports Editor Jim Shields
Editorials Tim Collins
Advertisomg 'anager Randy Hopkins

Staff: John Beede, Allen Berger, Jeanie Campbell, Liz Dacey, Bob Forman, Benjie Hester, Diann Rowland, John Lamiman, Moille McNair, Marilyn Neuhauser, Kris Rice.
Advisors: Jim Gifford and Dick Morton