

EDITORIAL

Censorship is a difficult problem in a democratic society. While we affirm society's right to protect itself against evil doers, we must caution against arbitrary and overzealous applications of this right. The recent decision by Judge Julius Rousseau to prohibit the showing of the film "Memories Within Miss Aggie" in Greensboro appears to be both arbitrary and overzealous.

While we do not particularly mourn the passing of "Miss Aggie", we are disturbed by Judge Rousseau's notion that he must decide what the "average man" may or may not view. "The Texas Chain Saw Massacre", which is advertised as the most realistic murder film ever made, is also playing at the Janus Theater and has been given an "R" rating. We are confused by the morality which declares the portrayal of sex acts to be obscene but casually accepts vivid torture and murder scenes. We cannot understand why having ones clothes off is disgusting while having ones head off is not.

We do not condone either film. In our opinion both are immature and debasing views of human behavior. We do insist that the decision to view or not view film of any sort must be left to citizens in accordance with the First Amendment. Censorship is too awful a power to allow casual usage.

We suggest that it would be more proper to inspect the reasons why exhibitions of violence and sex attract so many people. Banning the symptoms will not cure the illness. The abuse of censorship will not make society any healthier, it can only spread another disease.

Friends of Guilford College Libraries

by Bob Johnston

An organization known as the Friends of the Guilford College Libraries was formed in 1969 by citizens interested in assisting the Downtown and Main Campus Libraries of Guilford College. The group decided to raise funds through membership drives, the first of which, completed in early 1970, raised over \$3000 after expenses. After consideration of suggestions offered by the Director of Libraries, the Friends' Executive Board decided to allocate about one-third of the funds toward building the collection of works relating to North Carolina and the remainder toward developing a better collection of fiction and poetry. They added 80 North Carolina books and over 250 books on fiction and poetry.

Membership in the organization, which ranges from \$5 for students to \$500 for life, includes a subscription to the *Guilford College Bulletin* and an annual dinner in the home of the President of the College.

From the second membership drive in December 1970, over \$3500 was raised, and an even greater amount was pledged. The group purchased for the Libraries the initial thirty-two volumes of a rare foreign account of the social, literary, and political developments of the American colonies, including the Revo-

lutionary War, entitled the *Annual Register of World Events*. The large remaining part of the funds was used to add science fiction literature, which had been sparse. In the Friends' newsletter for that year, the Chairman, Charles W. Phillips, Sr., went into detail about the need for an academic interest in the future, and he quoted from the book *Future Shock* by Alvin Toffler, under the chapter entitled "Education in the Future Sense". The Friends added over 300 science fiction-related books to the library, including histories and criticisms of such works. It is interesting to note that, through checking around, the Chairman was able to discover that the only other known academic institution in the nation containing a special collection of science fiction literature is Yale University.

The funds from the third membership campaign, which totaled over \$2800, were used to continue support in each of the areas previously supported by the Friends. Algie I. Newlin, Professor Emeritus of History at Guilford, is the current chairman of the group.

The Friends of the Guilford College Libraries have made a more than substantial contribution to the College. Anyone interested in membership information should contact Herbert Poole, the Library Director.

What she needs,
money can't buy.



There are old people who need someone to talk to. Boys who need fathers. Guys in veterans' hospitals who need someone to visit them. Kids who need tutors.

We know lots of people and groups who need your help. Write "Volunteer," Washington, D.C. 20013.

We need you.

The National Center for Voluntary Action.



Quaker Conference

Quakers from throughout the United States are to gather here Saturday (Nov. 16) as the Friends World Committee for Consultation, Section of the Americas, examines such topics as the world food supply, population, disarmament and the United Nations.

Because of the importance and urgency of the topics, non-Quakers as well as Quakers are invited to attend all sessions and workshops during the day-long consultation, according to Marietta Wright of High Point, Friends World Committee local chairman.

Beginning at 10:30 a.m., meetings and workshops will be held in New Garden Friends Meeting House, with the evening address being given in Dana Auditorium on the nearby Guilford College campus.

Speaker for the 8 p.m. meeting will be Ralph Townley, deputy secretary-general of the United Nations World Population Conference.

Townley will come directly to Greensboro from Rome,

where he is attending the World Food Conference.

The opening morning session will hear a talk by C. Lloyd Bailey, director of the United States Committee for UNICEF and chairman of the Friends General Conference.

Bailey, son-in-law of the late Guilford College president Raymond Binford, will discuss "State of the U.N. -- Criticisms and Evaluations."

Speaking at 11:30 a.m. will be Jeanne S. Newman, who will talk about the U.N. World Population Conference which she attended in Bucharest, Romania, in August as observer on behalf of the Friends World Committee for Consultation.

Dr. Newman also chaired the session on Urbanization at the Population Tribune, a parallel non-governmental conference held in Bucharest at the same time.

Presiding over the morning session will be Donald L. Moon of Indianapolis, chairman of the Friends World Committee for Consultation Section of the Americas.

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Guilford College Statement of Purpose

Guilford College, an educational community which strives to further both intellectual and personal growth among its students and faculty, shares fully in three rich traditions. First, there is the liberal arts tradition which values academic excellence and stresses the need in a free society for mature, broadly educated men and women. Second, there is a tradition of personal development and community service which provides students, whatever their age or place in life, with knowledge and skills applicable to their chosen vocations. Third, there is the Quaker-Christian tradition which places special emphasis on helping students to make well-considered value-choices, recognizing that the wise and humane use of knowledge requires commitment to society as well as self.

At its best, the Quaker faith emphasizes candor, integrity, tolerance, simplicity, and strong concern for social justice and world peace. Growing out of this faith, we have educational values which have long characterized the college, a strong and lasting tradition of coeducation, a curriculum with intercultural and international dimensions,

close personal relationships between students and faculty in the pursuit of knowledge, faculty governance by consensus, and commitment to the value of lifelong growth through education.

While Guilford College expects each student to develop a broad understanding, of and appreciation for, the important elements of our intellectual and social heritage, and at the same time, to develop a special competence in one chosen discipline, there is ample flexibility in the curriculum so that each student is encouraged to pursue a program of studies characterized by responsible independent choice, and thus particularly suited to his or her personal needs, skills and aspirations.

There is full acceptance of those traditional educational goals and methods which have proven their value in the past, yet the college also encourages innovation through the use and development of new approaches to teaching and learning. Guilford particularly seeks to explore and clarify the interdisciplinary nature of all human knowledge, and to develop a capacity to reason effectively, to look beneath the surface of issues, and to draw

conclusions incisively, critically, and with fairness to other points of view.

We desire to have a "community of seekers," persons for whom the shared and corporate search is also an important part of their own various and independent professional lives. We know that such a community can only come about when there is a diversity within the student body and the faculty -- a diversity of older and younger, a diversity of race and origin, a diversity of points of view

and of what is valued among individuals. Only through such differences and contending points of view can we hope to free ourselves from unconscious biases and to help each other in the shared search. In this way, we can bring students and faculty to confront the important questions of moral responsibility, to strive for personal fulfillment, and to cultivate respect for all individuals. The college attempts to create a community of concerned persons in which the above-expressed convictions, purposes and educational mission can be carried forward. This spirit is the truly distinctive, though elusive, character of Guilford.