

Quaker Visitors

Douglas and Dorothy Steere's interest in Quaker education grows out of more than 45 years experience with Friends Colleges and other Quaker educational concerns.

Douglas Steere taught philosophy at Haverford College from 1928 until his retirement as T. Wistar Brown professor in 1964.

He is widely known as the author of more than seventeen books, most of which deal with prayer and the devotional life. Among some of the better known titles are: Prayer and Worship, On Beginning from Within, Doors Into Life, Time to Spare, On Listening to Another, Work and Contemplation, On Being Present Where You Are, Mutual Irradiation: A Quaker View of Ecumenism, On Speaking Out of Silence.

Douglas Steere is a renowned lecturer, having presented series of lectures at the following seminaries: Episcopal, Chicago, Hartford, Union, (New York), Princeton and at the following universities: Harvard, Rochester - Colgate, Carleton, Tokyo, Johannesburg.

He has also been active in the service of Quakers by undertaking missions to Scandinavia, Germany, Poland, Finland, Norway, South Africa, Kenya, India and Japan. For the years 1965-70 he served as chairman of the Friends World Committee. He was also chairman of the

Board of Directors of the Pendle Hill School of Religion, and was presiding clerk of Philadelphia Yearly Meeting's Ministers and Elders.

His interests have ranged beyond Quaker circles to include service with the World Council of Churches as a member of its Commission on Responsibility of the Christian Church for Prevention of War.

From 1963-65 he was the Quaker observer - delegate to the Vatican Council II.

While at Guilford, Douglas and Dorothy Steere want to focus on informal conversations with students and younger faculty, especially. They also plan to visit some classes in addition to participation in the

FOUNDERS DAY convocation of February 19th. Their rich experiences with Quakers, in the American academic life and in many other cultures with a special interest in the religious life offers the Guilford community a rare opportunity for continued growth and understanding.

Faculty and staff are invited to schedule conversations, class visitation, meals and other appointments with either one or both the Steeres through David Stanfield, ext. 40, or directly with the Steeres while they are on campus. They will be staying in the Bryan Hall apartment.

RECYLE THIS PAPER



Prof Auctions Grades, Gets Buyers

Come exam time, most students throw away idealistic notions of learning and bear down on the real business of school: grades.

An economics professor at Denver University capitalized on this competitive syndrome by injecting some free market theory into his class last quarter. He sold grades to the highest bidder.

Professor Mike Rock raked in almost \$2,000 in a grade auction where the average A went for \$85, B for \$55, and C for \$35.

Nearly 90 per cent of the students present in the class participated in the auction of grades right up until the day after the bidding when the professor revealed that it was a hoax.

In a recent interview, Rock said, "In retrospect, I wish I hadn't done it, precisely because it was depressing to see how easy it is to manipulate students."

The bizarre tale unfolded like this.

One day last quarter the economics professor walked into class and said, "Look, you people have won...I'm going to sell grades. Grades will go to the highest bidder. If you people are so happy with the market process, why don't we just let the market dictate who gets what."

Rock told the class he would sell a certain number of A's, B's, C's and D's, that payment was due within three

days and that those who didn't want to buy grades had the option of taking a "withdraw passing" grade.

An impartial auctioneer, another faculty member, was brought in by Rock as he told students that he himself could

not "in good conscience" sell the grades. The auctioneer stood up in front of the class and began, "What are the bids for an A?" The first bid was \$45. The bidding went on and the grades were all sold.

Several members of the class objected to the selling of grades and proceeded to go to the department chairman, deal of the business school, and acting deal of student life.

Some objected to the proposed grading system mainly because it was not in the original contract of the class. Others said that it was blackmail to pay for the class twice.

Another business major who consulted a lawyer, said

that he was not opposed to the selling of grades as long as it was "student initiated", but was opposed to the fact the Rock told them they had to buy grades. That was "coercion," he said.

One other shrewd business student, noting that a number of students were absent from the auction, bought up all of the C's and D's. He planned to advertise them in the campus newspaper and sell them at a profit.

After paying \$86 in cash for

an A, another student asked Rock, "Do you think you're going to get another teaching job in this country? You're going to be blackballed from every university in the country."

Students in the class were so convinced that Rock was serious that many stopped studying for the final exam and others tore up their papers.

On the last day of class, Rock explained that he had not been serious. "How could you be so absurd as to believe you could get away with something like this?" he asked them.

