

Internships for Next Year: Are You Interested?

by Dick Coe

"I wish I'd had a chance to get some experience in the career field in which I'm interested before I graduate." "I'd like to have been able to relate my course of study at Guilford to work and service in the community more closely." "Employers are asking about my work experience? How, as a college student, could I get work experience related to my future career field?" These are the type of comments I've been hearing from some seniors this year since I arrived on campus. What I would like to know is the names of the current freshman, sophomores and juniors who would be interested in a work internship which would meet these kinds of needs.

In response to the need to provide opportunities for students to be of service to the community, to relate classwork to "work out there," to explore potential career field

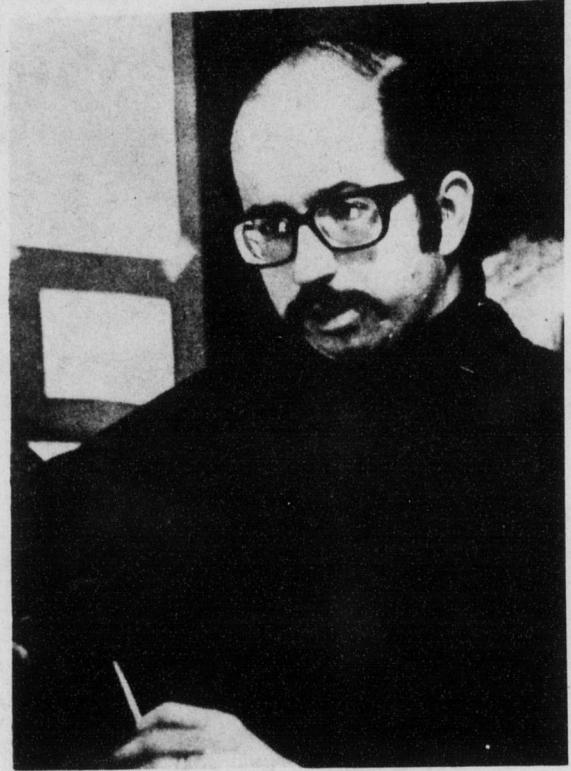
and to get work experience, Guilford has begun to develop its Internship Program. The first step was completed just the other day when the faculty passed the proposal for "Academic Credit for Internships" which provides a structure within which an internship program for credit during the regular school year can be developed.

Briefly, the intern program will enable students to get four hours of academic credit per semester to a maximum of twelve credit hours for the total college career. Credit will be given for the work accomplished and for the completion of certain evaluative mechanisms which will be agreed upon between the student and the faculty advisor before the internship begins. Depending upon the internship, payment for work may be involved. The primary purpose of the program, however, is relating classwork to career and/or community service interests.

Starting a program of this nature is not an easy task, especially in light of current economic conditions. We have decided to commence. The next step, and a vital one, is to identify students who would be interested in an internship during the 1975/76 academic year. An internship cannot be guaranteed but we need to have an idea of student interest and in what specific area individual students would like to work before we can start looking for positions. If you are interested please contact Dick Coe in the Placement Office, Bryan Hall, Suite D-12 in the next few weeks. This kind of program can be an important one in furthering your education and in helping you develop career plans.

The following are the guidelines for the internship program as passed by the faculty. For further information you may consult with Andy Gottschall, Elwood Parker, Rex Adelberger, Bob Bryden, Bruce Wilson, Vicki Spiers, or Dick Coe.

1. All internships be numbered 290.
2. Each intership carry four hours of academic credit: no more than four hours per semester be allowed. A maximum of 12 credit hours obtained through internships be applicable to degree requirements.
3. Each internship be supervised by both on-campus faculty or staff member of the college and an off-campus work supervisor.
4. Each internship require a minimum of 12 clock hours per week for a minimum of 12 weeks during the semester for a total of 144 hours or more with details to be specified in the contract. (see 8).
5. Student interns be required to meet with on-campus supervisor on a regularly scheduled basis during the semester, no fewer than five meetings including a final evaluation. On-campus and off-campus supervisors be expected to observe on-site work.
6. Application for internship, approved by student's advisor, be filled with the Director of Placement prior to pre-registration for the semester in which internship is to be performed n order for eligibility to be determined.
7. The legitimacy of the internship and eligibility of the student be determined by an ad-hoc screening commit-



Placement officer Dick Coe

tee established each semester by the Committee on Instruction and working in conjunction with the Director of Placement. Minimum requirements of the students normally be sophomore standing (24 hours or more earned) with a cumulative quality point average of 1.5 or more.

8. Student, with on-campus and off-campus supervisors, be required to develop a tentative contract before the beginning of the semester in which internship is to take place.
9. Student be required, during the last two weeks of the semester of internship, to evaluate the structure of the

work experience, its value and meaning to the student, and its relation to previous and on going academic work, the form and content of such an evaluation being the prerogative of the on-campus supervisor.

10. The grade awarded for the internship be the prerogative of the on-campus supervisor, who should include input from the off-campus supervisor, conferences with the student, and the final evaluation.
11. On-campus supervisor be able to require additional work as is suitable.
12. This proposal not to alter existing field work programs offered by departments.

4/2/75 Senate Minutes

The meeting opened with a moment of silence.

Old Business

It was decided that publishing the minutes in the Guilfordian was sufficient and that there was no real need for using extra paper.

Doug Neill forth a suggestion that Senate establish a policy in dealing with requests for funds from organizations and individuals. The Senate decided that a policy was not necessary and that requests will be handled individually.

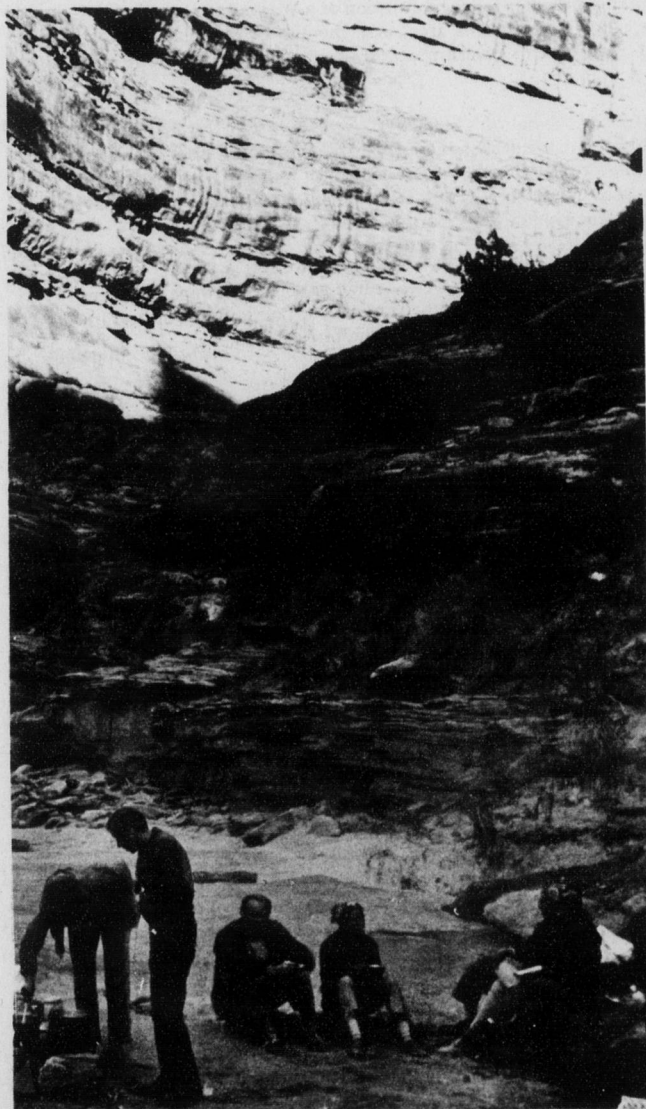
New Business

John Hill and Jeff Johnston once again came before Senate with the request for \$100.00 to fund their trip to the American Petroleum Geologists Society meeting in Dallas, Texas. They established the fact that they were going as part of the SPS and

the request was granted.

Joseph Freund came before Senate with a report on the North Carolina Student Legislature. He explained that it is open to all interested undergraduates. Each of the representatives from the different schools present bills which exemplify a year of research and work. Awards are given to the best bills, which in turn go before the General Assembly. On the whole, this experience was found to be enjoyable, educational and worthwhile.

Correction: The Political Science department did not request the funds for the N.C.S.L. as stated in last weeks' minutes - this request came from the office of the Academic Dean.



Seminars West members "take five" in canyon.