

guilfordian

Volume LXII, No. 5

Guilford College, Greensboro, N.C.

oct 4
September 27, 1977

Religion Expert to Spend Time Here

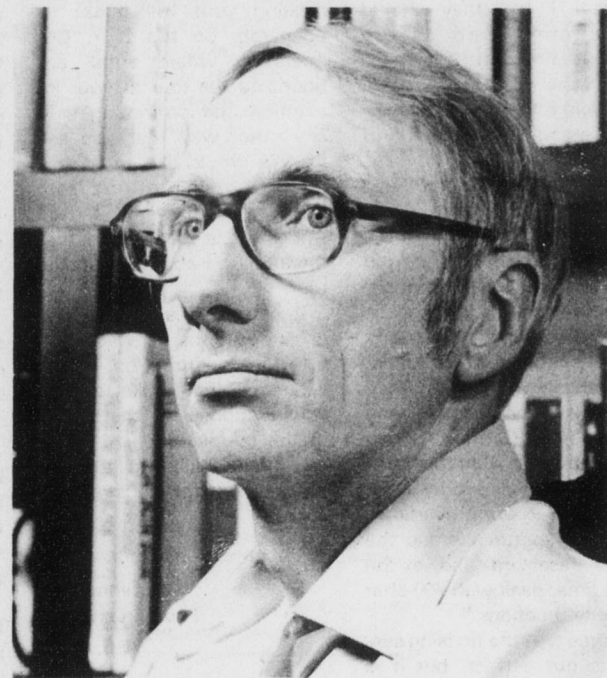
One of the major public lectures of the year at Guilford College will be given next Tuesday, October 11, at 8:15 p.m. by Dr. Robert Bellah. The topic of his address, sponsored by the Arts Series, will be "Civil Religion, Biblical Religion and the American Republic." Robert Bellah, noted as a sociologist of religion, is on the faculty of The Center for Japanese and Korean

Studies of the University of California, Berkeley.

The recipient of the Herbison Award for Gifted Teaching and the Sorokin Award for his book *The Broken Covenant* (1976), he is also author of *Religion in America* (1968), *Beyond Belief: Essays on Religion in a Post-Traditional World* (1970) and *The New Religious Consciousness* (Edited, 1976). In

addition, he has studied and written on such diverse topics as Apache Kinship Systems, the Religions of India, Emil Durkheim, Paul Tillich, Confucianism, and American Culture and Religion.

Robert Bellah will be in residence at Guilford College on Tuesday and Wednesday, October 11 and 12. Other events scheduled during his stay include a conversation on "Contemplation" at 11:00 on Wednesday, and a faculty seminar on "Pluralism and Relativism in Teaching" at 2:00 on Wednesday. All these sessions will be held in Founders Hall, and all are invited to attend any session. The major address on Tuesday evening is sponsored by the Arts Series and is free of charge to all Guilford College students, faculty and staff.



Robert Bellah, noted sociologist, will speak next Tuesday night.

Admissions Prospects

From all reports, it looks as if Guilford will remain in business, secure in its needed enrollment. While demographers are projecting a decrease in high school graduates for the next twenty-five years, the Guilford admissions office is working aggressively to keep ahead of the trends. This year, the head count for the main campus is 1113, up from 1084 last year. While Urban Center enrollment had been declining, it has now stabilized with a head count of 561.

The freshman class for this year looks "very sharp," according to Special Assistant to the President for Admissions and Financial Aid, Herb Poole. The class of 369 is composed of 195 men and 174 women. While conclusive figures are not in, it is projected that the geographical distribution for the class will be similar to last year's. In 1976-77, over 50% of main campus students were from North Carolina. Recruitment has traditionally been heavy in the Mid-Atlantic States, Virginia, and Florida. The Admissions staff is attempting to open new recruitment territories in the Midwest. By establishing a network of alumni, interested parents, and friends of the college, the staff hopes to increase awareness of Guilford across the country.

In addition to this network, admissions has made other efforts to maintain its good recruitment record. Poole cites the strengthened staff, the well-organized office procedures, and Guilford's use of the College Board's Student Search Program as reasons for optimism for future enrollment.

The staff is kept busy with forty to sixty-thousand pieces of correspondence each year. While the computer terminal is useful in filing names of prospective students, it is a tremendous job to respond to such a volume of mail hoping to convert inquiries into applications.

Guilford has been buying names from the College Board Student Search Program for three years. The school asks for names of out-of-state students with SAT scores of 1000 or better, and a GPA of at least 87. Names of students who qualify are then drawn from those nation-wide who have taken the SAT's. This has been an invaluable help in recruitment, for 23% of last year's freshman class was reached through the program.

Not all attention is focused on recruitment of new students. Guilford has also tried to strengthen retention of upperclassmen. While class shrinkage is inevitable, the faculty and administration have tried to stabilize the upperclasses. This is best done, according to Poole, by "attention to the individual, and a responsiveness to each student's needs" which strengthens the student's bonds to the school community. Guilford's small student-faculty ratio is conducive to such personal treatment.

The outlook for stable enrollment in the college is good, although the nation's enrollment pool is decreasing. Guilford is fortunate in that it has no outstanding debt unlike many small liberal arts colleges. But, an enrollment drop of 50 students would wreck the operating budget.

Spend the Summer Abroad

Plans for the tenth annual Guilford-UNC-G Summer Schools Abroad are crystallizing with a campus-wide rally in Founders Hall, Monday, October 10 at 7:00 p.m. Summer Schools in England, France, Spain, and Germany, as well as a program studying educational systems in a number of different countries are being offered for the summer of 1978.

The rally will begin with an introduction to the overall Summer Schools Abroad Program. Students will meet the Guilford and UNC-G faculty leaders and also 1977 student participants. The group will then break up into five workshops to discuss with their respective leaders courses, credits, and costs. A tentative itinerary will be revealed.

Each six-week Summer School offers two courses, the equivalent of 8 credits under the Guilford System and 6 under the UNC-G system. At the close of the session, students usually spend three weeks travelling independently.

For a little more than the cost of 8 hours on campus, participants have the round-trip flight, travel, hotels, two

meals a day, admission fees, guides and faculty leadership provided for the six-weeks of formal study. During the last three weeks students arrange their own schedules and handle their own expenses.

Plans for a summer school in Greece were dropped because of the lack of faculty leadership. There will be no Russian summer school this year either, but anyone interested in going to Russia in 1979 should contact Martha Cooley in the History Department.

A description of the Summer Schools abroad follows:

England: The group will start in Paris but will spend most of their time in London. "The Age of Elegance, 1660-1837; Art, Architecture and Literature from Neoclassicism to Romanticism" will be taught by Kelley Griffith of the UNC-G English Department. Students will analyze the English Society in a sociological approach in "Racial and Ethnic Today" given by Cyrus M. Johnson of the Guilford Sociology Department.

France: The French Summer School will spend four

weeks in Paris, one week in Tours, and one week in Southern France. French Conversation and Culture will be taught by two UNC-G French Instructors, Jane Mitchell and David Fein, both of whom lived in France for extended periods. Guilford students should contact Claude Chauvigne if interested.

Germany: This group will see both East and West Germany and visit many cities including Brussels, Goettingen, Munich, East and West Berlin, Leipzig and Weinmar. German conversation at all levels will be taught in small discussion groups by Mary Feagins, a Guilford German Instructor. Rex Adelberger of the Guilford Physics Department will be offering "The German Roots of Science." Participants will visit Universities, laboratories, and museums, delving into the nature of the scientific effort.

Spain: Spending most of their time at the University of Salamanca, this group will also spend a week in Madrid, and a week traveling in the South to Toledo, Cordoba,

continued on page 6