

On Bungling Books . . .

BY ROBERT M. BAILEY
and ELIOTT R. GOOD

This time a remark may suffice. The Guilford College Directory is a sham. It is difficult to tell whether the editors of that monster tool — a telephone book *can* be helpful — included incorrect numbers and old student listings out of sentiment of slothfulness. (Please let's not hear any c--- about limited numbers of workers. It's terribly tiresome to hear, "And they did a good job, considering no one else would help.")

Sometimes there are advantages to misinformation in phone books. Lovely beauties are protected from the tempest of the world of

the viper male. Unsuspecting males may even be saved from nights worse than death. On a serious note though, there are three dangers in a poorly worked public directory.

First, a poor work is a waste of money, and there is no excuse for this. Second, the book may cause inconveniences and damage. The damage is not the occasional call from a sobbing mother, explaining that the student's

sister has eloped. The damage is when a monotoned father calls to mention a serious family incident. Where are the editors for moments like this? Parents and friends deserve the proper information at any given moment and should not be kept in the dark, because of a lack of information.

But, it is the third reason that galls this writer the most. It is that the telephone directory, in all it's significance, is a symbol of other Guilford publications. The ineptness of this school publication speaks louder than the fact — that most Guilford publications may just be crap. I know of no one who enjoys reading or using unrespected publications. There is no future in them.

Then, a few words from a rising alumnus. Make sure that those who will get in touch with you at any time throughout the year have your number. Catch yourself saying, "I'm in the book" to make sure that you are, indeed, in the book. And finally the next time someone from a publication asks for your ideas, offer more than ideas. Offer demands and support.

Consensus and Unanimity

BY MARY FEAGINS,
Asst. Professor of German
and BHTC

For those who were present at or have heard about our last Faculty Meeting and were puzzled at the way we arrived at decisions, I should like to draw a distinction between consensus, arrived at by Quaker procedure, and unanimity of opinion. To arrive at what I describe as consensus requires much patience on the part of those who would try to achieve it. However, it can be reached in a conciliatory and effective manner when understood and supported by those seeking solutions or sharing concerns.

The setting required for this process is a gathering of individuals willing to take sufficient time in silence to prepare themselves to listen to all others who are led to speak to the concern under consideration. It is often difficult to achieve this quiet awareness of others, which

allows one to discipline an impatient desire to share impressively the ideas one has brought to the meeting. It takes a sincere commitment to a belief that direction will come to the group during an exchange of ideas which may not have been anticipated by any individual present.

As long as any one cannot in good conscience follow the direction taken after the silence is broken, that person is led by the spirit of the meeting and recognized by

the Clerk to share any new ideas on the subject, to raise relevant questions or to express agreement or disagreement and shed additional light on ideas offered by others.

It is the function of the Clerk to allow time for all persons to speak and to determine the "sense of the meeting." This means that when no one continues to express reservations grave enough to lead one, as an individual, to delay what seems to be the direction that the

group as a whole is taking, the Clerk asks for general approval to move ahead with proposed action. This is not asking for unanimity of opinion. It is asking for unanimity of cooperative spirit. Those with strong reservations and contrary opinions may express their disapproval by a "no" when approval is asked for. If any one rises at this time to voice a clear objection, the Clerk will ask whether the objection is strong enough to keep that person from being comfortable with the formulation of the sense of the meeting. The reply may be affirmative and thus delay action, or the wish may be to have individual disapproval recorded. But if the dissenting voice seems to be no stronger than apparent in the previous discussion and the voice of approval is clear, a consensus has been reached expressing the concerted action of a group that is still aware of the reservations of some of its members and feels a tenderness toward them.

Cafeteria Cuisinerie

BY BRIAN CAREY

All of you enjoyed the cafeteria's recent "Halloween Night" will be interested in knowing that the semester holds many more specials for Guilford.

December is full of surprises, that are bound to please the tastes of everyone: a special Wednesday steak-and-egg breakfast on December 7, the December birthday cake, and steaks at dinner one more time.

Study breaks, a successful innovation from last year, will offer doughnuts, coffee, cakes, cookies, and fruit from 10:00 to 11:00 on the nights of Dec. 14-16 and 18-19. Along with the Alumni Association, the cafeteria hopes these snacks will break the monotony of studying for finals.

Break out your fine clothes and Christmas cheer for the traditional Christmas dinner! Offered once a night from December 12-15 in the Walnut Dining Room, dining will be by reservation only, and will include a fire, tablecloths, candles, waitress service and possibly entertainment. The tempting victuals will be a hodgepodge of traditional, foreign, and Southern Christmas delicacies. Regular dinner will be served as usual in the rest of the cafeteria.

Practical Experience

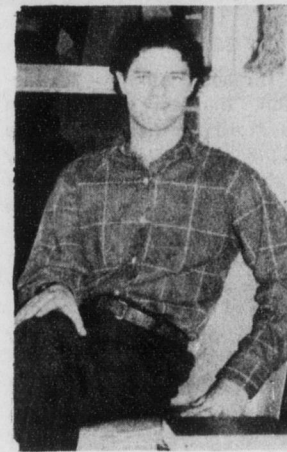
BY BOBBIE JONES
Scholarship Society

If you have ever wanted a taste of what your major is preparing you to do, an internship is a good way to get it. Richard Phillips, senior psychology/religion major from Houston, Texas, wanted such a non-academic experience, so this semester he has been working with the North Carolina Prison System.

Prison work was attractive to Richard because he was curious about the prison and the prisoners, and he wanted work experience close in line with what future work for psychology majors may be like.

Richard's responsibilities include administering and scoring intake battery tests in the McLeansville Diagnostic Center. The psychological and educational tests he works with include the Beta IQ test, the WRAT educational achievement test and the MMPI personality inventory. He spends part of three days, for a total of 14 hours a week, at the prison.

Richard is, of course, learning how to give tests; he is also learning the difficulties of working with a group, one which is sometimes malcontent. More important than the concrete learning experience, however, is the subtle way the internship is affecting



Richard Phillips

Richard. He describes it as a "life experience," and he says he is taking it as it is, without trying to manipulate it. "I don't want to think about thinking about it."

Internships can take a variety of forms. Richard is not doing his for credit, but credit can be arranged. In addition, advisors may assign parallel academic work in varying amounts.

Richard read about this particular internship in the psychology department. If you think you might like to try one, browse through the bulletin boards in your department, talk with the head of your department or your advisor, or, better still, call Dick Coe in the Placement Office. Why wait until you finish school to find out what work in your field is really like?

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Tom West says, "The Urban Center is unique in regard to the effort that the Guilford Administration and faculty have put into each phase of the program. Also Guilford has been improving its adult education for ten years while many schools are just beginning."

For example, Ed Boulte is trying to instigate ten or twelve seminars or workshops ranging from specialization in

solar energy techniques to learning the metric system. These seminars are presently statewide and it is hoped they will soon involve participants from three or four states, at least! They generally

cost \$95 but occasionally the Urban Center offers seminars to its already enrolled students at a cost for materials only — \$5.00. How's that for student services!

Livingston Taylor in Concert

Chapel Hill native, Livingston Taylor, and special guests Dickie Scarce and Jimmy Locke will present a concert at 8 p.m. Saturday, Dec. 10, in Dana Auditorium at Guilford College.

Tickets are available in advance at the Founders Hall information desk at Guilford and several record shops in the Triad and will be on sale at the door prior to the concert. Admission for non-Guilford students is \$3 per person.

Taylor, who has performed with Joni Mitchell and other "names" during his 10 years as an entertainer, now appears as a solo act, primarily playing colleges and clubs. His three albums are "Liv," "Liv Taylor" and "Over the Rainbow."

Scarce and Locke, both originally from Jamestown, have been performing on acoustic guitars together for five years. They attended Western Carolina University