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Photo by Corky Williams

Naoko Nishimoto, an exchange student, will be returning to Japan soon after a semester of study here at Guilford. We'll miss you, Naoko!

Japanese Student Enjoys Semester in U.S.

BY APRIL EVANS

Can you imagine sitting in an American Political systems class here at Guilford without knowing much of the English language?

When we asked Naoko Nishimoto, she replied that she had taken English grammar and reading, but she found it difficult to converse in English.

This is especially true in a college atmosphere, where there are several different accents. Naoko says that our slang words have been especially hard to understand.

This is Naoko's first visit to America and she likes the country a great deal.

She enjoys Guilford and compared it to her university in Japan. "The campus is very big here, whereas mine is smaller. Everyone is very nice. When you pass by someone they say, 'How are you?' In Japan, we do not. The people here are much friendlier."

Naoko comes from Nara-prefecture, a very old city in the middle of Japan, near Osaka. She told us that in

the eighth century, Nara-prefecture was the capital for 74 years. A senior at Tezukayama University, a school of about 1500 women, Naoko is majoring in American literature. She became interested in American literature after reading some works by Ernest Hemingway ("In Japanese, of course!")

Naoko felt that her experiences here have been worthwhile. She has made many new friends and has learned a lot about America and American Students. Naoko also now knows American customs.

When she first arrived,

Naoko did not eat meat, but has since learned to like it. She feels that American students may have trouble getting used to the raw fish which is so popular in Japan.

Naoko will be returning to Japan soon after a semester here at Guilford. Her future plans include visiting with friends she has met who live in Los Angeles. She also hopes to travel around and see more of the United States.

Naoko says she would like to return to America one day. And, she is anxious to help Guilford students who may in the future, go to school in Japan.

Psychology Offering

This next semester there will be a brand new course being offered by the Psychology Department called, *Psychology of Men and Women*. This course has been planned by the whole Psychology Department and is

designed to use the Faculty Colloquium on Sex Roles as part of the lecture material for the course.

There are three sections of this course, all meeting for discussion of the reading material on Mondays. The section led by Jane Caris and Jerry Godard is closed but there will be two other sections with some space in them. Richie Zweigenhaft with Jackie Ludel assisting, and Clare Morse with Carol Stoneburger assisting both have spaces for students at this time. The course is open to all men and women students.

The reading material for the course has a psychology base but has materials from history, sociology and biology as well. Some of the books will be *Sex Roles* by Shirley Weitz; *Him, Her, Self* by Peter Filene; a cross cultural study of sex roles in China; as well as material by Margaret Mead on her cross cultural studies.

Early in the course information dealing with biological differ-

ences will be explored. Questions of sexuality, and sexual and gender identification will be discussed. Then after looking at historical, contemporary and cross cultural ways of defining sex roles, some time will be spent on considering the ramifications of the changing sex roles that we are experiencing in our culture now and will in the future.

The other part of the course will be attendance at the Faculty Colloquium on Wednesday afternoons. Each week a different faculty member, from Psychology, Biology, History, Sociology, Political Science, English Literature, Women's Studies, Black Studies, etc. will present a lecture on some facet of sex roles.

These lectures will be open to all faculty and students (as well as students in this course) and there will be discussion following the lectures. The combination of having such a strong interdisciplinary representation of faculty all looking at this major social question, as well as the opportunity for reading and discussion with both other students and a large number of faculty members will make this a very special kind of learning experience.

Seek and Ye Shall Find

BY CAROLINE COLES

If you too are tired of over-drawn bank accounts and living off dried pears all summer, perhaps you should search for a summer job through the Placement Office. In many cases, the potential work is there waiting for someone to apply "but students, said Dick Coe "expect the information to jump out at them. They must read and look for jobs in the newspaper and on campus posters."

There are a series of applicant deadlines for different types of positions beginning this time of year. The first of these deadlines is January 15 for National Park and Land Management jobs. Beginning now, and through March there are an abundance of jobs for summer camp counselors, principally in

North Carolina, New York, and throughout New England. If amusing students (or others) are looking for work there are presently openings at Six Flags over Georgia and Disney World! As a matter of fact, the Placement Office has a library full of references and information on part time, year round, and summer jobs. The staff is more than glad to help, but they specifically requests that students leave their summer phone numbers so that they can contact he/she about spur of the moment opportunities that spring after May 1. The Placement Office does not go to firms specifically looking for jobs, as the employers contact Placement as to their needs.

But most importantly, the student, and seniors in particular, need to talk to Dick Coe, have his/her name filed and tell him what he/she

is interested in before a job can be found.

There are some impressive government job opportunities offered! Some of these jobs, requiring clerical skills, will become available for application after January 4. In February and March, state government internships are offered if one is qualified.

In addition, the Washington Center for Learning Alternatives offers a twelve hour credit semester in government. Only four or five students are generally allowed to participate and Dick Coe believes that the competition this year will be tremendous. This last semester students worked in the legal aid office and family impact study as well as participating in the legislation and research on welfare. One student of the program from Guilford was administrative assistant to the women's caucus!