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Helen C. Hole, 1979 Distin-uished Quaker Visitor, and Helen C. Hole, 1979 Distinguished Quaker Visitor, and Guilford College Trustee, will be a part of the college's activities Sept. 17-28.

According to David O. Stanfield, associate director of Devented Colleges because of the college of the colleg

lopment, "Quakers have be-come so enshrined in colonial American history that many people today express surprise that Quakers still exist. They have not become extinct as have

the Shakers.
"To provide Guilford students an opportunity to discover real Quakers today and to learn how they live out their beliefs without wearing broad brimmed hats and bonnets, and sprink-ling their conversations with 'Thee' and 'Thou,' the college

has brought distinguished Quakers to the campus for one- to two-week visits each year since

"These contemporary Qua-kers share with students their religious and social perspectives on such issues as peaceful resolution of conflict as a realistic alternative to war, the su-preme value of every human personality and his potential for good and the responsible use and sharing of resources to minimize waste. The Distin-guished Quaker Visitor engages students in conversations in the dorms and dining hall, in discussions in classrooms and for-mal public lectures.

The Distinguished Quaker Visitor program has been enthusiastically welcomed by the faculty and staf, community friends of the college and members of the North Carolina Yearly Meeting of Friends for bringing a reaffirmation of the relevance of Quaker values to current moral and spiritual questions.

Dr. Hole's interest in Quaker education stems form a life-long involvement with Quaker institutions beginning with West-town School in Pennsylvania where she was a student and later taught.

She retired in 1972 after a 24-year career of teaching in the English Department at Earlham College in Richmond, Indiana. For two years prior to her retirement she served as the first Provost functioning as the executive head of the institution when the president was absent from the campus.

During her academic career, she was active in other Quaker organizations. She and her husband, Allen Hole, were American representatives at the Paris Friends Center in 1938-39, and after World War II they worked with the American Friends Service Committee in relief work in France.

Dr. Hole attended the Friends World Conference in England in 1952 as well as the Conference held at Guilford in

Since her retirement, she has been on the teaching staffs of both the Earlham School of

Religion and Pendle Hill, the adult Quaker Study Center in Wallingford, Pa., during the 1978-79 year.

Her academic fields are Victorian and Romantic English literature and Oriental literature in translation. She also is interested in Western mysticism and the mystical approach to the religious life as is found in Ouakerism

Among her publications are "Westtown Through the Years," "Winning the Kig's Years.' Years, "Winning the Kig's Cup" and her most recent book on Quaker education, "Things Civil and Useful: A Personal View of Quaker Education." She is also the author of several Pendle Hill pamphlets including "Prayer: the Cornerstone.

Ragan Brown Gym

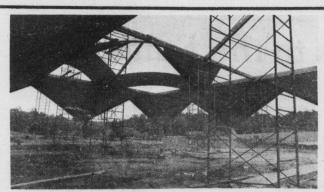
Up Up and Away

By Gordon Palmer

Upon my return to Guilford College, as I rode along the road to the Alumni Gymnasium for the first time since being back, I lifted my eyes for a moment to get a look at the tennis courts. It was then that I beheld an enormous creature that I could not readily comprehend. Could be a spaceship docking at Guilford for awhile, I thought. It was curious to find out just what it was that had landed there, because it wasn't anything like

the other buildings in the area. Athletic Director Appenzeller helped to clear up the situation. The project under construction is actually the Ragan-Brown Fieldhouse, explained Appenzeller, who also led the fund-raising for the project. The foundation was set down in late April and early May, and at this point the builders are close to being finished with the roofing.
And this "addition" to the present gym (the two will be connected underground) will be more than twice the size of the

So what will Ragan-Brown have that the old gym doesn't have? Behind the tennis courts, there will be three skylit basketball courts (four including the superimposed varsity court)



which, because of their Tartan floors (a special acrylic surface) and anti-confusant boundarymarking system, can be used for tennis, volleyball, badminton, and gymnastics as well.

The remaining 1/3 of the building will consist of the Natatorium (which includes an Olympic-size heated pool and separate diving tank, with sliding glass doors on all outfacing sides, including the sundeck side!) and a section with men's and women's lockers and showers a coaches' room conshowers, a coaches' room, concession stand, lobby, and impressive storage space.

On the second floor, offices, a classroom, a seminar room,

and a hospitality room will be housed. There are foldout bleachers that can seat 2,500 for varsity basketball but only extend four feet from the walls when not in use.

The most striking feature of the fieldhouse so far, though, is its futuristic shape. But why was such an unusual shape chosen?

'Jim Newlin (Guilford's Business Manager) first saw this design in Massachussetts, at Boston College, and then at Amherst and other places," said Appenzeller. B.C.'s complex is slightly larger than ours will be; Amherst's slightly smaller. All buildings made by

identical size and shape modules; with Guilford's, there will be nine such modules.) "He thought it would be just what we wanted. After all, it offers the most square feet for the money, and really looks and feels nice inside. I agreed with Jim's choice, but because of the out-of-the-ordinary shape, I was unsure whether or not it would be approved by the trustees and others in the community."
However, once the advantages of this type of facility were made clear, there was little difficulty in having it ratified.
Other improvements in our

athletic facilities will take place at the Alumni Gym, with reno-vations in the basement, rooftop solar heat collectors to serve both the gym and the field-house, and racquetball and handball courts tacked on in the

As for the fieldhouse itself it's already the envy of several colleges in the area, including Davidson, and is coming along smoothly enough- the architects and building crew haven't beer more than a quarter-inch off on anything. Barring the incidence of extreme hurricanes or Loch Ness Monsters, students expect to start using their fieldhouse in Fall 1980.

Unique majors self-designed by students

By Jackie Ludel

If your academic interests are not matched by any departmental major, you may want to consider becoming a Humanistic Studies Major. The Major is not an honors program and it is not limited, in any way, to what is usually referred to as the humanities (philosophy, literature, and the fine arts). Instead, the Humanistic Studies Major is alternative that can selected by any student who

wishes to pursue a course of that is not available

within the various departments. Suppose, for example, you have a strong interest in archaeology or language acquisition or the women's art movement or any of a variety of topics that is not found within any department. You could, with the help the Humanistic Studies Council (Jackie Ludel, chairperson; Catherine Frazer, Ed Lowe, Jonathan Malino) and a sponsor of your choice, design your own major, selecting cour-ses, independent studies, offcampus experiences, etc. that form a coherent program

You, your sponsor, and the Council jointly agree to a program made up of at least eleven academic courses and experiences plus a final, culminating project that counts as

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