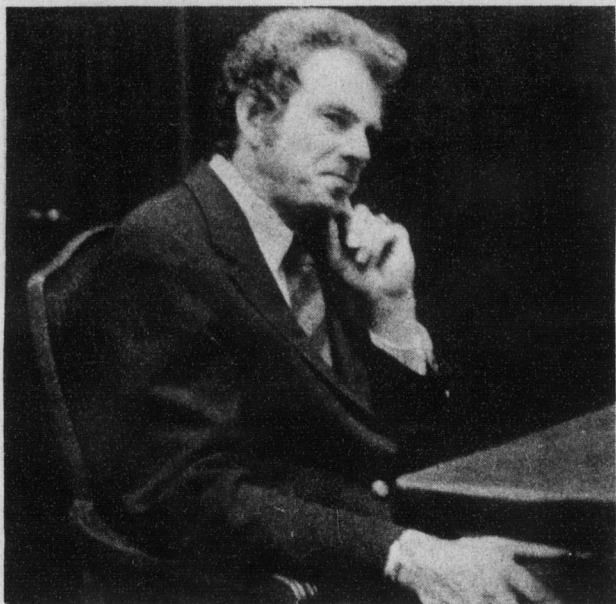


# Guilfordian

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President William Rogers

## Help us help Guilford

by Joy Opaleski  
Features Editor

We're looking for a few good people. As of now, the GUILFORDIAN is being run by the few, the proud; the editors. Yet we realize that there are untapped resources and manpower walking our campus paths. People just waiting to make their first contribution, their indelible mark on Guilford. Your turn has arrived.

As a college newspaper, we have a responsibility to cover all areas of campus and academic life. If your favorite activity or project is not reported, it isn't a personal slight. We just didn't know. If you haven't the time to become a GUILFORDIAN writer, drop us a line as to the

nature of an exciting activity, project, sport, person, animal vegetable or mineral. We'll do the rest.

Searching for a more involved activity? Join as a writer, reporter, cartoonist, photographer or enthusiastic apprentice. The only requirement for a full or part-time position is an eagerness to make the GUILFORDIAN the voice of the students.

All questions, hot-tips, cartoons, interested people or spare pillows should be directed towards the dedicated people in the Guilfordian office, located on the second floor in **Founders Hall, 208**. Or small pillows, etc. to P.O. Box 17717.

## Impressions of a freshman

by Joy Opaleski

College. Traditionally it is the first step towards independence, better education, a job future and an ulcer. It is the time when you are suddenly torn from high school friends, family and familiar environments and placed in the maelstrom of campus life. The change is looked upon with anticipation, awe and more than a trace of fear. You were once a hot-shot high school senior but now you inhabit the lowly title of freshman. Can you make the grade, socially as well as academically? Such are the fears of college.

Not so at Guilford. As I arrived at my new home August 20th and began to shyly go

about the business of unpacking, I was inundated with greetings and introductions from all who passed by my door. This friendliness has continued to follow me throughout my campus journeys.

Registration, social activities, student sessions with FAC advisors, student services, and numerous others all pass on the unique feeling of "It's okay to be a freshman." The apprehension of being put-down because of the irreversible freshman standing vanished as everybody from faculty to students stressed the class of 1984's importance. Rather than allowing us to hide in the shadows of the more familiar upperclassmen, we received

constant pep-talks of how our class should stand up and be counted, how we can make a difference, of how all students are equal. We were welcomed to the Guilford family, taken on as loved younger brothers and sisters, with no strings attached.

FAC group leaders offered us personal help as well as official guidance. Floor interns represent emotional rescue from the inevitable homesickness. All these aspects make the transition easier. And the parties, the new faces, the personal challenges, the exercising of new found freedoms and the feeling of unity make the transition fun.

Guilford, your little sister is home.

## Rogers: New Direction

by Jim Shields and Dale Easley,  
Co-editors

Many are concerned about the direction toward which the new president will lead us. We had a chance to talk to President Rogers about his understanding of the task.

Basically, Rogers understands the problems of Guilford as falling into three categories: coordinating long-term plans; developing organizational effectiveness; and increasing financial strength.

Rogers discussed long-range plans in terms of clarifying the vision of the college. He stressed integrating intellectual development and human development. He feels the two are mutually reinforcing. He cites "empathy" and "examination of evidence" as being similar processes of understanding. Rogers opposes the undesirable form of intellectualism which concentrates on the demolition of opposing viewpoints. Rogers would like to see students open and competent to evaluate other perspectives. The tolerance which Rogers hopes to breed is

a critical step in forming a sense of community.

Rogers recognizes that last year was a difficult year for the community. The "lame duck" situation in the offices of the President and the Academic Dean crippled the decision-making process. Controversies about the direction of the school, staffing of departments, and tenure were dealt with clumsily.

Rogers feels that an understanding of the policy-making procedure which emphasizes the involvement of those who will be affected will help heal the community. Although decision by consensus may be slower, Rogers cited the long term benefit of wider acceptance of the decision to be a justifiable defense of the process.

Rogers foresees that a clearer understanding of the procedure will facilitate the formation of a more articulate statement of the college's mission. By projecting a more defined image, fund raising will be enhanced. Alumni, the Board of Visitors, and

volunteers can then be more effectively involved in augmenting the endowment, providing more scholarships, and increasing the resources available for faculty development.

Recently, a \$10,000 fund for special projects was announced which will be available to the faculty. In addition, \$50,000 has been added to the student scholarship fund.

"Sure there are limits to what any one person can do," Rogers admitted. Nonetheless, the new president said that when he has finished his tenure at Guilford, he would like to be remembered as a person who helped advance the quality of the programs and the financial strength of the institution. He wants to be known as someone who was responsive, participative, and available. Finally, he would like to leave a mark as a person who exemplified the life of sensitivity, commitment, hard-headed thinking, and humor that he thinks characterize this school.

We would like to welcome William Rogers. We, too have hope for the memories.

## Can you say that, "arete"?

## Welcome to the Neighborhood

by Dale Easley

The simultaneity of beginning and ending is a common topic for commencements, welcoming addresses, weddings, and even funerals. The topic may take any form from "Pain of Parting" and "Joy of Starting" to "Death and "Eternal Life."

President Rogers' welcoming address to the new freshman class used a version called "Leave Taking" and "New Birthing." He created an ana-

logy between the coming of the freshman class to Guilford and the coming of a baby into the world. Like a baby being born, the freshman are coming from the controlled, protected environment of their parents into a new world. We can carry the analogy a little farther -- IDS 101 and other freshman courses are here to spank their rears and get them started breathing. Though the spank may hurt, the freshmen might suffocate intellectually without it.

The freshman class of Guilford College is President Rogers' first child. He has watched other classes born and even helped deliver some but this is

the first that he can claim as his own. Like a new father, he is excited.

In his speech President Rogers said he is excited about many things -- the good record of the school in attracting high quality students and faculty; the Quaker heritage; the quality of interpersonal relationships; arete, living well; the physical surroundings on campus; and much more.

For those of us who have been at Guilford for a while, a new father may take some adjustment, but we will try to match his words: "I hope you learn to live well here; I hope I learn to live well with you."



Students dip and swing at Orientation Dance.