

Want to (guinea) pig-out?

**AJ 400 -- Advanced Problems in Criminal Justice [Police].....
Dr. Charles McDowell**

The course is an examination of key issues confronting the police in the 1980's, including the financing of police services; policy formulation; the impact of change, and alternative service systems. The course will be conducted as a seminar and will require extensive student participation.

AJ 450 -- Violence John Grice

This course is concerned with the nature, sources, and results of organized anti-social violence, excluding muggings at one end of the spectrum of violence and international wars at the other. Included are the following topics: assassinations, terrorism, riots, rebellions, and revolutions. Sociological, psychological, economic, and political theories of anti-social violence will be applied. Texts will include Arendt, H., *On Violence*, Davies, J., *When Men Revolt and Why*, Skolnick, J., *The Politics of Protest* and as many as three additional paperbacks yet to be selected. There will be a mid-term examination on the assigned readings and a twenty-five page research paper on a topic to be agreed upon between the instructor and the student. The course will be limited to twenty students and is not recommended for those who move their lips while reading.

AJ 450 -- Power, Authority, and CrimeDr. Barton Parks

Initially students examine the argument about the spread of bureaucratic authority in modern life, precisely because it entails the systematic exercise of power, and promotes manipulative and defensive orientations between those exercising power and those over whom it is exercised. This tends to erode motivations stemming from respect, conscience, and commitment -- traditionally associated with ideas of authority -- and to promote disaffection, disenchantment, and other conditions to which crime is one response. In struggling with this dilemma, students study topics as apparently diverse as styles of administrative leadership, the relationship between powerlessness and violence, and other ideas of authority rooted in political, religious and philosophical thought.

**AJ 400 -- Correctional Reform and Prisoner Rights
Dr. Gus Fernandez**

The course covers recent actual and philosophical changes in corrections. The problems to be studied include organized gangs in prisons, community based corrections, pre-trial diversion, new forms of probation and parole, use of volunteers in corrections, right to treatment movements, and individualization of punishment. The course also covers contemporary reforms and issues in corrections including legal rulings, relations between federal courts and state prison systems, new jail and prison architectural design, and the use of determinate sentencing.

REL 250 -- Prophecy and EcstasyJoe Groves

What do Eskimo Shamans, Biblical prophets, voodoo doctors, American Pentecostals, and Martin Luther King, Jr. have in common? We will find out by studying the relation of two widespread religious phenomena: prophecy and ecstasy. The course will use anthropological, psychological, and sociological studies to understand what being a prophet entails. These studies will reveal patterns and connections that underlie seemingly disparate ecstatic religious experiences in many different societies. The course is designed as a freshman-sophomore introduction to the study of religion, but it also is appropriate for more advanced students. Partially fulfills the humanities requirement.

REL 250 -- Jung and YouCharity James

A broad general introduction to C.G. Jung's insights into the structure of the human psyche and the implications of his work for our daily concerns and spiritual life as well as for the arts, education and study of myth.

REL 250 -- 17th Century QuakerismDr. Melvin Keiser

Students will explore in detail many of the major thinkers in the first generation of Quakerism: George Fox, Margaret Fell Fox, James Nayler, Issac Penington, Mary Penington, William Penn, and Robert Barclay. Students will focus on the nature of their interest and of the religious language. What are their central metaphors? How do they use traditional Christian language? How do such words relate to actions, life styles, and community form of worship and silence?

Students will also endeavor to see the first 50 years of Quakerism in its historical context. What is the impact of the Protestant Reformation, English Puritanism, Rhineland Mysticism, and English political history. (Cromwell, the Restoration, and the Bloodless Revolution)?

While this course is historical, it will be important as well to consider what significance there is in early Quakerism for us today in our own religious quests.

**HUM 250 -- Condemned to be Free: Canadian Literature Today
Dr. Claude Chauvigne**

A completely new offering from Foreign Languages, in keeping with the international character of Guilford. Canadian literature -- Mordechai Richler, Margaret Atwood, Ringuet, Davies, Lemlin -- is neither British, nor French, nor American. It is one of the best-kept secrets around! Through the novel and some film, Claude Chauvigne will explore the psyche of a neighbor much too important to be ignored. Good for humanities credit.

**PSY 250 -- Seminar in Life Work Planning [1 credit].....
Paula Swonguer**

The course is open to students who are interested in making a systematic evaluation of their personal interests, attitudes, values and motivations as an aid in making decisions about future life/work alternatives. The goals of the course are: a) to provide participants with a method that can be utilized at any point in one's life for self-assessment of interests, skills and attitudes; b) to provide information on the world of work, and c) to aid in the development of certain skills related to obtaining employment.

PSY 450 -- Psychology of the FamilyDr. Kathryn Adams

An analysis of the family from a psychological perspective. Emphasis on father/child-mother/child relationships in various types of families, the etiology and dynamics of family violence, and contemporary influences which are responsible for changes in relationships among family members (employment, changing sex roles, divorce, etc.)

ENG 210 -- Fiction WorkshopDr. Ann Deagon

The purpose of this course is to promote the reading and writing of short fiction. We will use two texts: one focusing on the process of writing (*Writing in General and the Short Story in Particular*) and the other on the story itself (*Writer's Choice*, an anthology in which twenty contemporary writers present their own favorite story.) We will begin by looking at stories appearing in magazines and anthologies, and conclude with the writing and revision of our own stories. Each student will be expected to complete two stories during the term. Other assignments include a written response to a collection of stories by a contemporary author, attendance at three readings of fiction, and preparation and submission of a story for publication. Class time will be spent on critiquing stories being written by students and on exercises such as lie-telling and "automatic" writing. Fulfills arts requirement.

ACCT 450 -- Government AccountingDr. Eugene Oliver

The course includes the principles and procedures of Accounting for governmental units, with special emphasis on state and local governments and their agencies, the use of funds as Accounting entities, budgeting, and financial reporting. Prerequisites: Accounting 201 and 202.

ACCT 450 -- CPA LawDale Brown

The CPA Law Review course is specifically designed for those students who intend to sit for the May, 1981, CPA exam. The course focuses on those topics most frequently tested on the law portion of the exam. Class format consists of a combination of lecture and problem solving, the problems originating from past CPA exams. There are two mid-term exams and a cumulative final.

P.S. 225 -- American PresidencyDr. William Carroll

The concept of the executive. Nomination and election. Delegated, implied and inherent powers. Relationship to other branches of government.

P.S. 310 -- Soviet Politics and Public Policy.....Dr. William Burriss

An examination of Soviet society, politics, and public policy; a brief review of Russian political history; the social and cultural bases of Soviet politics; Marxism, Soviet Communism, and the structure of Soviet Government; a case study in one area of Soviet public policy. Lecture and discussion. Prerequisite: P.S. 102 or permission of the instructor.



GEOL 450 -- Ad

Advanced Sedimentary history of early Devonian and Ordovician can analysis of field Readings will focus environments a Gene Shinn, Dickinson, and Mineralogy or