

Guilfordian

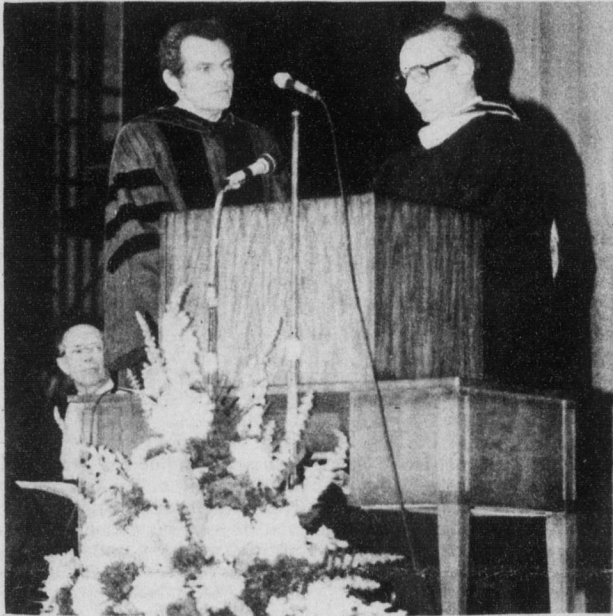
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Inauguration addresses excellence

Speakers focus on education



Chairman of the Board of Trustees, Seth Macon presents Dr. William Rogers as the sixth president of Guilford College.

By Katie Lutz

"The goal which I believe we must seek through the challenge of this century and the next is that of an education which inspires both a love of the good and the good of love; both excellence and benevolence," said William Raymond Rogers, the new president of Guilford College, in his inauguration address Saturday morning.

President Roger's inauguration address, entitled "Excellence and Benevolence: a Guilford Prospect for a New Century," dealt with the challenges facing the college "profoundly important realities to which thoughtful educational planning at Guilford must be directed." These problems not only include those of material importance, such as the increasing population, shortages of resources, and environmental contamination, but social problems brought about by increasing technological advances.

In addition, there are spiritual and emotional challenges which President Rogers attri-

butes to "psychological trivialization and the loss of a believable 'center,' the problem of anomie." Rogers says, "We live in a climate that is increasingly cynical about anything really worth believing, anything profound enough to build one's ire around."

Complimenting the "fundamental intellectual ability in analyzing, synthesizing, and articulating ideas" students gain at Guilford College, they must also develop a "sensitivity to moral values and just human consequences." Rogers warns that "mastery, pursuit, and conquest, even of significant social problems, is a hazardous goal in itself. For it may so easily seduce us into infatuation with our own powers, disguise an awareness of our finitude, and dull our compassion for the perspectives and needs of others." However, Rogers says that "somewhere in the balance of commitment to ideals, and realism about the soft underbelly of human nature, we may find both courage and humility" with which to undertake the challenges facing students.

In addition to the inaugural address made by President Rogers, an address was given by invited speaker, Patricia Alberg Graham, Charles Warren Professor of History of Education at Harvard University.

Professor Graham's address dealt with the changing atti-

tudes towards education in this country, from its founding to the present. According to Graham, the emphasis of education has moved from that of producing societal benefits, such as a sense of nationalism in the late 18th and early 19th centuries, and increased agricultural and industrial production in the late 19th and early 20th centuries, to producing individual benefits such as equal educational opportunity in the mid 20th century. She stated that the goals for education in the present and the future should be directed towards the individual and the society as a whole, towards developing a sense of equity within the students.

The purpose of a liberal arts education, says Graham, is to enhance "knowledge, morality, and action," and to make students aware of the demands of all three. The value of an education should be judged by one's performance in life, not just by the paid work they do after college.

In addition to the members of the Guilford College community, including the faculty, trustees, former Presidents (excluding Grimsley Hobbs), and a few students, the ceremony was attended by delegates from 184 colleges and universities across the country. The program included musical performances by the college choir, the Matrix Brass Quintet, and Michael R. Rudd, organist.

Warming up in the gym

By Mike Van Wagner

In an earlier issue of the *Guilfordian* it was reported that the operation of the new gym was running rather smoothly. However, upon our return three weeks ago the pool was closed, there was increasing dissatisfaction with the hours available for student use of the facility, and in addition to cracks in its floor, the new gym was cold. Geoff Miller, director of the facility, addressed all of these problems in a recent interview.

Contrary to the popular belief, the heating system in Ragan-Brown Field House was not broken. The closed pool and cold gym were the result of the same problem; an inadequate temperature in the heat sink.

The sink, which lies below the gym collects and stores heat in the earth. As additional heat is stored the temperature in the sink gradually rises and at 110 degrees it is able to heat the facility properly regardless of the temperature outside. Since the gym's opening in October the sink had only stored enough heat to reach a temperature of around 90 degrees. This was sufficient during the warmer Autumn months, but when the weather turned frigid in January, the increased demand reduced the sink's temperature to 73 degrees and a cold facility resulted.

At that time a decision was

made to close the pool, thereby increasing the heat supply for the gym. Although the students were on break the decision remained, in the words of Miller, "a very sensitive issue" because of the YMCA use of the pool.

At the advice of the architect (Daniel F. Tully,) a hot water pipe was linked from a boiler in Alumni Gymnasium to the heat sink in the hope of artificially raising its temperature. The move proved effective and within a week the temperature was back up to 90 degrees.

Although the heat sink is

again providing heat for the gym and pool areas, it is not yet capable of heating the pool water. Realizing the necessity of the pool for maintaining support from the Y (which pays 40% of all costs for the facility) the college installed a propane heating system in mid-January and reopened the pool. The propane system is still being used and will be until the heat sink gains the capacity to heat the pool or until a better alternative is found.

The cracks in the Chem-Turf surface of the new gym have

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Don't let the flu bug bite

Watch where you sleep

By John Mottern

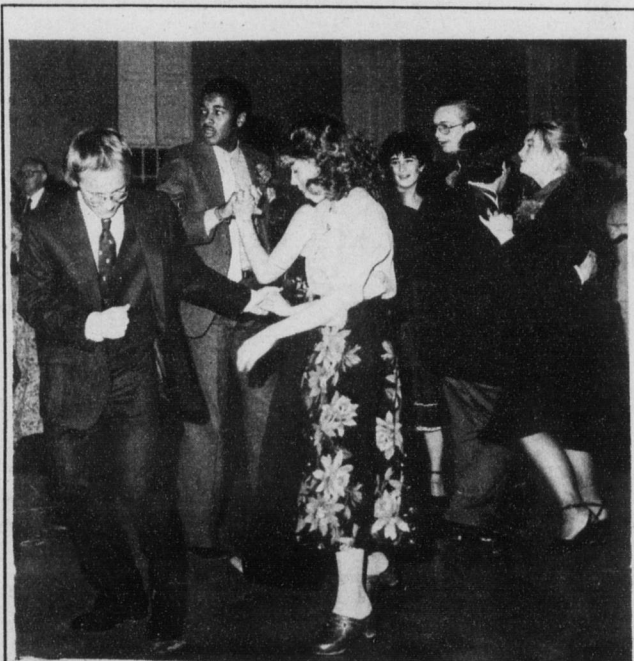
According to Dr. Doolittle the flu outbreak at Guilford has passed the critical point and seems to be subsiding. The two types of flu that have afflicted many seem to live for four to seven days if there are no complications. The most "popular" is the Bangkok Flu, which effects the respiratory system. The other is an unnamed flu which effects the stomach.

The student health center has been seeing about fifty students a week, and finds that some students develop ear and sinus infections that need closer at-

tention. The flu was probably brought back by some unsuspecting soul after Christmas vacation and once on campus it "spread like wild fire," according to Doolittle.

Guilford is actually doing much better than some other colleges. At Davidson, where the flu has reached the epidemic stage, about five hundred students were afflicted with flu. The college had to close for a while to get things under control.

And a warning to the wise: don't drink from someone else's glass, take plenty of vitamin C, and watch where you sleep.



Guilford students John Massey and April Reedy make it look easy as they dance at the Inaugural Ball.