# You think you got problems? 

## Dana Scholars 1981

By Dennis Kirschbaum Even since my appointment to the post of minister of vocabulary, many members of the studentry and faculty have come to me with difficult problems concerning, spelling, pronounciation, and meaning. This was quite within my expectations; it seemed to me just a part of the mass of responsibility I had taken on. However, what I was totally unprepared for was the sudden influx of requests for advice concerning matters in peoples personal lives. However, having long noticed the need for an advice service in the Guilfordian, I spoke with the editor and he agreed that something like this
could at least be amusing if not actually helpful. So start thinking about your problems over the summer and see what you can come up with. Just to give you an idea of some of the pleas for advice that I have received thus far, a letter is printed below: All letters will be kept strictly confidential

## Dear Kirsch:

Every morning my roommate wakes up at 5:00 A.M. and begins to sing Italian aria at the top of his lungs. The guys living next door to us are getting kinda upset and l've been losing a
little sleep over it myself. What should I do?

Sincerely Prehomicida

Dear Pre
Just relax. Your roommate is probably just sad. Perhaps due to his upbringing he knows no other way to express it. Does he wake up naturally at that hour? Perhaps you could set his alarm clock ahead a few hours. Are you sure he is really singing; it sounds to me like he may be lonely and moaning for atten tion. Try talking to him how and then instead of trying to block your ears to his moans

## Letters

education. Being exposed to only one perspective will tend to give a student a simplistic idea of "reality" in the world, because both sides of an issue are not presented.

I do want to sound overly critical here because I do not think (at least I hope not) that any professor goes into a course, with the purpose of converting students to their respective ideology. But inadvertently a professor will tend to place more emphasis upon the theories in which he/she believes. This seems to be a common trait in all teachers (including teachers outside of Guilford). I stress this point because this trait does not make one a poor teacher. Unfortunately, there has been a tendency, in some departments, to have only one point of view represented on the faculty. It
would be nice to see a little diversity in a few departments Sincerely, Bill Blackmen

## A fine job

## Dear Editor

Over the years, I have heard members of this community express a lack of confidence in the Judicial Board. This has probably been the result of rumors or a limited knowledge of individual cases.

This year I have served as an alternate faculty member on the Judicial Board. For various reasons, I have been present each time the Board has heard a case. I feel therefore that I would like to share with the community my perceptions of
the student members of this year's Judicial Board.

I cannot recall working with a group of students who are as serious and concerned about their important role in a campus organization. Each of them listened carefully to all the evidence and based their decisions on the information presented. They were unbiased and completely fair in all their deliberations. They accepted their responsibilities with maurity and good judgement.

There were probably decisions made which were viewed by defendents and others as being too harsh or not harsh enough. It is always easy to criticize the decisions of any judicial body --especially if you are not aware of all the facts of a particular case

I hope that all members of this community will take time to consider the important role played by the student members of the Judicial Board. I also hope that you will take time to thank them for the fine way they respond to the sometimes thankless job they are called upon to perform.
Sincerely,
William Fulcher Biology Department


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seeks teachers, coaches, and college students who love children. Specialist in all land sports, swimming [W.S.I.] small crafts, sailing, water sking, and cultural activities.
272-0767 Stone, Ann Goetze, Kenneth Pettingell, Roger Shirlen, David James Ellis Harrison, Dianne Taylor, Nancy comparable market basket survey.

# Enos, Jr., Gerald 

 Oppelt, Karen Harvey, Stephen Jordan, Paula Sullivan, Dawn Toren, Bellanne Kuhn, Jennifer Easley, Dale Smith, Delia Smith, Delia Horton, Margare Pleasant, Dan Pleasant, DanBeer, Sandra Esch, Brenda Hull, Alan Carpenter, Daniel Sop Givens, Stanley Glassman, Ellen Cheren, Isa Cheren, Isa Helms, Katherine Sophomore Solow, Carol Willcox, Carol Baxter, Abigail Morton, Lisa Porter, Roy Vloedman, Leslie Warren, Charlotte

## PIRG conducts survey

During this semester Guilford College students, Jeff Maker and Dave Mackin, conducted a price survey on Bestway, Foodworld, and Food Rite grocery stores. The significance of the survey was to determine which stores had the lowest prices in a

Two stores from each chain were used in the survey. The following chart represents the sum total (unweighted averages) of twenty common food items found within the three chains. The surveys were taken on March 16, March 30, and April 13 .

Bestway

| $3 / 16$ | $3 / 30$ | $4 / 13$ |
| ---: | ---: | ---: |
| $\$ 24.21$ | 23.20 | 24.05 |
| $\$ 24.23$ | 23.91 | 24.11 |
| $\$ 23.63$ | 23.20 | 22.54 |
| $\$ 23.75$ | 23.20 | 22.65 |
|  |  |  |
| $\$ 25.60$ | 25.14 | 25.22 |
| $\$ 25.89$ | 25.75 | 25.65 |


| Quaker Village | $\$ 24.21$ | 23.20 | 24.05 |
| :--- | :--- | :--- | :--- |
|  | $\$ 24.23$ | 23.91 | 24.11 | Phillips Ave

Food World
Meadowview Rd
West Market
Food Rite
$\begin{array}{llll}\text { Friendly Ave. } & \$ 25.60 & \mathbf{2 5 . 1 4} & \mathbf{2 5 . 2 2}\end{array}$
Asheboro St. $\$ 25.89 \quad 25.75 \quad 25.65$
As a whole, Food Rite was more expensive than Bestway, and As a whole, Food Rite was more expensive than Bestway, and
both, respectively, were higher than Food World. In addition, Food Rite was consistently more out of stock in the items surveyed than either FoodWorld or Bestway.

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## Aid chonges

from page 1
(Duke and Davidson in the immediate area) in assessing automobiles as an additional asset. Any residential student receiving need-based assistance and operating a vehicle on campus will have his/her contribution increased by an amount equal to $10 \%$ of the mean Blue Book value of the car. In other words, the student's demonstrated need will be reduced by strated need will be reduced by that amount. All vehicles will be
assumed to have a minimum assumed to have
value of $\$ 400.00$.
It is important to note that there is an appeal process available to students who feel they have not been given fair and equitable treatment in the assessment of their financial need. Those who feel strongly need. Those who feel strongly
that theirs is a particularly warranted special circumstance may appeal, in writing, to the Chairperson of the Financial Aid Committee.

