



**COURSES OFFERED  
SPRING 1982  
NOT LISTED IN THE CATALOG**

Schedules will be available for consultation in the following places:

Library Desk  
Founders Information Desk  
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Center for Continuing

Education, Bulletin Board  
Center for Continuing  
Education, Receptionist  
Registrar's office, New Garden  
Student Services, Bryan Hall  
IDS 401 COURSES (Open only to students graduating by December 1982)

## Trendy History

**HIS The World Since 1500: A Global Perspective - Martha Cooley**

This course will examine the world of 1500 - a world in which a number of major civilizations existed that were in some cases more advanced than the West. It will then consider the major developments (intellectual, economic, political) in the West which led to expansion and eventually to world domination by the West. Finally, it will deal with the non-European response to Western development and Western dominance. Throughout the treatment of these questions, the emphasis will be on the interrelatedness and interdependence of (1) the world in its global context, and (2) the different developments (economic, political, intellectual) in Western Europe.

The second major thrust of the course will be an exploration of the history of some of the ideas which have had a significant impact in interpreting and shaping modern history. In order to do this, we will focus primarily upon the various understandings of human nature and destiny that have developed in the West since the Renaissance. We will also necessarily give some attention to changing views of God, nature, and society, because important shifts in the interpretation of any of these other basic issues inevitably has led to a re-examination of human nature and destiny.

**ED 450 Communication Skills in Deaf Education - Susan Shroyer**  
An overview of communication systems used traditionally in the education of the deaf with a brief summary of the evolution and current trends of these systems. The main emphasis of the course will be learning receptive and expressive manual communication skills.

**HUMANITIES 250 Images of American Women - Carol Stoneburner**  
This course surveys images of, ideas about, and real experiences of American women since the Industrial Revolution (19th and 20th century). The course is interdisciplinary, focusing on education, political rights and activities, economic roles, the role of women within the family, and other social institutions and religious, artistic and literary pursuits of women.

Common reading for the course is *Century of Struggle: The Women's Rights Movement in the United States* by Eleanor Flexner; *The American Woman: Her Changing Social, Economic and Political Roles, 1920-1970* by William Chafe; *The Feminist Papers* edited by Alice Rossi; *The Awakening* by Kate Chopin and *Women: The Fifth World* by Elise Boulding. Each student also chooses one biography-autobiography from a selected list of 19th century women and one 20th century woman's life story.

# Who says Guilford

## Racehorses?

## Oh, never mind

Application of economic principles to selected urban and regional issues (e.g. land use and policy, urban and regional growth and development, transportation, housing and discrimination, education, poverty, environment, employment, etc.). Issues in local public finance. Focus on economic and social implications of various policy alternatives.  
Prerequisite: Economics 221 or 222 or permission.

**ECON 344 Environmental and Resource Economics - Scott Gassler**

Economic theory in relation to the optimal management of renewable and nonrenewable resources; economic, legal, and policy aspects of current environmental and natural resource problems. Attention to the interaction of biological and socioeconomic systems.  
Prerequisite: Economics 221, 222 or permission.

## Tres Sheik

**REL 250 Understanding Islam - Joseph Groves**

Islam—essential to understanding the Middle East, the basis for Arab culture, the major religion of the Third World, the second largest religion in the world. This course will give you an understanding of the origins and history of Islam, its basic beliefs and practices, and its relation to and contributions to Western culture. Extensive use of audio-visual aids will involve you in the spirit of Islam as well as its intellectual basis. Fulfills intercultural requirement or partially fulfills humanities requirement.



## Sliding down the barrister

**P.S. 235 English Constitutional and Administrative Law - William Carroll**  
Four (4) credits. A study of the English constitution; its sources, the Crown, the Prerogative, The Privy Council, the Parliament, and the Courts. A study of English administrative law, emphasizing judicial review of administrative actions.

**CHEM 450 Topics in Organic and Biochemistry - Theodor Bentley**  
A reading course looking at

selected topics of organic and biochemistry built on knowledge acquired in the first year organic course. Topics we will look at will include pericyclic reactions for which Ronald Hoffman this year received the Nobel chemistry prize; "molecular engineering" - the design of materials, particularly plastics with desirable structural properties; recombinant DNA and "genetic engineering"; the laboratory and biosynthesis of steroids, proteins and DNA.  
Prerequisite: Chemistry 323; Chem 324 desirable; or consent of the instructor.

**P.E. 250 Care and Prevention of Athletic Injuries - Jerald Hawkins**

A study of fundamental and advanced concepts and techniques involved in the prevention, care, and rehabilitation of sports-related injuries. Among the topics of discussion will be the development and administration of an athletic training program, the use of therapeutic exercise for injury prevention and rehabilitation, and specific injury recognition and management techniques, including common taping procedures.

## Philosophers arrested

**PHIL 450 Philosophical Explanations - Jonathan Malino**

Inventive, deep, arresting, original, brilliant. Such have been the accolades accorded Robert Nozick's just published "Philosophical Explanations." If the descriptions fit, Nozick's accomplishment is by no means mean, for his topics include the great questions of philosophy: personal identity, why there is anything, the foundations of knowledge, free will, and the roots of ethics. We will explore these questions with Nozick in weekly seminar sessions. Students will be responsible for initiating class discussions as well as for writing a major paper which will be revised throughout the semester in response to critiques by seminar members.  
Prerequisite: one course in Philosophy or permission of the instructor.

**PHIL Ethics and Business - Grimsley Hobbs**

Focus on ethical issues involved in advertising, investment policy, environmental responsibility, preferential hiring, affirmative action, corporate social responsibility, and self-regulation vs. government regulation of business.

**PHIL 250 The Dialogues and Plato - Donald Millholland**

We will read all of his dialogues and try to understand his search for ultimate reality and inner truth. It is said sometimes that all of philosophy is but a footnote on Plato and we will attempt to see in what sense this is true. Plato's political philosophy, his aesthetics, and his style are other matters we will consider. This course will meet Humanities requirements.