

Activities

Youth Program Working FFY Update

by Debbi Farber

We're off and running! Friends for youth has added to its repertoire a variety of new activities, a workable budget, and a slate of officers. All are building blocks that aim to make this organization something special in the community. Our goal is to aide in the prevention of juvenile delinquency as FFY members participate in warm and friendly relationships with youth in need.

Best Friends, more commonly known as Big Brothers and Big Sisters, is perhaps the most demanding of all activities. It involves a serious and strict time commitment that must be maintained. The younger brother and sisters have so little to depend on in their family situations that their volunteer friends are a primary source of stability and strength. Dedication, here, is not a burden, but a pleasure.

Our tutoring efforts have been directed towards the children of a lacy home in Greensboro, learning the English language is no easy task, but coupled with difficult subject matter (e.g. The Industrial Revolution, physics, and data processing) makes the whole operation seem almost impossible. Tutoring time involves only 1½ hours per week in which we instruct for half an hour, then participate in a group activity that stresses the language, and finally tutor for another half hour. This particular family has children ages 10-20 who all need help in some area. They are willing and even anxious to learn, but mostly they benefit from the warm interactions with our tutors.

Due to the rain-out the day of our first attempt on the ropes course, we have yet to work on those skills that develop trust and self esteem. Our next group is scheduled on Saturday, November 13th from 9:30-4:00. Once members have gone through the course, they will be asked to apply those skills by working in various capacities with children. For instance, one group activity planned so far involves 25 children from the Best Friends program attending Guilford's first home basketball game on December 7th. Six chaperones are needed on that particular evening to make sure that things run smoothly. During the year there will be other similar activities that will require our participation. Chaperoning is perhaps the most convenient volunteer opportunity in that many activities will be held at Guilford and will not require a lengthy amount of time.

Unknown to most people, there exists a home in Greensboro that accomodates 5 runaways from the ages of 12 to 17. Their maximum stay is 2 weeks and during that time they are immersed in a routine that includes such things as counseling sessions and school work. As volunteers, Guilford students could be tutors, companions, recreation advisors, or even speakers on such topics as birth control. Time commitments here would be approximately once a week for two hours. The initial steps for volunteering are being organized now, but the actual participation will begin next semester.

The last activity on our agenda this semester is still in the planning stages. After a conversation with one of the local high school principals, it has been determined that a support group on sexuality would greatly benefit a good percentage of high school students. Up to this point, most have received just the basics on love and sex, and then only in biological terms. The support group will attempt to provide them with an outlet for the emotional side of these issues. As college students, we exemplify a certain degree of experience while not coming across as authority figures. It is with this combination that we have the greatest potential for success. By organizing an open discussion group in a neutral setting, (away from the high school), we may help to prevent unhealthy feelings that these students may be experiencing.

This year, Friends or Youth has been given a rather generous budget with which to work. Our expenses cover everything from transportation reimbursements to refreshments for organizational meetings. We also hope to use the money to benefit the children in several of our endeavors. For example, at the basketball game, money will be donated to buy each one a soda. This is only a token gesture, but it will mean so much to a child who doesn't normally enjoy these opportunities.

Note that these activities are just the beginning of what Friends For Youth is all about. The new officers will help to ensure that other similar projects aren't far behind: President-Debbi Farber (17164), Vice-President-Beth Catron (17090), Secretary-Mary Stabile (17563), and Treasurer-Stephen Hobbs (17241). Those interested in any of these activities may contact any officer or faculty advisor, Barton Parks (Alumni Gym 104) for more information and applications. Greensboro youth now have something to look forward to - The chance to work with a volunteer from Guilford's newest friends for youth.

Gobble This

As we all look forward to the beginning of our Thanksgiving holiday next Wednesday, we might overlook the fact that the festivities really begin on Tuesday night. On Tuesday, November 23, Epicure and our Cafeteria staff are planning a special Thanksgiving buffet dinner. The meal will include all of the traditional Thanksgiving dishes and much more.

In addition to the great food, we Guilford students will have the rare opportunity to be served by the Faculty! So don't pass up the terrific food and the even better service. All students, Faculty and Staff members are encouraged to attend the special holiday feast from 5:00 to 7:00 p.m. on November 23. See you there!

On Campus German

by John Cox
Staff Writer

Guilford College again has a German presence on campus! Kim Vivian's German students and Ed Lowe's hopeful Munich semester participants have combined to form the Guilford College German Society. Meetings were held at 7:30 p.m. on the first Tuesday of each month, usually in Boren Lounge, and are open to all students with an interest in the German language or culture.

On November 30th a free film on a American student's semester in Munich will be shown in Room 203, Founders. In early October the Society held an enjoyable and successful off-

campus Oktoberfest, complete with genuine German food and drink. Future activities include a Christmas party, a Faschingfest in late winter, and possibly off-campus trips.

Growth and change are basic to life, but often we feel pain of loss as we move forward. Sometimes we need the clarity which only an objective listener can provide. The counseling staff welcomes the opportunity to be of service to you.

—Jane Caris
—Claudette Franklin
—Paula Swonguer

In the Center for Personal Growth on the ground level of Bryan Hall. Open 8:30-5:00.

Sociology 339 Economics 450 Methods of Social Research (Vernie Davis, Carol Clark)

This course provides students with knowledge of and experience with both qualitative and quantitative methods of research. It will explore the strengths and weaknesses of different kinds of social research and the relationship of methods to both theory and policy implementation in social science. Students will engage in all aspects of the research process—selecting a research design, proposal writing, exploring ethical implications, data gathering, analyzing and interpreting data, and report writing. Course format will include classroom presentations, class discussions, field research, and computer use.

IDS 401 Language and Mind (Jonathan Malino)

Syntax? Grammar?—YUK! Such a response is not unreasonable when you think back to the tedium of trying to learn arcane and seemingly useless "rules of English," or worse yet of diagramming sentences. But have you ever thought of whether language would be possible without grammar, or how much grammar you do know (despite the professorial comments on your papers), or what a complete description of English would look like? About thirty years ago a young graduate student in linguistics, Noam Chomsky, decided to take a fresh look at these and related questions. The result has been a revolution in linguistics, with far-reaching substantive and methodological implications for both psychology and philosophy. The goal of the course is to introduce you to Chomsky's approach to language and to examine its significance for the study of mind as this is pursued by philosophers and psychologists. A prior course in philosophy or psychology, or permission of the instructor is required.

AJ 250 Police-Community Relations (Richard Kania)

Factors contributing to cooperation of disharmony between police officers and community members are examined, with an emphasis on minority relations, related social problems, and cultural conflict. Both historical developments and current concerns are examined, along with proposed remedies to contemporary police-community relations problems. No. A.J. prerequisite. Relevant to Minority Studies and Justice students.

Japanese 100 "Self-instructional Japanese" (Dorothy Borei)

Introduction to the Japanese Language, with an emphasis on the spoken language. Students will work with tapes and books approximately two hours a day during the week and then meet with a native speaker of Japanese another two hours a week. This course is particularly geared to highly motivated students who plan to study in Japan.

IDS 401 Baroque & Rococo (James McNab)

"The Baroque ... was the last age to sustain a mode of vision—poetic, symbolic, theologically centered — which had lasted for more than a thousand years." For many artists and thinkers of the seventeenth and eighteenth centuries, the sense of the ending of a world was inescapable. Styles sublime and grotesque, experimental and extravagant gave voice to a sense of conclusion with unusual eloquence. The Baroque ain't just bizarre. Rococo ain't just erotic and frivolous; though it is that too. Heavy reading including Montaigne and Milton; heavy listening and looking. Not for the faint of heart.

ECON Special Topics "Democracy at Work" (Bob Williams)

Lagging productivity and the declining competitiveness of American businesses are problems which are frequently heard these days. Within this context we will examine the character and structure of the workplace as found in the American corporation as well as in firms which include greater employee participation. The impact of increased employee participation and democracy within the workplace on such issues as employee dissatisfaction, labor-management conflicts and bureaucratized decision-making will be addressed. The course will focus on a number of participatory workplace models including the recently heralded Japanese style firm, Quality of Work, Life Circles, and profit-sharing plans. Additionally, more fully democratic models such as the Yugoslav firm, the Mon-dragan co-operatives, and the employee owned and managed enterprises found in the United States will be critically investigated. To the extent possible, the course will include films, outside speakers, and field trips.