

## Yearly Promotion to Commence

by Joe Pardington  
News Editor

Next weekend, graduation will mark the end of many Guilford students' undergraduate careers as Commencement ceremonies take place on May 7. Commencement will get an early start on Saturday, the exercises beginning at 10:30 a.m., with faculty and student speakers. Preceding the ceremony will be a senior breakfast at 8:30-9:30 a.m. in the Walnut Room, and coffee on the Campus Lawn at 9:00 a.m.

The lengthy list of commencement specials begins with an organ prelude by Michael Barker ('84) as well as the processional "Fantasia in G Minor" also performed by Barker and written by Johann Sebastian Bach. Constance Irving, class of '83, will give the invocation followed by a choral celebration with the

Guilford College Choir, directed by Edward Lowe. The choir will sing "Hallelujah, Amen" written by George Fredrick Handel. President Will Rogers, Sheriden Simon, and Roger Pettingell '83 succeed the choir with speeches.

Following the speakers, the Guilford College Choir will perform an acapella choral poem "Every time I feel the Spirit" by William L. Dawson. Gail LeBauer will then present "The 1983 Excellence in Teaching Award" and the "Outstanding Service Award." Sam Schuman will follow with the announcement of degrees conferred August 1982. President Rogers continues the services by presenting the class of 1983 conferring of degrees, and the President's charge to the Graduating Class. The Benediction and a Choral Response by the Guilford College Choir will then be delivered.

The purpose of the commencement exercises -- the Recessional -- concludes the ceremonies. Background music will be "Voluntary in A Major" by William Shelby and "Voluntary in Free Style" by James Cox Beckel, again perform by Barker. It is worthy to note that the actual commencement weekend begins on Friday May 6, at 2:00 p.m. with the commencement rehearsal for seniors in Ragan Brown Field House.

Later, at 6:00 to 7:00 p.m. a reception will be held for faculty, seniors and parents of seniors, on the Ragsdale House Lawn (or Sternberger if it rains). Immediately following, President Rogers will give the Presidential Greeting at 7:15 p.m.

Good luck to all seniors; Saturday May 7 is not far awar!

## A New Degree of Learning

Guilford College has announced a new educational opportunity for area residents who want to do accredited on-campus study without working toward an academic degree.

A "certificate program" beginning next fall will allow a student to take four to six related courses and gain expertise in a specific area--such as communications, the classics or accounting. A formal certificate will attest to the student's accomplishment.

The program can provide the "second major" someone always wishes he had taken, a marketable skill that is tangible plus for job advancement or job seeking, or simply a feelin of personal achievement, say college spokesmen.

"It's a short way to achieve a goal--be it personal or professional," explains Ann Johnson, director of the College's Center for Continuing Education.

"Primarily it was intended for people who didn't want a second degree," she says, "but we expanded it for people who may not even have a previous degree."

Certificate programs are a growing concept at colleges na-

tionwide, but Guilford is among the few institutions to offer one in North Carolina.

To be awarded a certificate, students must successfully complete coursework with a grade of at least "C" in each class. With several courses from which to choose and a faculty adviser to help with planning and follow-through, program participation is very similar to the way a typical undergraduate student pursues a major filed of study. Courses can be taken in the day or evening. Classmates will be full-time undergraduates as well as other part-time continuing education students.

"Taking a small cluster of related courses which make for a coherent package of study," says academic Dean Sam Schuman, should be more meaningful to the part-time student than random selection of individual courses.

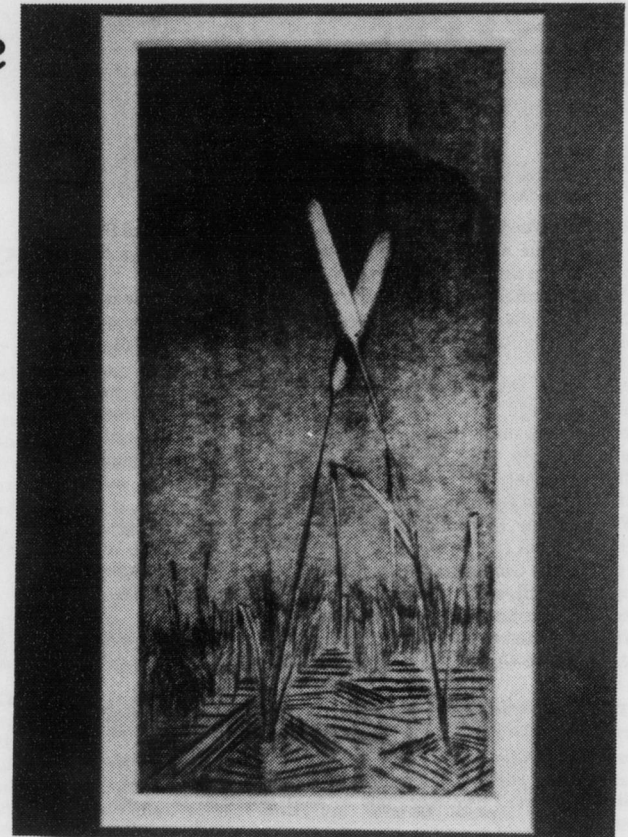
"The most likely students," he predicts, "are people interested in adding some new area of expertise to their professional training."

"The certificate serves as evidence of significant educational accomplishment for employers and other interested parties," states a program summary. "It indicates successful completion of a carefully planned and logically structured academic program outside the traditional degree track."

Johnson and Schuman expect to have individuals enroll who wish to broaden their knowledge in particular areas for personal, as well as professional, reasons.

Subjects in which certificates may be earned include accounting, administration of justice, art, biology, chemistry, communications, drama and speech, the classics, economics, English, elementary education (credits can count toward state certification), foreign languages, geology, history, history of philosophy, humanistic studies, management, music, philosophy, physics, political science, psychology, religious studies, sociology and sport studies, in both sports medicine and sport management.

The 25 certificate programs available at the start of the next



Bill Lanier's "Cattails" is just one of his prints on exhibit, along with five other senior thesis. Artwork is on display in the gallery, Passion Pit and Dana.

academic year in August are expected to draw students with a broad spectrum of interests.

Each program allows for some flexibility so students can determine curriculum which best suit their needs.

The communications program, for example, provides students training in oral and written communications skills, as well as covering social, moral and philosophical issues.

Specific courses may include public speaking, managerial communication, journalism, mass media studies and/or journalistic ethics. Optional courses might be creative writing or oral interpretation.

Should a student later decide to pursue a traditional degree, credit earned in the certificate program can be transferred.

For further information or to enroll, contact Guilford College's Center for Continuing Education, 292-5511.

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