

Medieval Crusades

IDS 401

Henry Hood

This course will deal with the entire crusading impulse in Europe and in the Middle East between the 11th and 15th centuries; the various efforts to drive out the Moslems from Europe, convert pagans in Northeastern Europe and to recover the Holy Land as well.



Dante and the 20th Century

IDS 401

Beth and Mel Keiser

The course focuses on the Divine Comedy, comparing Dante's medieval pilgrimage towards truth, beauty, and goodness with our own modern quest. Dante's journey towards knowledge of himself and reality forged new relationships between individuality and death, erotic and divine love, political and poetic vision, pagan and Christian culture. We will explore authors directly influenced by Dante, including Blake, Pound, Eliot, Roethke, and Chappell. We shall also consider other modern thinkers such as Jung, Sartre, Tillich, and Niebuhr, who wrestle with his themes but come to different conclusions. Evaluation will be based on mid-term and final exams, final paper, class presentation, and participation in class discussion.



Employee Ownership Options

Management 236

William Stevens

This course will define and explore the different variations of employee ownership, control and participation in business management decision-making. The tax, profitability, productivity, financing, and staff morale benefits of employee ownership will be detailed. The legal requirements and regulations associated with employee-owned companies will be studied. Students will work in groups as "owners" of their course paper producing "business" for which they will be paid by the instructor's grade.



Industrial Relations

Management 421

Edwin Caudill

1984 appears to be a year of growing crisis for organized labor in the U.S. At no time in the last half century have unions faced stronger threat to survival.

The recent recession has caused both a sharp reduction in dues-paying union members and a strengthening of management resolve to diminish union power. Plant closings and threats of closings have forced union members into a series of "give-backs" involving both wages and work rules. Imports are taking an increasing share of the U.S. market; manufacturers are relocating an increasing volume of production overseas; the Supreme Court has issued a devastatingly adverse decision; and, labor has few strong friends left in high places.

Not only is the current administration less than sympathetic to labor but it also appears increasingly unlikely that the political situation will be improved in labor's favor in November—regardless.

If we bear in mind that organized labor was given legitimate status and power initially to "preserve the system" then should we not conclude that the system itself may not be in some jeopardy? Since organized labor currently represents directly only about 16% of the approximately 112 million American work force and the role of labor definitely on the wane, should society be concerned?

Management 421, Industrial Relations, will study history in the making in Fall '84. It will be conducted as essentially a primary research type course in labor relations. Enrollment will be limited to senior status management majors who have demonstrated a research capability and/or permission of the instructor.



Career Management

Management 450

Edwin Caudill

Designed to help students evaluate their own goals in life, understand the value of work as an end unto itself as well as a means to an end, and to understand the relationship between what they are buying in the employment process with what they think they are selling. A portion of the course will be concerned primarily with such skills as job search, resume preparation, and interview preparation and interview behavior.

Enrollment limited to Senior Management Majors.



Politics and Strategy in WWII

Political Science 270

Louis Fike

This course will examine the political decision-making and strategic undertakings of World War II. Among the topics to be considered are: the decisions and events leading up to the war; the war aims and strategic designs of the major belligerents; the military preparedness of the leading participants; the globalization of the conflict; the relation of tactics to strategy; the major campaigns and military operations; the diplomacy of coalition warfare; the relations between military and nonmilitary decisions and events; the political, economic, social, and ideological variables in military and diplomatic decision-making; and the far-reaching consequences of the war. Controversial issues, such as the American entry into the war and the decision to use the atomic bomb against Japan, will be treated at length.



Culture and Politics in Germany

Political Science 312

William Burris

An examination of the cultural roots of German politics in the 20th century; the rise and decline of liberalism after 1848, the Empire, the Weimar Republic and the Bonn Republic; special emphasis on the relationship between literature, art, social change and contemporary political thought and action.



Quaker Origins

Religion 250

Mel Keiser

Rooted in medieval and reformation mysticism and English Puritanism, Quakerism began in the middle of the 17th Century in George Fox's experience of the presence of God within. We will explore the religious background, Quaker beginnings, religious thought, social testimonies (such as peace, sexual and human equality, liberty of conscience), and institutional organization in the writings of Fox and other great 17th Century leaders, such as Margaret Fox, Isaac and Mary Pennington, James Nayler, William Penn, and Robert Barclay. Evaluation will be based on response to significant readings in this 17th Century literature and class lectures through mid-semester, on final exams and two papers, and on participation in class discussion.



Beginning Russian

Russian 101

This is the first semester of a projected four-semester program which will include three semesters of Russian grammar, composition, conversation, and reading. The fourth-semester class will be a course in Russian civilization, taught in English, which will also allow students of Russian language to continue their readings. While there is no prerequisite for Russian 101, we strongly urge a background in one other foreign language. For further information, contact Professor Kim Vivian, Duke 312.



Symbolic Anthropology

Sociology 250

Vernie Davis

Many anthropologists agree that the most significant difference between humans and other animals is the capacity to create and use symbols. This course explores the relationship between symbols and culture.

Issues examined will include: relationship of language and thought, the social construction of reality, the anthropology of knowledge, meaning and action, and symbolic interactionism and human freedom.



Back Problems

Sports Studies 001

Department

A course designed primarily for those around forty years of age but open to all. A study of the nature of back problems, their causes and cure. Each student will be required to have one minor back injury, diagnose its cause and treat its symptoms. Students will learn a variety of techniques for injuring themselves and for acquiring sympathy from others. Students may choose from a variety of lab exercises: wrestling with seventeen-year olds, reaching for soap in the shower, sneezing hard, or just sitting in a chair. There will be a variety of guest faculty lectures.