

Three Summers Abroad Offered

by Andrew Walker

Guilford College, in conjunction with the University of North Carolina at Greensboro, is offering programs for study abroad this summer. This year's trips will take Guilford students to Spain, France, and Austria. In each of the summer programs, students will be able to earn up to 8 credits.

The trip to Spain is scheduled to leave May 31. Students will travel to Madrid, where they will live in Spanish families' homes to better learn the language and culture. While in Madrid, students will have the opportunity to take two courses; a language course and a course on Spanish culture. They will also make several group trips in the city to "see the lights" of Madrid. In addition, there will be field trips to Sevilla, Segavia and Toledo.

Students will be taught how to function in Spanish-speaking lands, focusing on the development of the Spanish language and its colloquial expressions. The culture class will instruct students in Spanish history, art, literature, architecture, and religion.

Summer school program to France is scheduled to leave May 21. Students will arrive in Paris the next day. Four weeks will be spent in the Latin Quarter of Paris. During this time they will visit many of Paris' most famous museums and churches, and will also go to Chartres. Then the group will travel to Tours for a week, followed by a week in Nice.

There will be two courses offered during the France summer school session; a language course and a culture course. The language course will focus on developing the ability to speak

and understand spoken French. The culture course will examine the artistic and intellectual climate of Paris through the centuries, for comparison with Tours and Nice.

Summer school in Austria will begin May 21. Students will arrive in Munich, and will spend a week travelling through the Bavarian and Austrian Alps on their way to Vienna. There they will visit cultural landmarks, and make a trip to Budapest, Hungary. Following the stay in Vienna, students will travel to Prague, Czechoslovakia, then through East Germany, finishing the session in Berlin.

The courses offered include a civilization course and a language course. The civilization course will focus on artistic trends, the Hapsburg Empire and the effects of the World Wars. The language class will help students with their spoken German and help them to function in German-speaking countries.

All programs are cost inclusive, meaning that one fee covers all accommodations: two meals a day, all travel, admissions fees, visas, faculty leadership, guides, and the academic program.

Costs for each of the programs vary. It is currently estimated that the Madrid program will cost \$1395 per person. The Paris and Vienna programs are estimated \$1995 per person. The cost does not include airfare, but the college is willing to arrange this for students at a competitively low cost. If anyone has any questions about these programs, he or she should contact Bill Schmickle's office (Founders Hall 205-206) for further information and an application. The deadline for applying is April 4.



Photo by Brittany Plaut

Newly elected IRC officers intend to make their mark on the world and Guilford College.

IRC Reaches Community

by Susan Chase

The International Relations Club has elected officers for the 1984-85 academic year. Brazilian Roberto de Souza e Sa will succeed Derek Maingot as president. The other officers are Alberto Ramirez de Arwillana (Puerto Rico), vice president; Vivian Maria Castella (U.S.A.),

secretary; Samar M. Ziad Habash (Israel), treasurer; Marco P. Echavarria (Columbia), historian; and Chris Moscinski (Poland), Chairman of the Committees.

IRC is currently preparing for the annual International Dinner, which will be held Sunday, March 25, at 7:30 p.m. Guests can buy tickets or bring dishes; questions should be directed to Christian Collett, box 17102, phone 854-2410. The dinner will consist of various international foods. Many IRC members will be in native dress.

The IRC's purpose is to study and discuss international affairs, and organize projects that help others understand the social, cultural, economic, and political affairs of today's world.

IRC members represent about forty different countries. Some

members are part of the Inter-Link program.

Roberto Sa said that he would like for more Americans to be active in IRC, and invites students of all nationalities to participate in the club's activities.

In addition to IRC's traditional activities, which include International Day and the annual Christmas party, the new officers are planning some community projects. Members will visit high schools and homes for the elderly in the area to talk with people of the Greensboro Community share aspects of different cultures.

Sa also said that he would like to work on establishing intramural teams and combatting the problem of housing at Guilford for foreign students during college vacations.

Bryan Gets New Coordinators

by John K. Cox

Seniors Dave Wood and Walt Carter became Bryan Dorm's new coordinators on March 1. The two seniors, along with a dozen other students, have vacated their Frazier apartments to make room for married students, and they have now taken over Lynn Summerill's position as chief resident of Bryan.

Hood and Carter have been roommates for 2½ years and had feared that being evicted from their Frazier would make it impossible for them to finish out their last semester at Guilford as roommates. But the Housing Office asked them to complete the year in place of Lynn Summerill, who has left her position.

"We're really happy about the way things worked out," said Hood. He and Carter are splitting the position's responsibility and pay, and they moved into the 2nd-floor coordinator's suite on March 1.

The Housing Office completed making new living arrangements for the Frazier evictees last month and all the students were to leave their apartments by March 1. Walt Carter, expressing satisfaction with the way Hood's and his situation ended up, said, "We hope things worked out equally well for the other guys."

Velvin's View Age Gap Concerns

by Iris B. Velvin

When asked how his fellow Main Campus students view their CCE classmates, one young sophomore paused thoughtfully and replied, "Condescending, you know, like to parents." I raised an eyebrow and he went on to explain. Most Main Campus people, he said, are at an age when they're breaking out of authority patterns, and they feel condescending toward their parents. He thinks this attitude carries over into their relationships with other people.

The assumption that CCE means middle-aged is not always correct, but it persists, and with valid reason. Although the average age of Guilford's CCE population is only 23, the students most easily identifiable as CCE by their classmates are older. This is understandable, since age is a conspicuous difference. Younger CCE students can blend into the Main Campus population, but older ones are set apart by their age. Most 25-year-olds can pass as college-aged, but few

35-year-olds would be mistaken for 20, except by a suspicious bartender.

Another Main Campus student, when asked how she related to older students, replied, "Okay, I guess, I just don't feel I have much in common with them. You know, they're older and have different lifestyles."

In our culture, age is often over-emphasized as a difference. The popular phrase "generation gap" says a lot about how we view the relationship between older and younger. The danger in the assumption of a difference is that it may become a self-fulfilling prophecy, causing tensions where none need arise. There are enough legitimate differences between generations without creating artificial gaps.

The distance between older and younger can be widened or bridged in the classroom. The 40-year-old who assumes an 18-year-old couldn't possibly know anything about life and the 18-year-old who thinks 40-year-olds must be reac-

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