



# GUILFORDIAN



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## Into the '90's: A New Library is in the Works for Guilford

by Jay Underwood

The new addition to and renovation of the Guilford College Library, a long-awaited project that will greatly enhance campus life, is finally underway.

"It will revolutionize student use of the library," said Herbert Poole, Library Director, "Aesthetically, it will be beautiful. Functionally, it will certainly serve its purpose."

The project, which will draw about \$4.6 million from Guilford's successful QUEST campaign, is projected to be completed by January 1990, but the available space of the new wing will be filled with books and periodicals by the beginning of the 1989 fall semester.

The floor space of the library will be more than tripled: from 22,000 to 73,000 square feet. The new space will mostly house reference books and the books that are now contained in the "stacks,"

allowing the original part of the library to be used for other purposes.

The lower level of the structure will house the media center, allowing it ample space to expand and consolidate all of the media-related equipment in one area. The additional space will contain mostly periodicals.

The original Carnegie room, now containing reference books, will be transformed into the periodicals reading room, with quiet study areas, a number of plants, increased lighting, and six more leather study chairs. The room will also be renovated to fit the character of the time period in which it was built.

The Friends Historical Collection, which, as Poole indicated, "needs to expand badly," will take over most of the remaining space in the original portion of the ground floor. The entire reference collection and part of

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Herbert Poole Library Director

Photo by Eric Buck

## Super Freshmen Arrive

by Jay Underwood

This year's freshman class is more economically diverse than in recent years and brings the highest SAT scores in the college's history, according to a class profile issued on August 2nd by the Office of Admissions.

"The most dramatic change is the percentage of freshmen receiving need-based aid," according to Larry West, Director of Admissions. The number of recipients increased by 12%: from 36% in 1987 to 48% in 1988. West recognized the change as a "fairly dramatic increase in one year."

In essence, the increase in need-based recipients contributes to an economically diverse community, which is very much in accordance with Guilford's Quaker tradition of making higher education within everyone's reach, regardless of economic status.

Accordingly, the college spent more in 1988 on financial aid of this sort, primarily because of Guilford's transition to NCAA Division III, which does not permit the offering of athletic scholarships. Therefore, more funds were able to be spent on need-based scholarships.

Another prominent change this year was the escalation of median SAT scores, which rose 20

points from 1030 in 1987 to 1050 in 1988, giving Guilford the highest median SAT scores in the Greensboro area, and the fourth highest of private colleges in the state.

Due to last year's 30 point increase, a phenomenal 50 point collective SAT escalation is evident over the past two years. If the scores continue to rise at this rate, the college could very well reach the Long-Term Planning Committee's goal of 1100 by 1990.

While most of the other demographics of the freshman class remained constant as compared to recent years, there were still some evident changes. The "application pool," the number of students applying for admission, increased 10% over last year. West also indicated that the quality of applicants overall was higher than in recent years, making admissions decisions a little tougher on the admissions officers, who have currently been selecting students on a "rolling" basis.

West noted that Guilford may be moving into a deadline/notification admissions process as a result of the higher quality of applicants: We need to be able to look at all of the applications at one time."

## ASC: Opening New Doors

by Noah Bartolucci

You'd never recognize it. The graffiti and peanut butter stains have been painted over, the carpet has been replaced, and air conditioners have been installed. The Milner Residence Hall basement is now home to the Academic Skills Center (ASC).

"We moved because of the room needed for library construction," said ASC Director Claire Helgeson. Once the new library is complete the ASC will move in, and to a 1,400 square foot facility. In the meantime, the center will be temporarily housed in Milner for about two years.

The ASC has moved to Milner also as an attempt to integrate academic life with residence hall life.

"I am very much looking forward to being a part of the residential life community," said Helgeson. "Two years will be a real learning experience." In a speech to the faculty last week, Dean of Students Nancy Cable-Wells praised the holistic approach to educating students, and made special note of this

balance of studies and residence hall life.

One myth surrounding the ASC is that it is designed to aid weaker students exclusively. By no means is this the case. The ASC has programs to provide assistance with time management, study skills, library research skills, analysis of written materials, test and note-taking skills, and math and science skills.

The programs are designed to aid in academic success, and are available to everyone. Helgeson added later that in crisis situations weaker students would be a priority.

Both peer and professional tutoring is offered by the ASC. Language Arts and Study Skills educators Becky DeHaven and Carol Killian help athletes and continuing education students respectively. Sue Keith, lecturer in English, works with students in these areas as well.

Rex Adelberger, Sheridan Simon, and Thom Espinola help students sharpen their math and science skills.

Contributions for the move came from the Academic

Dean's office, the library's relocation fund, and work done by college maintenance. "The physical plant was very helpful," said Helgeson.

The ASC will open its doors on Tuesday the 23rd. Hours won't be posted until after the Monday job fair when work-study tutors will be hired. One can reach the center through extension 253.

This year marks the ASC's tenth anniversary.



Claire Helgeson

Photo by Eric Buck