

The Guilfordian

Volume 77 Issue 4

Guilford College, Greensboro, N.C.

September 25, 1992

Network to reach Archdale, beyond Flagstones hit the road

By Joe Gaines
Staff Writer

In order to extend Guilford's computer network to Archdale Hall and prepare for future expansion, construction will begin Oct. 13 to run piping under the "flagstone path" outside Founders Hall.

Because the historic slate walk is slippery when wet and increasingly uneven, it will be replaced by a simulated brick walkway after the pipe, or "conduit," is placed underneath it.

Inside the conduit will run optical fiber capable of supporting data transmission. It will eventually carry voice and video in addition to the data service.

The construction will enable Archdale faculty to take advantage of Internet and electronic mail, which are controlled by the system in the Bauman telecommunications building.

The Alumni gym, Hege-Cox, English hall, Dana auditorium, Political Science, Worth II, Pope

house and Hildebrandt will also enjoy these technological advancements in the future.

Construction on the walkway will be conducted in three installments to reduce inconvenience to those who use the path.

The path will be lifted one third at a time, lengthwise, leaving the rest usable to pedestrian traffic,

The flagstone walk joins the Guilford Oak as a departing historic monument.

according to Provost Dan Poteet.

Total construction will take four to six weeks. By Christmas break, the necessary wiring installation is expected to be complete in Archdale.

The new walkway will be composed of concrete pavers, which look and feel like real brick, but in actuality are rectangular concrete

which has been dyed "old Guilford" red. The color was specifically designed to match the bricks that already exist on Guilford's campus.

The new walkway will not only be safer, explained Art Kopcsak, chief engineer and director of facilities planning, it will also facilitate maintenance.

In comparison, the slate walkway is more difficult to remove in sections than its replacement. This removal will be necessary to access the conduit below for repairs or additions to the conduit.

The flagstone walk joins the Guilford Oak as a departing historic monument.

It was constructed by faculty and students in 1935 to replace a road that ran right up to Founder's hall.

Thirty-two years later, the flagstone was the only walkway on campus and soon became the marker dividing east and west campus.

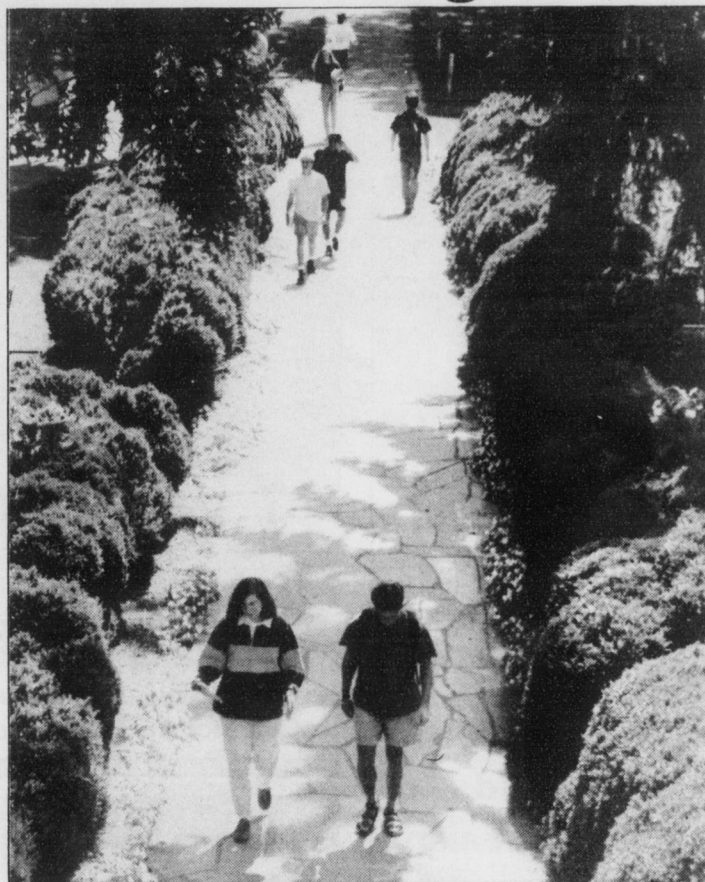


Photo by Charles Almy

Brick replaces the flagstone walkway beginning Oct. 13.

Faculty begins accreditation preparation

By Matthew Levy
News Editor

Guilford's faculty has begun preparing for the upcoming accreditation assessment by the Southern Association of Colleges and Schools (SACS).

According to Provost Poteet, SACS will be on campus "in a couple of years." While an exact date has not been set, the size of the

task warrants early preparation, according to history professor Dottie Borei.

Borei, who also serves as clerk of faculty, decided with the clerk's committee to put an information session about the upcoming SACS evaluation on the Sept. 16 faculty meeting agenda.

"This institution has to show that assessment has been going on all the time, and we have not been doing it. So it seemed smart to me to start this year, so that when these people show up, they will see that we've been doing what we promised we would do.

"The former [academic] dean, Sam Shuman, had said that we would start this year. Assessment has been going on in very informal ways, at some points on the campus. We now must do it in a systematic way on a regular basis," said Borei.

Accreditation is a standard of excellence and qualifies an educational institution to receive federal funds or financial aid for students.

Guilford has been a member of SACS, which is a private accredi-

tation organization, for many years. As a routine process, accreditation of members is reviewed every ten years, based on an elaborate self-study provided by the school itself.

The emphasis of the SACS evaluation has changed since Guilford's last self-study, performed in the 1984-85 academic year.

While in the past there were minimum levels set for resources, staff and credentials, the new approach requires that, in addition, institutional effectiveness be assessed.

As director of institutional research, Cyril Harvey has led the self-assessment already performed by Guilford.

"Right now we are in a phase where departments are beginning to write down what their goals are," he said. I assume by spring we will have appointed the various necessary committees....

"Probably about a year from now we will be officially contacted by the Southern Association. They will want to know

what progress we've made.

"The new rules that SACS has set for accreditation are such that the process really is no longer a once every ten year process; its really something that will go on all the time."

According to the pamphlet distributed at the Sept. 16 faculty meeting, Guilford must do the following to receive the accreditation:

- Establish planning and evaluation procedures which are "systematic, comprehensive, and clearly related to the purposes and goals of the institution.
- Define its expected education results by outlining clear goals and objectives.
- Describe how the achievement of these results will be ascertained. This involves listing the criteria and methods for assessment, as well as a time-table and the specific delegation of authority.
- Engage in continuous study, analysis, and appraisal of institutional purposes, policies, procedures and programs, so as to put the assessment results to use in improving the planning process.

"There is a spectrum of outcomes possible in this process," Harvey explained. "Almost nobody comes through without some type of stern advice from SACS about what they need to do if they want to insure their accreditation. And almost no one actually loses their accreditation...."

"We probably will not pass every single requirement the first time we are evaluated, because almost nobody does...."

English Professor Beth Keiser has already felt the effects of the new accreditation requirements.

"The requirement to state clearly what you are doing and to have some way to determine the degree of success you are having, has excited us.

"All of us do it individually in our courses, but when you think about the department as a whole and the cumulative effect that you want to have on your majors—and even the sequential effect... leading to culminating experiences, that's pretty different from what our present set of requirements does.

Index



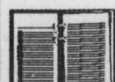
Perspectives...3



Features.....6



Sports.....9



News.....2