

## Guilford's days of CHAOS

◆ Guilford welcomes freshmen students



Chris Carlstrom

A group of first-year students meet with their CHAOS group

BY KIM O'CONNOR  
Staff Writer

Guilford College woke up from its summer slumber on August 20th as the class of 2001 arrived for Chaos.

From the 20th-25th, freshmen students went through the process of getting oriented to Guilford. They learned about services offered, who's who on campus, and one another.

Chaos is different from most other colleges' orientation programs. It concentrates on the transition from home to college, building community, and learning who is available to help you if a problem arises. Anne Lundquist, head of the First Year Center, explains, "Orientation should be about transition and not about logistics."

According to Chaos leader Aimee Caron, "The logistics weren't always clear." There was some confusion about where and when groups were supposed to meet.

Lundquist feels Chaos went smoothly, especially considering this is only the second year of the program. Only a few changes have been made since it was launched in 1996.

Lundquist outlined the major

differences in this year's program. The spacing of activities was further apart, giving the new students more time to themselves. Freshman Emily Keith was critical of this change, saying that "It was too long. Chaos did not need to last for five days."

Another difference was the amount of training the Chaos leaders received. Last year, they met for a few days before the freshmen arrived. This time, the process was more extensive, involving a two-credit course they took last semester to help them fulfill their leadership role.

Also, the orientation extends through the first semester. On October 3, freshmen are required to attend "Cocktails and Condoms," and on October 31 a motivational speaker will present "Kick Butt in College."

Lundquist feels the feedback she's received from freshmen has been positive. Caron agrees, saying, "People that have been in Chaos together are all hanging out."

The application process for Chaos leaders begins before spring registration. Lundquist expects many upcoming sophomores to become involved and encourages the participation of all students to gain excellent leadership experience.

## New Honors students arrive

BY KELLY A. WHITE  
Staff Writer

Among the many new faces on campus this year are the 42 new members of Guilford's Honors Program. These 29 females and 13 males make up the largest incoming Honors class that Guilford has seen.

Bob Williams, director of the Honors program, described the incoming class as "a real diverse group in terms of [their] talents and interests." Williams went on to describe the class as a group who "is not at all students who are just interested in studying and getting good grades." Williams cited an unusually high interest in community service and commented that a number of the new Honors students will be playing sports.

In past years, Honors sections were offered in the first-year seminars. This year, however, no Honors first-year seminars were offered and Hon-

ors students were given the same seminar options as the other first-year students. Sophomore Honors student Julie Kauffman felt the change was a good thing. "Last year, I felt limited in my choices," said Kauffman. "I couldn't take the seminars I was interested in because they weren't Honors." First-year Honors student Sion Dayson also saw the change as a positive one. Dayson was happy to have her seminar containing not only Honors. "I think all the students at Guilford are interesting and have something to offer," she said.

Williams feels that the new Honors students will be "a bright spot" in Guilford's future. "I've been real impressed with how excited they've been since they've gotten here and how connected they feel," said Williams. "I'm really pleased with this group and I think that we were able to get such a talented group because of the admissions staff."

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