



Senior Laura Haynes is the center of Guilford's success on the basketball court
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Guilford decides to raise tuition for the first time in three years
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Guilford students turn out for the annual Binford formal at The Depot
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THE GUILFORDIAN

Greensboro, NC

Since 1914, but never quite like this

February 6, 1998

Guilford receives science chair

◆ Glaxo Wellcome's \$1 million grant is the largest ever corporate donation to the college

BY ADAM LUCAS
Editor-in-chief

Highlighting a weekend of productive discussions, Glaxo Wellcome announced last Friday that they have given a \$1 million grant to Guilford College to be used to endow a professorship.

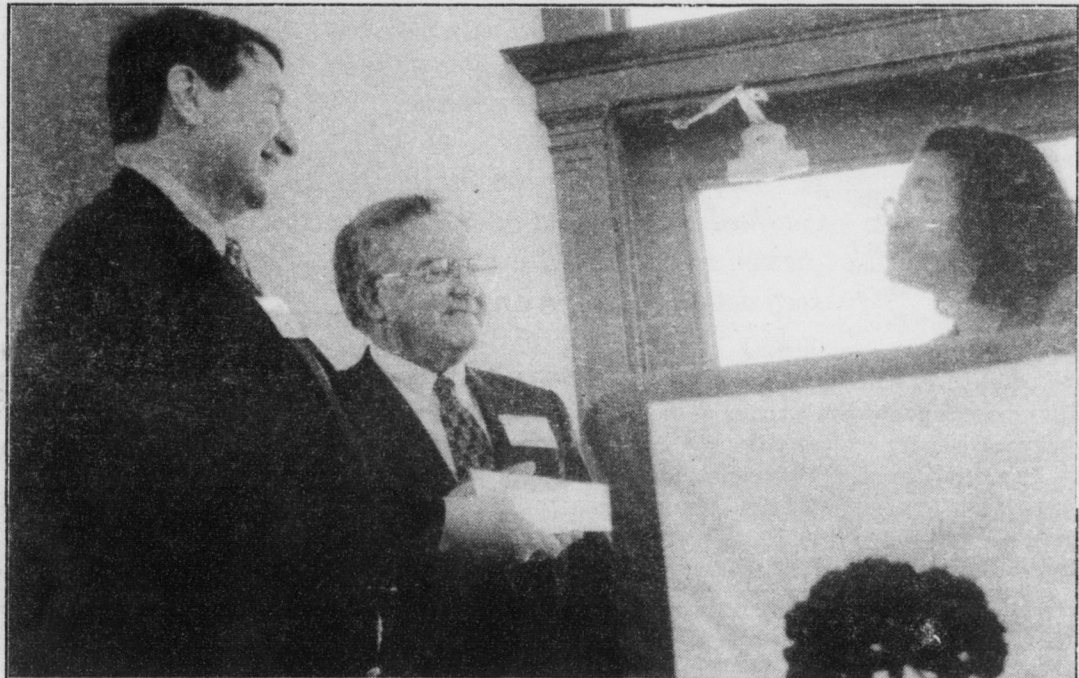
The gift is the largest corporate donation ever received by the college. "The Glaxo Wellcome Foundation supports activities that help meet the educational and health needs of today's society and future generations," Marilyn Foote-Hudson, director of the Foundation, said. "The Foundation sees great merit in the Guilford science program, and we are proud to present this gift."

President Don McNemar said that the gift will be used as a bedrock of the college's impending capital campaign. "The establishment of the Glaxo Wellcome Professorship at Guilford College recognizes the long tradition of Guilford faculty preparing excellent scientists and will strengthen the collaborative work between

our teacher-scholars and future scientists," said Don McNemar. "We are delighted and honored to be partners with Glaxo Wellcome in the fields of science and education and look forward to future projects we can accomplish together."

The new professorship was not the only positive that came out of the weekend for the science department. The trustees also announced that they have approved plans to build a new on-campus science facility. Plans have not yet been finalized, but construction will begin this summer.

The trustees did spend some time concentrating on non-science matters. McNemar spent a good portion of his weekend ex-



President McNemar plans to use Glaxo Wellcome's gift as the bedrock of the capital campaign

PHOTO BY CHRIS CARLSTROM

plaining the numerous changes taking place at the college, from curriculum to restructuring. From all indications the trustees please see **SCIENCE** on pg. 2

Faculty discusses new requirements

◆ Lesser emphasis on humanities, elimination of mandatory foreign language are issues

BY ELLEN YUTZY
World Editor

The faculty meeting on Wednesday, Jan. 28, began and officially ended with silence, but there was little of that during the meeting or after it. At the meeting, faculty discussed a couple of issues, most notably the new foundation courses that are part of the proposed curriculum.

Jeff Jeske, English professor and coordinator of the curriculum task force, briefly presented the new requirements before the floor was opened up to discussion. In short, the new foundation courses are meant to provide new students with the tools to succeed in col-

lege. The courses include a revised first-year class called FYE (First-year experience), college reading and writing, a historical perspective class, a global perspective class, and a class dealing with quantitative analysis.

The opinions expressed in response to Jeske's summary ranged from Charles Almy, geology professor's, optimism—"I strongly support it. I have bucketloads of reasons."—to concern expressed in a written statement from several humanities professors who feel

that the new curriculum fails to place adequate emphasis on the humanities. Several professors raised questions or pointed out areas in which they thought the proposal was not clear enough about what the intent of the new courses is.

Beth Keiser, English professor, wondered how literature fit into the new curriculum. History professor Tim Kircher said, "I would like to hear more about how the pieces of this new curriculum fit together."

Jeske said the FYE would include

"I would like to hear more about how the pieces of this curriculum fit together."—Tim Kircher

a series of queries intended to "intentionally immerse students in thinking about values important to us at Guilford."

The five academic principles will also be integrated into FYE sections. Experiential learning will become a part of each class and some participation at community events will be required.

There will be less writing involved in FYE as the focus shifts to speaking and listening skills.

Writing will be the focus of a new class, College Reading and Writing. Although taught primarily by members of the English department, professors from other departments may teach sections. please see **FACULTY** on pg. 2

You should not say it is not good. You should say you do not like it; then, you are perfectly safe.—J.M. Whistler