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Curriculum wins federal grant

By Katy Pannoni and Marjorie Hall
STAFF WRITERS

The latest enthusiastic supporter of Guilford's new curriculum is—Uncle Sam.

The National Endowment for the Humanities announced this month that it has awarded Guilford over \$24,000 to develop the new Historical Perspectives course.

Guilford was one of the 20 schools nationwide to receive an NEH grant this year. Over 112 schools had applied, according to history professor Dottie Borei, the grant's author and main creative force.

Historical Perspectives is one of the cornerstones of the "Foundations" portion of the new curriculum's general education requirements.

It replaces two requirements in the old curriculum: the history requirement and English 151, formerly the second in a two-semester first-year writing sequence.

In the new course, students explore how individuals and groups initiate and respond to changes in social, economic, political, cultural, and natural forces. It also includes explicit instruction in research and analytical writing.

The money will be used to train 18 faculty to teach the course. The professors will be drawn from all of the college's five areas of study—Arts, Business & Policy Studies, Humanities, Natural Sciences and Mathematics, and Social Science.

The stipend will also permit the college to bring in professional historians to lead these faculty in workshops on such topics as "Learning about Historical Sources," "Using Artifacts, Photographs, and Documents," and "The History of Science."

As part of the approval of the new curriculum, the faculty

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Class of 2003 arrives

◆ This year's class small but enthusiastic

By Melissa Starr and Marjorie Hall
STAFF WRITERS

The class of 2003 has arrived, hailing from 30 states ranging from Alaska to Florida and six countries, including Bulgaria and Brazil. Students began arriving early last week for Avanti programs and began CHAOS on Wednesday, Aug. 18.

First-year students' opinions are still forming. "Along with the stress of leaving your family, going to new places and meeting new people have made the experience exhausting so far," said new student Mary Reilly. When asked to comment on her first-year experience so far, Jill Burchell responded, "I'm having so much fun... I guess I don't really have any complaints. It's been pretty good—a damn fine time."

CHAOS this year included

community groups. Students were organized into groups according to their interests. The groups actively worked on projects, such as writing articles for the newspaper or watering plants or cleaning up the Lake.

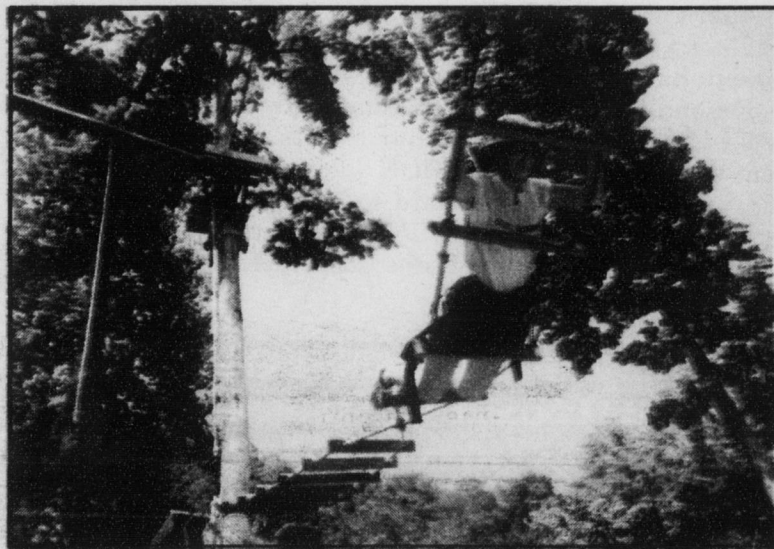
asm, and positivism, and we feel like we've really succeeded with this group of students. This is quite an amazing class."

Though the statistics have not been finalized due to a change in computer systems, the admissions office has compiled preliminary facts about the class of 2003. Their SAT and GPAs are up, with a median SAT of 1170 and median GPA of 2.92. Ten percent of the entering class are Quakers, making them the largest religious group in the class.

Public students comprise 63% of the class and private schools account for 36% of

the class. Three students were home-schooled. The largest entering majors are psychology and English.

Senior Zack Hample was one of the CHAOS leaders working with the incoming first-year students. "This class is as smart and nice and funny as any other class," Hample said.



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CHAOS builds the confidence of the first-year students.

The class is smaller than last year's--it has only 234 students compared to last year's 315. "The class is not as small as it seems," says Susan Bagley in Admissions. "This is not a record low. Last year was a record high."

Bagley is excited about the entering class. "We try to recruit students with energy, enthusi-

First-year program changes

◆ Community Groups successfully hit off the new year

By Anna Belle Peevey and Sam Mann
STAFF WRITERS

For the first time in Guilford history, the First-Year Program designed a series of mini-classes in order to get first-year students better acquainted with Guilford.

Anne Lundquist, director of the First-Year Program decided that forming small community groups during the days of CHAOS would get freshmen involved with the Guilford community and familiarize them with the campus.

Ginny Marble and Kate Graham, returning students, worked extensively during the summer to prepare the first-year community

groups. The program included 17 different community groups. Activities ranged from singing Rent songs to picking up trash around the Lake.

"At first people didn't like it because they were confused on the purpose," said Marble, "but after a few days I heard really positive

remarks from the students."

Although some students chose the warm comfort their twin-sized bed offered to the 9:00 meetings every morning, the general consensus of the class for 2003 was one of appreciation for the new groups.

Three of the community

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