

# THE GUILFORDIAN

GREENSBORO, NC

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## Guilford receives grant

By Marjorie Hall  
NEWS EDITOR

Guilford will be getting a new science program to go along with its new Frank Family Science Building.

The school has received a grant from the U.S. Department of Education that will allow it to develop a new program for secondary education in science. Guilford will play a role in a larger plan to develop centers of excellence in secondary education in Greensboro.

The \$75,000 grant, of which Guilford will get \$20,000, is a capacity-building grant. Guilford will first look at developing a program to license high school science teachers, and will later look towards developing a program for math. Bennett College will develop a program for special education. There is a shortage of all three types of teachers in North Carolina, as well as in most of the country.

The Education Studies department currently licenses students wanting to teach English, social studies, Spanish and French, as well the elementary grade. The school has not offered licensure for those students wishing to go into the sciences.

"We want a bigger secondary program," said Deborah Roose, chair of the Education Studies department. "We want to have a program that includes physics, math, chemistry, and biology."

Each education major is required to have a double major. If the school offers licensure in the sciences, more Ed. Studies students will choose one of the sciences as their second major.

"It's something I wanted to do to help both the science departments here and the Ed. Studies department," said Thom Espinola, a physics professor and the driving force behind the grant. "It will help the classrooms get more diverse."

Some Ed. Studies students are interested in teaching high school science. "They know they can't get the kind of program we

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## Outsourcing decision looms

### Fate of Bookstore hangs in balance

By Chris Roose and Simon  
Burr Kress  
GUEST WRITERS

By next week a decision is expected among the three options regarding the outsourcing of the campus bookstore. Two of the options require Guilford to turn over the bookstore to one of two large book-selling corporations: Follette or Barnes and

Noble.

The Barnes and Noble agreement would include the establishment of a Starbucks coffee shop on campus.

The third option, put forth by Betsy Johnson, current manager of the Guilford College bookstore, is to renovate and implement new technology in the existing facility.

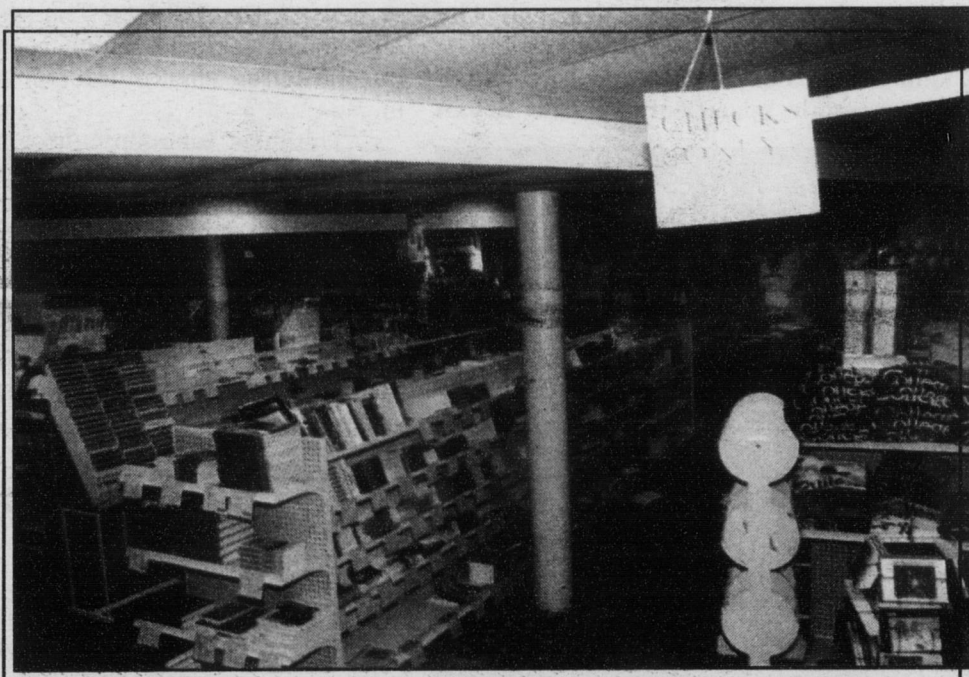
Last January's Trustees' meeting was a turning point in

the debate surrounding this issue. At community meetings leading up to this time dissent was developing which culminated in a student demonstration in which students lined the hallway and stairwell of Founders through which the Trustees walked to their meeting. Students expressed discontent with the disregard for student opinion by duct-taping their mouths and holding signs reading "Don't sell our school," "Corporate does not equal Community," and "Outsource the CFO."

At that meeting, the Trustees surrendered authoritative discretion on the bookstore decision to President McNemar.

"The trustees have ultimate authority but this is an administrative matter and they have given [Don McNemar] full authority," said Bobby Wayne Clark, Vice President for Public Affairs.

As the decision approaches, supporters of an independently owned Guilford College



Outsourcing the bookstore has positive and negative implications

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## First-year retention increased

### Seventy-eight percent remain for second year

By Peter Morsheck  
STAFF WRITER

The numbers are in. Guilford's first-year enrollment may be down, but retention is up from last year, as are payments and the school's reputation in the press.

78% of last year's entering first-year class is still here, an increase of 5% over the previous year. Director of First-year Programming Anne Lundquist said the improvements in the First-year Program, now in its fourth year, may have been among the many contributing factors. "Sometimes people make a decision to leave early before we have a chance to pinpoint and diffuse the

problem," said Lundquist. Hoping to change that, the First Year Center has adult staff in the residence halls. "Having J.J. [McEachern] in Milner and Tica [Brown] in Bryan allows them to be there and solve problems on the fly."

Lundquist also cited last year's implementation of the new curriculum as indirectly responsible for the

retention increase. Prior to that, faculty and staff were spread very thinly on task forces and administrative committees charged with developing things like the new curriculum, leaving little time for attention to students.

Associate Academic Dean

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