



# THE GUILFORDIAN

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## New health sciences major offered

Donion Moore  
STAFF WRITER

Guilford students after graduation can exchange those black caps and gowns for a set of healing white by taking advantage of the new health sciences major.

In the tradition of offering its students interdisciplinary learning that focuses on student needs and future goals, Guilford College now offers a new health sciences major for students looking to pursue graduate study in one of the health or allied health professions.

Anne Glenn, associate professor of chemistry and chair of the Health Professions Advisory Committee, said, "I think the most appealing quality of the new major is its flexibility. It allows students to organize the requirements for whatever graduate program they plan, into an interdisciplinary major with a capstone internship experience.

"Also, because of the required double-major, the students won't be limited to majoring in 'pre-med' or 'pre-dent.' They will gain depth in a traditional disciplinary subject, whether it is biology, chemistry, history or English."

Students have the choice of taking several tracks, depending on which career they wish to pursue. Careers in health and allied professions include medicine, dentistry, veterinary medicine, physician assistant, pharmacy, physical therapy, occupational therapy, or athletic training.

Jeff Carmichael, a Guilford sophomore, showed enthusiasm for

the new major. "Since athletic training is becoming a required double-major, I can use many of the classes I've already taken for the new health science major. Now I can stay focused on my main area of interest, athletic training."

The capstone internship and accompanying internship seminar, give the student an opportunity to gain the real-world experience necessary for a career in any healthcare field. The seminar allows students to reflect on their internship experience, as well as learn from current professionals in many health-related fields.

Students will have an opportunity to discuss current challenges in health care, such as managed care, care of diverse populations, medical ethics and other issues. In addition, students will learn and discuss the application process for graduate study in the health professions.

"What brought about the major was student demand," said Glenn. "Students want to know what courses they need to take to go to graduate school in any of the health professions, and they want to be able to call that collection of courses something. Adding the capstone experience and interdisciplinary major seemed to follow naturally.

"I also was excited about it as a way to encourage students to follow their disciplinary love, as well as get the preparation they need for graduate study. I've got biology, psychology and religious studies majors who are all double-majoring in health sciences."

For more information about the new health sciences major, contact Anne Glenn at (336) 316-2234.



Anne Glenn, chemistry professor, helped create the new health sciences major.

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- Anne Glenn

## Writing contest winners named

Rebekah Schwarcz  
STAFF WRITER

Guilford Dean's writing awards. Superior writing. Four categories. Superior writing. Four winners. Superior writing.

On March 2, Guilford students submitted their essays, poems, and papers for the Dean's writing awards. Entries were judged in four categories: Winner #1: Katie Elliott



DAVE SCOTT

Dean's Award for First-Year Writing Award; Dean's Award for Personal/Reflective Writing; Dean's Award for Scholarly/Critical Writing; the Betty Place Prize in Poetry.

The first of these awards, the First-Year Writing Award, is judged on the clarity and in-depth knowledge the student has of the topic. The winner, Katie Elliott, received \$100. She said, "I guess I can claim recognition in four years, or on a resume."

Elliott wrote the essay originally for her "American Film and Culture" Class last semester. The topic was Humphrey Bogart and Lauren Bacall's movie, *The Big Sleep*, in which Elliot demonstrated how the movie showed the exchange



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in a woman's roles in the early 1940s. Elliott said, "I think it is awesome that I am getting repaid in cash for that class period that the paper was due!"

Guilford junior Erica Wiggins won \$50 in the category of Award for Personal/Reflective writing. She was judged on the paper's voice, style, and compositional skill.

Wiggins' essay was on how to live responsibly in regard to a balanced life, responsible consumption, and the effectiveness of vari-

ous forms of protest. Wiggins also examines where she, as a writer, fits into these topics. She said that "the Dean's Award affirms the worth of what students have to say and the element of craft in how they say it."

Kathy Gound, a Guilford senior, received \$50 for winning the category of Scholarly/Critical Writing. The award is judged by the originality and the insightful thoughts worked into the essay.

Gound wrote her essay on the connection between war and religion and how the poet portraying the event can be the mediator. Gound said, "The paper itself I actually wrote sitting in a café in London, so it has fond memories. It combines two things that are very important to me: my religious views and my English major."

Nathan White, who graduated from Guilford this past December, won the Betty Place poetry contest, an award



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honoring the memory of the late Hege Library director, a wonderful and dedicated person and writer. The winning prize was \$50 and it was judged on the excellence of the artistic expression and precision of the art of poetry. White explained that, "Language saves the recluse. I name a constellation of people joining in my sullen craft: Betty Place, Betty Rogers, Sue Keith, Douglas Smith."

The Dean's writing contest awards the talents of excellent writers in Guilford College. Katie Elliott, Erica Wiggins, Kathy Gound, and Nathan White are exactly this: extraordinary and passionate writers.



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Winner #4: Nathan White