

Anti-Racism Team seeks new members

Dylan Grayson
Staff Writer

"The Anti-Racism Team is working on a long-range plan for institutional change at Guilford College," Director of Multicultural Education Judy Harvey said. "We are trying to become an anti-racist institution."

The Anti-Racism Team, now in its second year, was formed to analyze racism at the college. It is part of Crossroads Ministry, which was formed in 1986 to develop strategies to fight institutionalized racism in the United States. Harvey and Santes Beatty, Director of African American Affairs & Multicultural Service, are team members.

Last year, the team had 38 members who agreed to serve for two to three years. Now the team is looking for

new members. Applications are due Feb 16.

"As a white person, I had a lot to learn from being on the Anti-Racism Team: the historical roots of oppression, the continuing effects racism has on the world we live in, and most importantly, how I benefit from the inherent racism encouraged by and practiced in our country's institutions," said senior Carrie Brady, who has been on the team both this year and last year.

Harvey has larger goals for the team this year. She emphasizes focusing on racism at the college.

"Even though Guilford has a Quaker heritage and Quakers are historically interested in issues of justice, we can't assume that we don't have issues with racism at Guilford," Harvey said. "Now we are trying to understand

how racism functions at Guilford specifically and develop a 20 - 30 year plan that will help us address racism."

Brady is pleased about the team's potential for growth.

"I am incredibly excited to see the potential for team growth with this application process and forsee anti-racism efforts to be instrumental to Guilford's success as a Quaker institution in the future," Brady said.

The team sponsors Anti-Racism forums throughout the semester, and they began a two-credit seminar last semester. The seminar is held every Monday. Last semester, eight students enrolled in the seminar; this semester, 14.

The seminar is open to anyone who completes one of the two half-day Anti-Racism workshops, and wants to con-

tinue to study those ideas.

"We come together as colleagues to push our own thinking and deepen our understanding of how racism works and our part in it," Harvey said.

Students in this semester's seminar are excited about the experience.

"I'm looking forward to learning more about gate-keeping and about solving problems of racism in our country," first-year Leanna

Landry said.

"I am taking the anti-racism seminar to continue a focused dialogue on an issue that is so important to our society as a whole and also to take away ideas on how to generate positive discussions surrounding race in a classroom setting," senior Sarah Marshall said.

Those who want more information on the Anti-Racism team, forums, or seminar should contact Harvey at 316-2443.

Would you like to become a member?

New team members should be able to make a 2-3 year commitment, beginning with training on March 18.

We will be working to overcome a barely acknowledged and rarely confronted national history of racial injustice, the continuing effects of which conspire to perpetuate racial inequality, institutional stagnation and human suffering.

Will you consider joining us in this important work?

Applications are due February 16, 2004.

For more information, contact Judy Harvey at 316-2443.

Guilford sets new enrollment record

Continued from Page 1

Many of them have significant work experience and can impact the class discussion," Doss said.

The CCE program also generates dollars for traditional-age students. The college gets money from the state of North Carolina for every full-time CCE student, and can use the funds for traditional-age students.

CCE student Sidney Via is working on a degree in psychology. "The best part of the program is the faculty - the amount of interest that they have in helping you accomplish what you want to do," Via said.

"I have seen some wonderful relationships develop between CCE students and traditional students," Richard Zweigenhaft, a professor of psychology, said. "They learn from each other and develop lasting experiences."

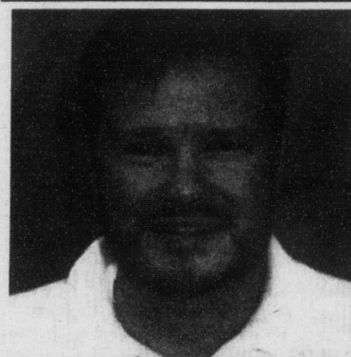
"It's a great institution," Via said. "They cater the programs to evening students. I don't feel like an afterthought."

However, despite success of the CCE program, which seeks to accommodate the students with a user-friendly schedule, many professors feel inconvenienced.

Zweigenhaft's Class, Race, and Gender class was designed to be taught three days per week, but is taught only once per week as a night course. "I'm not able to do nearly as much during the night course," Zweigenhaft

said. He also pointed out that if one school day is cancelled because of inclement weather, an entire week of class time is lost.

According to some students,



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~ CCE student Sidney Via

classroom dynamics might change with the addition of more CCE students.

"Teachers often lower their expectations, which isn't necessarily a bad thing," Villette said. "Last semester I took a night class with mostly CCE students, and it was really laid

back, with students interacting more with the professor and generally more engaged in their work."

Zweigenhaft said that there is also a concern that without limiting the amount of CCE students enrolled, traditional students have difficulty get-

ting into classes. The hiring of more part-time and tenured professors must be factored into the already strained budget.

"Institutionally, there's a question of balance," Zweigenhaft said of the hiring issue.

The college's overall headcount has steadily increased in the past four years. It was 1,255 in 2000, 1,490 in 2001, and then reached 1,801 in 2002.

Traditional-age spring enroll-

ment, a record 1,046 students, surpassed the 1999 record of 1,045 students. Early College enrollment has a projected increase of 50 students in the fall semester, but the school's population will never exceed 200 students.

Principal of Early College Tony Burks II said, "The challenge of a school such as ours is to strike the right balance with size. We need to be large enough to have the essential staff, yet small enough to maintain the level of interaction and personalization that are the hallmarks of smaller schools."

"It's rewarding to be a part of the state's oldest adult degree program and see that program appreciated more than ever by students in the Triad," Stevens said.

The next adult degree information session is March 9 in Bryan Jr. Auditorium. The CCE program is accepting seating reservations by phone at 316-2179.