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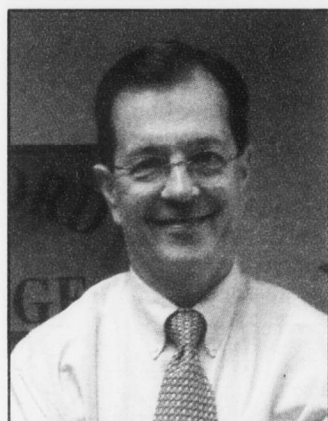
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Long-range plan implemented

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GUILFORDIAN STOCK PHOTO

College president Kent Chabotar led a meeting to discuss the long-range plan

Guilford honors students at spring convocation

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Staff Writer

At 6 p.m. on April 13 students, faculty and staff gathered together in the Alumni gym to accept awards and congratulate others. Senior Ted Fetter played jazz on a keyboard while people entered and helped themselves to refreshments.

"In our moments of silence, we acknowledge that when we center ourselves ... we can find truth," said Director of Friends Center and Campus Ministry Coordinator Max Carter, beginning the ceremony with a brief moment of silence.

President Kent Chabotar soon took the stand, "We are here to recognize accom-

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On April 6 Guilford President Kent Chabotar pushed his strategic long-range plan forward another step as he addressed students, faculty and community members in a town-hall-style meeting.

"Rather than listen to anecdotes, rumors, and myths," said Chabotar, "we're going to listen to facts."

Three additional documents support the strategic plan: the long-range financial plan, the campus master plan, and the campaign feasibility study.

The long-range financial plan is already finished. It addresses the fiscal aspects and implications of the strategic plan, such as where the college's money is going to be spent. The campus master plan focuses on how both the

land and the buildings of the campus are used. The campaign feasibility study analyzes who would be willing to donate money and how much they would be willing to give.

According to Chabotar, the long-range plan is already underway. Next year, the college is admitting fewer students and hiring more teachers.

In addition there will be a 99-person waiting list next year. In the past seven years, the college has had a waiting list four times. Of those four times, the list topped double digits only once.

More important than the plan is the current Southern Association of Colleges and Schools (SACS) reaffirmation of accreditation process.

"The reaccreditation process is the most important thing. If we're not accredited, the long-range plan doesn't matter," Chabotar

said. "We may have to slow the plan down, but SACS takes priority."

It was clear to members of the audience that Chabotar emphasized the importance of community and community space, which is why he feels the campus master plan is so important.

"The fact that (Chabotar) has a vision and that he is moving the college forward is something we desperately need," said first-year professor Eric Mortenson. "I trust him and I'm on board. I trust his values and his priorities."

Chabotar went on to discuss the importance of community participation and input in the master plan before turning the discussion over to Mike Van Yahres of Van Yahres Associates, an independent contracting firm that specializes in campus master planning.

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Feminist media literacy workshop

Kaitlin Ugolik
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On April 15, Guilford hosted a media literacy conference entitled Media: Literacy, Education, and Activism to serve as a forum for voicing opinions and learning about the media.

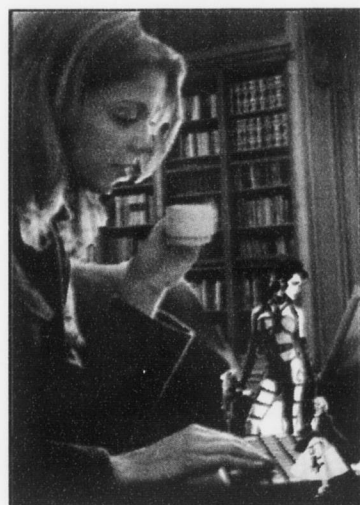


PHOTO ILLUSTRATION/KEVIN BRYAN

Media literacy affects ideas about gender

The conference centered on an open workshop with Kate Holbein-Rademacher, of Chapel Hill's Women's center. This workshop focused on how the media affects behavior and the way we act in dif-

ferent situations, as well as how to teach media literacy, especially as it relates to gender issues.

Organized by junior women's studies and religious studies major Julie Sloane, the conference was designed to cater to the many people in the Guilford community involved in service and teaching.

"I wanted (Holbein-Rademacher) to come because Guilford does a lot of service with teen moms, kids, and tutoring," said Sloane. "I thought she would be beneficial ... and would give us another perspective of what we're surrounded by."

For students like second-year Sarah Levenson, the workshop did just that.

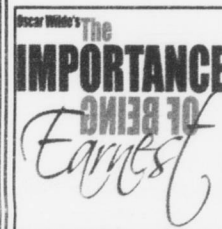
"After viewing films such as Tough Guise and discussing media with (Holbein-Rademacher), I realize how hurtful and narrow some content in the media can be," she said. "Now, after (the implications of these images) has been pointed out to me, I can recognize the objectification, the stripping of our power as human beings, the hurtful insecurities that they attempt to implant within the viewer's mind."

Levenson said that examples of such insecurities would be things like the image of a little girl smiling

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