



# THE GUILFORDIAN

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## Guo named in Global Register's 'Who's Who'

Dan Etter

Staff Writer

Associate Professor of Political Science George Guo's professional honors now include recognition from the Global Register's "Who's Who in Executives and Professionals." This latest award is one of many that the Faculty Affairs Committee (FAC) must consider when evaluating Guo's request for tenure this year.

Guo is currently in his fourth year at Guilford College. He previously taught in Germany, Japan, and at the University of Virginia. Although Guo has the credentials to teach at a major university, he appreciates Guilford's small community atmosphere.

"A small college has different challenges and advantages," said Guo.

The FAC must critique Guo on four aspects before awarding tenure. These categories are: teaching, advising, scholarship, and community service.

Guo offers a rare combination of expertise as a teacher. He teaches Political Theory and Comparative Politics, and is one of the world's leading experts in East Asian Policies. Guo challenges his students, hoping to

cultivate in them the same love of knowledge that he possesses.

"It's my mission to nurture a future scholar from Guilford College," said Guo.

In the spring of 2005, Guo's dream came a step closer to realization. Johns Hopkins University accepted Luke Treloar to its graduate school with a powerful recommendation from Guo, his professor and

advisor. At Johns Hopkins, Treloar will participate in one of the world's most prestigious study-abroad programs and travel to China to attend Nanjing University.

Guo dedicates himself to his students as an advisor and holds their well being in the utmost importance.

"He's really dedicated to his students," said sophomore Cate Cummings, one of

Guo's advisees. "If you write him an email he'll respond back to you within three hours."

Guo is active in community service as well. He is currently on the International Studies committee, the Freeman Committee, and works to strengthen the study-abroad program. Also, Guo is organizing a faculty trip to China.

"[He brings] not just the mechanics of being a teacher, but the philosophical aspect as well," said Ken Gilmore, Assistant Professor of Political Science.

Gilmore holds Guo's commitment to the Guilford community in high esteem.

"One lesson he taught me early on is that you can actually get more from someone if you give more initially," said Gilmore. "[We must] sacrifice and have faith that the leadership will take care of us."

But scholarship is by far Guo's greatest attribute. According to Brantley Womack, Professor and International Activities Chairman at the University of Virginia, Guo stood out for his scholarship even as a student.

"He was very much admired by the students

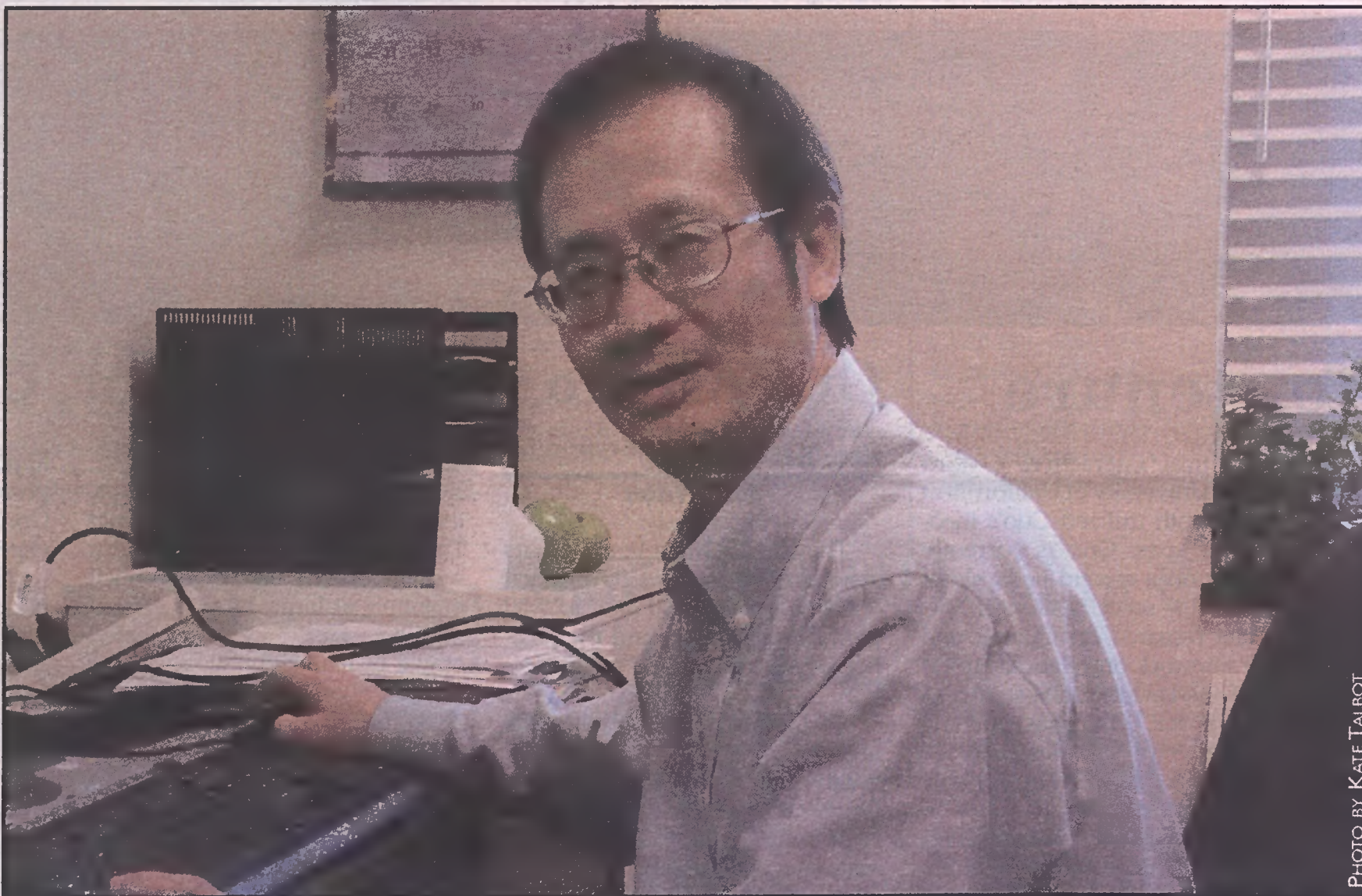


PHOTO BY KATE TALBOT

Guo dedicates himself to students well being

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## 280 off-campus students surveyed

Rob Bittner

Staff Writer

Over the past few years, a growing number of students have petitioned to reside off campus. Campus Life decided to take action. On Sept. 27, members of Campus Life distributed a survey via Lotus Notes to 280 students who are living off campus.

"With the interaction that Guilford offers with its many different clubs and organizations, I assumed students would want to stay on campus," said Alyson Kienle, Associate Dean for Campus Life. We sent out the survey to figure out what motivates students to move off campus."

Of the 280 students who received the survey, 92 responded. The statistics showed that stu-

dents did not move off campus because of where they lived. Of the 92 students that responded, 63 were female, 39 came from outside of North Carolina, 54 were currently seniors, and 14 of them were sophomores.

Campus Life performed this survey because they wanted to identify why students are moving off campus. If they are able to figure out why students feel the need to move off, then they can figure out ways to improve the atmosphere to keep students living on campus.

The top five reasons students wanted to move off campus were: 1. Students viewed living off campus as less expensive. 2. Students desired the freedom associated with living off campus. 3. Students did not want to be on

the college meal plan.

4. Students wanted a quieter environment.

5. Students did not have enough privacy living on campus.

"I feel that this survey helped us figure out how we can improve the dorms and keep students living on campus," said Kienle.

Campus Life predicted that dorm conditions and extracurricular involvement would be significant factors.

However, this survey found that club and organization membership do not affect students' decisions to stay on campus or move off. Also, the responses Campus Life received about the condition of the dorms were from students who had moved off cam-

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## '05-'06 Senior Socials begin

Curry Robison

Staff Writer

The new multi-purpose room in the Community Center was the setting for the first Senior Social, which took place on Nov. 10.

The purpose of the Senior Social is to create an environment where senior students can enjoy the company of their professors outside of the classroom. The



PHOTO BY KATE TALBOT

Very few seniors attended

social alters the relationship between students and faculty because it allows students to treat their professors as peers.

The most controversial issue prior to the event was the fact that consumption of alcohol was to be permitted. Both faculty and seniors were worried that the event would have a low attendance because of the controversial issue of having alcohol at a school-sponsored event.

This fear was realized: six students and four faculty members attended, but not necessarily because of the alcohol controversy.

"Many students did not attend because of the on-campus location. Alcohol was not the issue,"

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